

# Grade 5

Adopted 2006

## Information Literacy

**1. Students will become information literate by**

- accessing information efficiently and effectively;**
- evaluating information critically and competently;**
- using information accurately and creatively.**

**LM.S.1**

1. demonstrate and use additional organizational features of printed text (e.g., appendix and bibliography). **LM.5.1.1**
  2. extract and interpret information from print, non-print and electronic resources (e.g., newspapers, dictionaries, encyclopedias, atlases, magazines, almanacs, thesaurus, CDROMs and the Internet). **LM.5.1.2**
  3. select and apply dictionary skills for a specific purpose. **LM.5.1.3**
  4. assess information to answer questions, draw conclusions, offer solutions, clarify issues, make predictions, and generate further questions. **LM.5.1.4**
  5. compare information for accuracy, validity, relevance, appropriateness, comprehensiveness, and bias. **LM.5.1.5**
  6. utilize components of a bibliographic record (e.g., call number, author, title, publisher, copyright date, number of pages). **LM.5.1.6**
  7. summarize notes on a topic, recording key words and phrases. **LM.5.1.7**
  8. select notes on a topic to write a report using his/her own words. **LM.5.1.8**
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## Independent Learning

- 2. Students will become independent learners by
  - being information literate and pursuing information related to personal interests;
  - appreciating literature and other creative expressions of information;
  - striving for excellence in information seeking and knowledge generation.** LM.S.2
  1. analyze the school library media center arrangement and procedures. LM.5.2.1
  2. use the automated or print catalog to locate sources for specific and research purposes. LM.5.2.2
  3. explain importance of good library citizenship, including rules of behavior and proper use and treatment of print materials and electronic resources. LM.5.2.3
  4. recognize and use the Dewey Decimal system to locate materials and identify bibliographic information. LM.5.2.4
  5. choose personal selections for independent reading including award-winning books. LM.5.2.5
  6. classify a variety of literature as classic or contemporary. LM.5.2.6
  7. list national and international authors representing diverse ethnic groups. LM.5.2.7
  8. identify information appropriate for decision-making and personal interest. LM.5.2.8

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## Social Responsibility

- 3. Students will develop social responsibility and contribute positively to the learning community and society by
  - being information literate and recognizing the importance of information to a democratic society;
  - practicing ethical behavior in regard to information and information technology;
  - participating effectively in groups to pursue and generate information.** LM.S.3
  1. discuss the concept of intellectual freedom. LM.5.3.1
  2. recognize resources outside the school library media center (e.g., public library, community resources, and resource people). LM.5.3.2
  3. apply the appropriate use of information, adhere to copyright guidelines and follow ethical and legal guidelines that apply to the use of information (e.g., strategies for proper note taking, attribution of direct quotes, sources cited). LM.5.3.3
  4. recognize the concept of intellectual property rights. LM.5.3.4
  5. participate in the development of individual and work group tasks and priorities. LM.5.3.5
  6. collaborate with other students to create a finished product by recognizing and completing specific tasks. LM.5.3.6