

# Level III - Modern Languages

## Interpersonal Communication

- 1 Have simple conversations on a number of everyday topics.** WL.III.1
  - a Talk with someone about family or household tasks. WL.III.1.A
  - b Talk with someone about hobbies and interests. WL.III.1.B
  - c Talk with someone about school or work. WL.III.1.C

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- 2 Ask and answer questions on factual information that is familiar.** WL.III.2
  - a Ask and answer questions related to subjects such as geography, history, art, music, math, science, language, or literature. WL.III.2.A

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- 3 Use the language to meet basic needs in familiar situations.** WL.III.3
  - a Ask for help at school, work, or in the community. WL.III.3.A
  - b Make a reservation. WL.III.3.B
  - c Arrange for transportation by train, bus, taxi, or with friends. WL.III.3.C

## Presentational Speaking

- 4 Present information about life using phrases and simple sentences.** WL.III.4
  - a Describe family and friends. WL.III.4.A
  - b Describe school. WL.III.4.B
  - c Describe a workplace and work activities. WL.III.4.C

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- 5 Tell about a familiar experience or event using phrases and simple sentences.** WL.III.5
  - a Talk about activities in class or at work. WL.III.5.A
  - b Talk about weekend activities. WL.III.5.B
  - c Talk about what happens after school or work. WL.III.5.C

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- 6 Present information about others using phrases and simple sentences.** WL.III.6
  - a Talk about others' likes and dislikes. WL.III.6.A
  - b Talk about others' free-time activities. WL.III.6.B
  - c Give basic biographical information about others. WL.III.6.C

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**7 Give basic instructions on how to make or do something using phrases and simple sentences.** WL.III.7

- a Tell how to prepare something simple to eat. WL.III.7.A
- b Describe a simple routine, like getting lunch in the cafeteria. WL.III.7.B
- c Give simple directions to a nearby location or to an online resource. WL.III.7.C

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**8 Present basic information about things that have been learned using phrases and simple sentences.** WL.III.8

- a Describe a simple process like a science experiment. WL.III.8.A
- b Present a topic from a lesson based on pictures or photos. WL.III.8.B
- c Present information about something learned in a class or at work. WL.III.8.C
- d Present information about something learned in the community. WL.III.8.D

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**9 Write about people, activities, events, and experiences.** WL.III.9

- a Describe the physical appearance and personality of a friend or family member. WL.III.9.A
- b Write about a school, workplace, famous place, or place. WL.III.9.B
- c Write about a holiday, vacation, or typical celebration. WL.III.9.C
- d Write about something that has been learned. WL.III.9.D
- e Write about future plans. WL.III.9.E

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**10 Prepare materials for a presentation.** WL.III.10

- a Write a draft of a presentation. WL.III.10.A
- b Write an outline of a project or presentation. WL.III.10.B
- c Write notes for a speech. WL.III.10.C

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**11 Write about topics of interest.** WL.III.11

- a Write about a movie or a television show. WL.III.11.A
- b Write about a famous athlete, celebrity, or historical figure. WL.III.11.B
- c Write a brief explanation of a proverb or nursery rhyme. WL.III.11.C
- d Write a simple poem. WL.III.11.D

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**12 Write basic instructions on how to make or do something.** WL.III.12

- a Write the rules of a game. WL.III.12.A
- b Write about how to prepare something simple to eat. WL.III.12.B
- c Write about a simple routine, like getting lunch in the cafeteria. WL.III.12.C
- d Write simple directions to a nearby location or to an online resource. WL.III.12.D

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**13 Write questions to obtain information.** WL.III.13

- a Post a question for discussion or reflection. WL.III.13.A
  - b Develop a simple questionnaire or survey. WL.III.13.B
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**14 Understand the basic purpose of a message.** WL.III.14

- a Determine if a message is an announcement or an advertisement. WL.III.14.A
  - b Understand what a radio advertisement is selling. WL.III.14.B
  - c Understand when and where an event will take place. WL.III.14.C
  - d Understand a voice message accepting or rejecting an invitation. WL.III.14.D
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**15 Understand messages related to basic needs.** WL.III.15

- a Understand a clear and repeated announcement about a flight's departure time and/or gate. WL.III.15.A
  - b Understand teacher announcements about when an assignment is due. WL.III.15.B
  - c Understand the date and time of when a voice message was recorded. WL.III.15.C
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**16 Understand questions and simple statements on everyday topics when they are part of the conversation.** WL.III.16

- a Understand questions about work or class schedule. WL.III.16.A
  - b Understand questions about likes and dislikes. WL.III.16.B
  - c Understand simple compliments about clothing or behavior. WL.III.16.C
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**Interpretive Reading**

**17 Understand messages in which the writer tells or asks about topics of personal interest.** WL.III.17

- a Understand what an e-pal writes about interests and daily routines. WL.III.17.A
  - b Understand a simple posting on a friend's social media page. WL.III.17.B
  - c Understand a text from a friend about plans. WL.III.17.C
  - d Understand if a friend accepts or rejects an invitation. WL.III.17.D
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**18 Identify simple information needed on forms.** WL.III.18

- a Understand what is asked for on a customs form. WL.III.18.A
- b Understand what is asked for on a hotel registration form. WL.III.18.B
- c Understand what is asked for on an ID card. WL.III.18.C

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**19 Identify information from news media.** WL.III.19

- a Understand personal information about sports stars from photo captions. WL.III.19.A
  - b Understand information on job postings. WL.III.19.B
  - c Understand basic information on weather forecasts. WL.III.19.C
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**Investigation of  
Products and Practices**

**20 Explore and reference current and past examples of authentic cultural products and practices.** WL.III.20

- a Understand the main idea and characters of short stories, folk tales, or graphic novels. WL.III.20.A
  - b Recognize and reference famous artists and their works. WL.III.20.B
  - c Understand the main idea of a movie clip or documentary. WL.III.20.C
  - d Talk about a historical figure. WL.III.20.D
  - e Have a simple conversation about a festival. WL.III.20.E
  - f Summarize the contributions of a culture in a blog or a multimedia presentation. WL.III.20.F
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**21 Compare and contrast common products across cultures.** WL.III.21

- a Describe similarities and differences in artwork. WL.III.21.A
  - b Have a simple conversation about educational systems. WL.III.21.B
  - c Provide basic information about countries' governments. WL.III.21.C
  - d Identify similarities among folk tales. WL.III.21.D
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**22 Compare and contrast behaviors or practices across cultures.** WL.III.22

- a Compare and contrast eating habits. WL.III.22.A
  - b Compare and contrast how people buy and sell. WL.III.22.B
  - c Compare and contrast how families interact. WL.III.22.C
  - d Compare and contrast how people celebrate. WL.III.22.D
  - e Compare and contrast how peers socialize. WL.III.22.E
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## Understanding of Cultural Perspectives

### 23 Describe basic cultural viewpoints. WL.III.23

- a Talk about the individual role of family members and the importance of their birth order. WL.III.23.A
  - b Give examples that show the importance of academics vs. sports. WL.III.23.B
  - c Describe the importance of time vs. money. WL.III.23.C
  - d Make simple comparisons about the roles of men and women within the culture. WL.III.23.D
  - e Describe the importance of religion. WL.III.23.E
  - f Describe how other cultures view major historical events differently. WL.III.23.F
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### 24 Make generalizations about a culture. WL.III.24

- a Identify cultural stereotypes or exaggerated views of a culture. WL.III.24.A
  - b Compare religious beliefs. WL.III.24.B
  - c Classify the political beliefs of a nation in simple terms. WL.III.24.C
  - d Determine which television shows and films are popular in a given culture. WL.III.24.D
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## Participation in Cultural Interaction

### 25 Handle short interactions with peers and colleagues in familiar situations at school, work, or play. WL.III.25

- a Accept and refuse invitations in a culturally accepted way. WL.III.25.A
  - b Offer and receive gifts in a culturally accepted way. WL.III.25.B
  - c Request assistance in a culturally accepted way. WL.III.25.C
  - d Respond in a culturally accepted way when someone sneezes, toasts, pays a compliment, etc. WL.III.25.D
  - e Use appropriate cultural conventions such as body language, turn-taking, interrupting, agreeing, etc., when talking with others. WL.III.25.E
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### 26 Recognize and refer to elements of traditional and pop culture. WL.III.26

- a Refer to a historical event. WL.III.26.A
- b Describe the outcome in a recent election. WL.III.26.B
- c Talk about a popular song. WL.III.26.C
- d Mention the significance of a work of art in conversation. WL.III.26.D
- e Describe the difference between traditional attire and a fashion trend. WL.III.26.E

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**27 Recognize when a cultural misunderstanding has occurred and try to correct it.** WL.III.27

- a Sense when behavior or speech has offended someone and apologize appropriately. WL.III.27.A
- b Recognize when one has acted or spoken too informally and try to correct it. WL.III.27.B
- c Recognize when an attempt at humor is misguided. WL.III.27.C