

Early Childhood, Education, and Services II (8286) 36 weeks

Early Childhood,
Education, and Services
II (8286) 36 weeks ECES2

A Demonstrating Personal Qualities and Abilities ECES2.1

- 1 Demonstrate creativity and innovation. ECES2.1.1
- 2 Demonstrate critical thinking and problem solving. ECES2.1.2
- 3 Demonstrate initiative and self-direction. ECES2.1.3
- 4 Demonstrate integrity. ECES2.1.4
- 5 Demonstrate work ethic. ECES2.1.5

B Demonstrating Interpersonal Skills ECES2.2

- 6 Demonstrate conflict-resolution skills. ECES2.2.6
- 7 Demonstrate listening and speaking skills. ECES2.2.7
- 8 Demonstrate respect for diversity. ECES2.2.8
- 9 Demonstrate customer service skills. ECES2.2.9
- 10 Collaborate with team members. ECES2.2.10

C Demonstrating Professional Competencies ECES2.3

- 11 Demonstrate big-picture thinking. ECES2.3.11
- 12 Demonstrate career- and life-management skills. ECES2.3.12
- 13 Demonstrate continuous learning and adaptability. ECES2.3.13
- 14 Manage time and resources. ECES2.3.14
- 15 Demonstrate information-literacy skills. ECES2.3.15
- 16 Demonstrate an understanding of information security. ECES2.3.16
- 17 Maintain working knowledge of current information-technology (IT) systems. ECES2.3.17
- 18 Demonstrate proficiency with technologies, tools, and machines common to a specific occupation. ECES2.3.18
- 19 Apply mathematical skills to job-specific tasks. ECES2.3.19
- 20 Demonstrate professionalism. ECES2.3.20
- 21 Demonstrate reading and writing skills. ECES2.3.21
- 22 Demonstrate workplace safety. ECES2.3.22

D Examining All Aspects of an Industry ECES2.4

- 23 Examine aspects of planning within an industry/organization. ECES2.4.23
- 24 Examine aspects of management within an industry/organization. ECES2.4.24
- 25 Examine aspects of financial responsibility within an industry/organization. ECES2.4.25
- 26 Examine technical and production skills required of workers within an industry/organization. ECES2.4.26
- 27 Examine principles of technology that underlie an industry/organization. ECES2.4.27
- 28 Examine labor issues related to an industry/organization. ECES2.4.28
- 29 Examine community issues related to an industry/organization. ECES2.4.29
- 30 Examine health, safety, and environmental issues related to an industry/organization. ECES2.4.30

E Addressing Elements of Student Life ECES2.5

- 31 Identify the purposes and goals of the student organization. ECES2.5.31
- 32 Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult. ECES2.5.32
- 33 Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects. ECES2.5.33
- 34 Identify Internet safety issues and procedures for complying with acceptable use standards. ECES2.5.34

F Exploring Work-Based Learning ECES2.6

- 35 Identify the types of work-based learning (WBL) opportunities. ECES2.6.35
- 36 Reflect on lessons learned during the WBL experience. ECES2.6.36
- 37 Explore career opportunities related to the WBL experience. ECES2.6.37
- 38 Participate in a WBL experience, when appropriate. ECES2.6.38

G Balancing Work and Family ECES2.7

- 39 Analyze the meaning of work and the meaning of family. ECES2.7.39
- 40 Compare how families affect work life and how work life affects families. ECES2.7.40
- 41 Identify strategies for balancing work and family roles. ECES2.7.41

H Providing a Safe and Healthy Learning Environment ECES2.8

- 42 Design a physical space to maintain a developmentally appropriate learning environment. ECES2.8.42
- 43 Explain health and safety regulations for an early childhood education environment. ECES2.8.43
- 44 Model health, safety, and sanitation habits. ECES2.8.44
- 45 Plan meals and snacks that accommodate allergies and promote healthy eating practices. ECES2.8.45
- 46 Complete the state-approved child abuse prevention course and assessment. ECES2.8.46
- 47 Describe the procedures to report suspected child abuse or neglect to the appropriate authorities. ECES2.8.47
- 48 Identify characteristics of adverse childhood experiences (ACES). ECES2.8.48
- 49 Document a daily child health check. ECES2.8.49
- 50 Explain procedures to prevent childhood illnesses and communicable diseases. ECES2.8.50
- 51 Practice security procedures for an early childhood environment. ECES2.8.51
- 52 Practice emergency and safety procedures for an early childhood environment. ECES2.8.52

I Promoting Physical, Cognitive, Language, Social, and Emotional Development ECES2.9

- 53 Analyze child development theories and best practices in early childhood education. ECES2.9.53
- 54 Create developmentally appropriate learning experiences based on observation data. ECES2.9.54
- 55 Model developmentally appropriate teaching methods. ECES2.9.55
- 56 Implement developmentally appropriate practices that promote children's growth and development. ECES2.9.56
- 57 Apply developmentally appropriate guidance. ECES2.9.57
- 58 Strategize to promote social emotional, cognitive, and physical intelligence. ECES2.9.58

J Creating a Curriculum Responsive to Children's Needs ECES2.10

- 59 Evaluate curricula and instructional models used in early childhood settings. ECES2.10.59
- 60 Demonstrate developmentally appropriate learning experiences in all curricular areas. ECES2.10.60
- 61 Analyze an integrated curriculum. ECES2.10.61
- 62 Demonstrate a variety of teaching methods to support each child's learning needs. ECES2.10.62
- 63 Design learning centers that encourage exploration, discovery, and development. ECES2.10.63
- 64 Create a schedule of activities, routines, and transitions in an early childhood education setting. ECES2.10.64
- 65 Adapt learning experiences to accommodate the diverse needs of children. ECES2.10.65

K Promoting Supportive Relationships with Families ECES2.11

- 66 Demonstrate interactions that promote family partnerships. ECES2.11.66
- 67 Foster reciprocal interactions with families. ECES2.11.67

L Examining Careers and Professionalism ECES2.12

- 68 Identify credentialing options for early childhood professionals. ECES2.12.68
- 69 Participate in opportunities for professional development. ECES2.12.69
- 70 Apply ethical standards accepted by professional organizations in the early childhood education industry. ECES2.12.70
- 71 Explain compliance with federal, state, and local government standards and regulations. ECES2.12.71
- 72 Explore management skills for early childhood professionals. ECES2.12.72

M Pursuing a Career in Early Childhood Education and Services ECES2.13

- 73 Explore postsecondary opportunities in early childhood education and related careers. ECES2.13.73
- 74 Identify career goals. ECES2.13.74
- 75 Prepare a professional portfolio. ECES2.13.75
- 76 Explore the job-seeking process. ECES2.13.76