

Grade 5

Demonstrate comprehension of fictional texts and use word analysis strategies

1 Understand the meaning of words in passages that are read to the student or that the student reads. R-5.1

CC. The words could be shown with or without a graphic representation or could appear in a sentence. R-5.1.CC

2 Answer questions about a fiction passage that is read to the student or that the student reads. R-5.2

CC. The passage could range from a sentence with six or fewer words to two sentences with five to seven words or a short paragraph. R-5.2.CC

5 Identify a character, setting, or event in a story that is read to the student or that the student reads. R-5.5

CC. The story including a character, setting, or event could range from a sentence with six or fewer words to two sentences with five to seven words or a short paragraph. R-5.5.CC

Demonstrate comprehension of nonfiction texts and use word analysis strategies

1 Understand the meaning of words in passages that are read to the student or that the student reads. R-5.1

CC. The words could be shown with or without a graphic representation or could appear in a sentence. R-5.1.CC

3 Answer questions about a nonfiction text that is read to the student or that the student reads. R-5.3

CC. The nonfiction text could range from a sentence with six or fewer words to two sentences with five to seven words or a short paragraph. R-5.3.CC

4 Answer questions about the main idea of a nonfiction text that is read to the student or that the student reads. R-5.4

CC. The nonfiction text could range from a sentence of six or fewer words to two sentences with five to seven words or a short paragraph. R-5.4.CC

6 Identify details (an event, idea, or information) of a nonfiction text that is read to the student or that the student reads. R-5.6

CC. The nonfiction text about an event, idea, or information may contain a graphic representation and range from a sentence of seven or fewer words to two sentences of five to seven words or a short paragraph. R-5.6.CC