

Level II - Modern Languages

Interpersonal Communication

1 Greet and leave people in a polite way. WL.II.1

- a Say hello and goodbye to a peer. WL.II.1.A
 - b Say hello and goodbye to a teacher, supervisor, or stranger. WL.II.1.B
 - c Say hello and goodbye to an adult. WL.II.1.C
 - d Say hello and goodbye to a stranger. WL.II.1.D
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2 Introduce self and others. WL.II.2

- a Introduce self and provide basic personal information (name, age, address, phone number, e-mail address). WL.II.2.A
 - b Introduce someone else. WL.II.2.B
 - c Respond to an introduction. WL.II.2.C
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3 Answer a variety of simple questions. WL.II.3

- a Answer questions about likes and dislikes. WL.II.3.A
 - b Answer questions about what is being done or has been done. WL.II.3.B
 - c Answer a variety of who, what, when, and where questions. WL.II.3.C
 - d Answer questions about location (past, present and future). WL.II.3.D
 - e Answer questions about information learned. WL.II.3.E
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4 Make some simple statements in a conversation. WL.II.4

- a State actions of self and others. WL.II.4.A
 - b Tell location of self and others. WL.II.4.B
 - c Express basic information about others. WL.II.4.C
 - d Express a reaction, such as "Great !11 WL.II.4.D
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5 Ask some simple questions. WL.II.5

- a Ask who, what, when, where and why questions. WL.II.5.A
- b Ask questions about information learned. WL.II.5.B

6 Communicate basic information about self and others. WL.II.6

- a Say own name and ask someone's name. WL.II.6.A
 - b Talk or write about family members and ask about someone's family. WL.II.6.B
 - c Talk or write about friends, classmates or co-workers. WL.II.6.C
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7 Communicate some basic information about everyday life. WL.II.7

- a Give times, dates, and weather information. WL.II.7.A
 - b Talk about food eaten, topics learned, and actions taken. WL.II.7.B
 - c Talk about familiar places. WL.II.7.C
 - d Ask and understand how much something costs. WL.II.7.D
 - e Tell someone the time and location of an event. WL.II.7.E
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Presentational Speaking

8 Present information about self and others using words and phrases. WL.II.8

- a Describe physical characteristics of self and others. WL.II.8.A
 - b Tell personality traits of self and others. WL.II.8.B
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9 Express likes and dislikes using words, phrases, and memorized expressions. WL.II.9

- a State sports preferences WL.II.9.A
 - b List free-time activity preferences. WL.II.9.B
 - c State food and drink preferences. WL.II.9.C
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10 Present information about familiar items in the immediate environment. WL.II.10

- a Talk about a house. WL.II.10.A
 - b Talk about school or a workplace. WL.II.10.B
 - c Talk about a room or office and what is in it . WL.II.10.C
 - d Present basic information about community, town/city, state, or country. WL.II.10.D
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11 Talk about daily activities using words, phrases, and memorized expressions. WL.II.11

- a List classes and tell what time they start and end. WL.II.11.A
 - b Name activities and times they occur in a daily schedule. WL.II.11.B
 - c Talk about weekend activities. WL.II.11.C
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Presentational Writing

12 Present simple information about something learned using words, phrases, and memorized expressions. WL.II.12

- a Talk about holiday celebrations based on pictures or photos. WL.II.12.A
 - b Name the main cities on a map. WL.II.12.B
 - c Talk about past, present, and future weekend activities. WL.II.12.C
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13 Write information about daily life in a letter, blog, discussion board, or e-mail message. WL.II.13

- a Introduce self. WL.II.13.A
 - b Describe family and friends. WL.II.13.B
 - c Describe school. WL.II.13.C
 - d Describe a workplace and job duties. WL.II.13.D
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14 Write short notes using phrases and simple sentences. WL.II.14

- a Write a postcard message. WL.II.14.A
 - b Write a special occasion message such as a birthday or congratulatory note. WL.II.14.B
 - c Write a short announcement, invitation, or thank-you note. WL.II.14.C
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15 Write about a familiar experience or event using practiced material. WL.II.15

- a Write about activities in class or at work. WL.II.15.A
 - b Write about what happens after school or during the weekend. WL.II.15.B
 - c Write about a website, a field trip, or an activity. WL.II.15.C
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16 Write basic information about previously learned material. WL.II.16

- a Write a simple process like a science experiment. WL.II.16.A
 - b Write about a topic from a lesson using pictures or photos. WL.II.16.B
 - c Write about something learned online, in a class, at work, or in the community. WL.II.16.C
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17 Ask for information in writing. WL.II.17

- a Request resources like brochures or posted information. WL.II.17.A
 - b Request an appointment with a classmate, teacher, or colleague. WL.II.17.B
 - c Request an application for a job, membership in a club, or admission to a school or program. WL.II.17.C
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Interpretive Listening

18 Understand simple questions or statements on familiar topics. WL.II.18

- a Recognize the difference between a question and a statement. WL.II.18.A
 - b Understand simple questions about age, location, leisure activities, etc. WL.II.18.B
 - c Understand simple questions or statements about family. WL.II.18.C
 - d Understand simple questions or statements about friends, classmates, or workmates. WL.II.18.D
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19 Understand simple information when presented with pictures and graphs. WL.II.19

- a Understand some facts about the weather when weather symbols are used. WL.II.19.A
 - b Understand when someone describes physical characteristics from a photo or a work of art. WL.II.19.B
 - c Follow along with simple arithmetic problems when the figures can be seen. WL.II.19.C
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20 Understand the main topic of simple conversations overheard. WL.II.20

- a Understand about whom someone is speaking. WL.II.20.A
 - b Distinguish if people are talking about their homes or asking for directions. WL.II.20.B
 - c Understand a simple transaction between a customer and a sales clerk. WL.II.20.C
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Interpretive Reading

21 Understand short, simple messages on familiar topics. WL.II.21

- a Understand basic familiar information from an advertisement. WL.II.21.A
 - b Identify the purpose of a brochure. WL.II.21.B
 - c Identify information from a movie brochure or poster. WL.II.21.C
 - d Understand simple information in a text message from a friend. WL.II.21.D
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22 Understand short, simple descriptions with the help of pictures or graphs. WL.II.22

- a Understand simple captions under photos. WL.II.22.A
- b Understand basic information from a real estate advertisement. WL.II.22.B
- c Understand website descriptions of clothing items to make an appropriate purchase. WL.II.22.C
- d Identify the categories on a graph. WL.II.22.D

23 Understand the main idea of published materials. WL.II.23

- a Distinguish a birthday wish from a note expressing thanks. WL.II.23.A
 - b Identify destinations and major attractions on a travel brochure. WL.II.23.B
 - c Locate places on city maps. WL.II.23.C
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24 Understand simple everyday notices in public places on topics that are familiar. WL.II.24

- a Understand a simple public transportation schedule. WL.II.24.A
 - b Locate notices on where to park. WL.II.24.B
 - c Understand notices that tell of street or metro closings. WL.II.24.C
 - d Understand a store's hours of operation. WL.II.24.D
 - e Read the labels on a recycling bin. WL.II.24.E
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**Investigation of
Products and Practices**

25 Identify common products related to home and community life across cultures. WL.II.25

- a Identify geographical features of other countries. WL.II.25.A
 - b Identify familiar landmarks. WL.II.25.B
 - c Recognize traditional and popular songs. WL.II.25.C
 - d Recognize similarities and differences between the designs of houses, buildings, or towns. WL.II.25.D
 - e Identify specific locations to have a meal, purchase a ticket, or buy something needed. WL.II.25.E
 - f Compare and contrast a student's daily schedule and that of a peer in the target culture WL.II.25.F
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26 Identify common practices related to home and community life across cultures. WL.II.26

- a Identify common eating habits. WL.II.26.A
 - b Identify habits of dress in the target culture(s). WL.II.26.B
 - c Express the time and date in the format of the target culture. WL.II.26.C
 - d Use the appropriate holiday greetings. WL.II.26.D
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**Understanding of
Cultural Perspectives**

27 Identify beliefs and values related to age, gender, social class, and ethnicity. WL.II.27

- a Tell the way people address each other differently based on age and social standing. WL.II.27.A
- b Recognize that appropriate dress is determined by cultural traditions. WL.II.27.B
- c Recognize that gender and age can determine one's role in a family, school, and the workplace. WL.II.27.C

28 Identify characteristics of national identity. WL.II.28

- a Identify elements of geography that define a nation. WL.II.28.A
 - b Identify symbols that represent a nation. WL.II.28.B
 - c Identify the importance of historical events through the celebration of national holidays and the monuments. WL.II.28.C
 - d Identify major religions of a nation. WL.II.28.D
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29 Identify ways in which cultures are globalized. WL.II.29

- a Identify similar leisure activities across cultures. WL.II.29.A
 - b Identify familiar forms of dress across cultures. WL.II.29.B
 - c Identify common dining establishments across cultures. WL.II.29.C
 - d Identify examples of common technology use across cultures. WL.II.29.D
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Participation in Cultural Interaction

30 Function at a survival level in an authentic cultural context. WL.II.30

- a Imitate appropriate greetings. WL.II.30.A
 - b Recognize and imitate table manners. WL.II.30.B
 - c Identify what is culturally appropriate to say when gift-giving in different situations, such as a birthday party, New Year's, a wedding, etc. WL.II.30.C
 - d Recognize and imitate culturally appropriate behavior in a restaurant or other public place. WL.II.30.D
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31 Use memorized language and basic cultural knowledge to interact with others. WL.II.31

- a Ask and answer questions or make simple comments in a familiar cultural context such as a family event or a social event with peers. WL.II.31.A
- b Understand and mention a general cultural reference, such as a song or WL.II.31.B