

# Grade 10

Adopted 2006

## Information Literacy

- 1. Students will become information literate by**
  - accessing information efficiently and effectively;**
  - evaluating information critically and competently;**
  - using information accurately and creatively.****LM.S.1**
  1. select specific library resources as needed. **LM.10.1.1**
  2. refine search results for research project. **LM.10.1.2**
  3. create a research question, thesis statement or problem for a project. **LM.10.1.3**
  4. select and use advanced and technical periodicals, various types of reference books, vertical files and non-print materials to access information (e.g., periodical indices). **LM.10.1.4**
  5. prioritize the use of periodicals, encyclopedias, almanacs, vertical files, non-print materials and a variety of reference tools as sources of information. **LM.10.1.5**
  6. sort, evaluate and select information relevant to research topics. **LM.10.1.6**
  7. examine the information retrieved for authenticity of information, bias, currency, relevance and appropriateness. **LM.10.1.7**
  8. develop a systematic approach to judge the validity of Internet information match against the defined information need (e.g., researching an author on the Internet requires finding bibliographic information plus criticisms of the author's works). **LM.10.1.8**

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## Independent Learning

- 2. Students will become independent learners by**
    - being information literate and pursuing information related to personal interests;**
    - appreciating literature and other creative expressions of information;**
    - striving for excellence in information seeking and knowledge generation.****LM.S.2**
    1. select resources from the card catalog and/or online public access catalog (OPAC) using title, subject or author, keyword and advanced searches (e.g., Boolean operators or limiters, copyright year or material type). **LM.10.2.1**
    2. compare and analyze a variety of grade appropriate literary genre. **LM.10.2.2**
    3. read a variety of award-winning materials from classic to contemporary literature. **LM.10.2.3**
    4. evaluate information for decision making and personal interest. **LM.10.2.4**
    5. develop and apply criteria for judging success of learning projects. **LM.10.2.5**
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## Social Responsibility

- 3. Students will develop social responsibility and contribute positively to the learning community and society by
  - being information literate and recognizing the importance of information to a democratic society;
  - practicing ethical behavior in regard to information and information technology;
  - participating effectively in groups to pursue and generate information. LM.S.3**
  1. explain the importance of equitable access to a variety of information in a democratic society. LM.10.3.1
  2. examine the social, economic, political, aesthetic and ethical functions and purposes embedded in media communications. LM.10.3.2
  3. identify and explain the implications of censorship in the United States and in other countries. LM.10.3.3
  4. observe and acknowledge copyright laws, plagiarism laws and trademarks in the editing process. LM.10.3.4
  5. translate and employ information communicated, delivered and received through interaction with all stakeholders. LM.10.3.5