

Early Childhood, Education, and Services 1 (8285) 36 weeks

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A Demonstrating Personal Qualities and Abilities ECES1.1

- 1 Demonstrate creativity and innovation. ECES1.1.1
 - 2 Demonstrate critical thinking and problem solving. ECES1.1.2
 - 3 Demonstrate initiative and self-direction. ECES1.1.3
 - 4 Demonstrate integrity. ECES1.1.4
 - 5 Demonstrate work ethic. ECES1.1.5
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B Demonstrating Interpersonal Skills ECES1.2

- 6 Demonstrate conflict-resolution skills. ECES1.2.6
 - 7 Demonstrate listening and speaking skills. ECES1.2.7
 - 8 Demonstrate respect for diversity. ECES1.2.8
 - 9 Demonstrate customer service skills. ECES1.2.9
 - 10 Collaborate with team members. ECES1.2.10
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C Demonstrating Professional Competencies ECES1.3

- 11 Demonstrate big-picture thinking. ECES1.3.11
- 12 Demonstrate career- and life-management skills. ECES1.3.12
- 13 Demonstrate continuous learning and adaptability. ECES1.3.13
- 14 Manage time and resources. ECES1.3.14
- 15 Demonstrate information-literacy skills. ECES1.3.15
- 16 Demonstrate an understanding of information security. ECES1.3.16
- 17 Maintain working knowledge of current information-technology (IT) systems. ECES1.3.17
- 18 Demonstrate proficiency with technologies, tools, and machines common to a specific occupation. ECES1.3.18
- 19 Apply mathematical skills to job-specific tasks. ECES1.3.19
- 20 Demonstrate professionalism. ECES1.3.20
- 21 Demonstrate reading and writing skills. ECES1.3.21
- 22 Demonstrate workplace safety. ECES1.3.22

D Examining All Aspects of an Industry ECES1.4

- 23 Examine aspects of planning within an industry/organization. ECES1.4.23
- 24 Examine aspects of management within an industry/organization. ECES1.4.24
- 25 Examine aspects of financial responsibility within an industry/organization. ECES1.4.25
- 26 Examine technical and production skills required of workers within an industry/organization. ECES1.4.26
- 27 Examine principles of technology that underlie an industry/organization. ECES1.4.27
- 28 Examine labor issues related to an industry/organization. ECES1.4.28
- 29 Examine community issues related to an industry/organization. ECES1.4.29
- 30 Examine health, safety, and environmental issues related to an industry/organization. ECES1.4.30

E Addressing Elements of Student Life ECES1.5

- 31 Identify the purposes and goals of the student organization. ECES1.5.31
- 32 Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult. ECES1.5.32
- 33 Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects. ECES1.5.33
- 34 Identify Internet safety issues and procedures for complying with acceptable use standards. ECES1.5.34

F Exploring Work-Based Learning ECES1.6

- 35 Identify the types of work-based learning (WBL) opportunities. ECES1.6.35
- 36 Reflect on lessons learned during the WBL experience. ECES1.6.36
- 37 Explore career opportunities related to the WBL experience. ECES1.6.37
- 38 Participate in a WBL experience, when appropriate. ECES1.6.38

G Balancing Work and Family ECES1.7

- 39 Analyze the meaning of work and the meaning of family. ECES1.7.39
- 40 Compare how families affect work life and how work life affects families. ECES1.7.40
- 41 Identify strategies for balancing work and family roles. ECES1.7.41

H Providing a Safe and Healthy Learning Environment ECES1.8

- 42 Identify ways to manage a physical learning environment. ECES1.8.42
- 43 Outline state and local health and safety regulations for an early childhood education environment. ECES1.8.43
- 44 Demonstrate strategies designed to teach children personal health, safety, and sanitation habits. ECES1.8.44
- 45 Give examples of meals and snacks that accommodate allergies and promote healthy eating practices. ECES1.8.45
- 46 Describe signs and symptoms of child abuse and neglect and the role of a mandated reporter. ECES1.8.46
- 47 Describe signs and symptoms of child trauma. ECES1.8.47
- 48 Describe the components of a daily child health check. ECES1.8.48
- 49 Identify procedures for staff, families, and children that help prevent childhood illnesses and communicable diseases. ECES1.8.49
- 50 Outline security procedures for an early childhood education environment. ECES1.8.50
- 51 Explain emergency and safety procedures used in an early childhood education environment. ECES1.8.51

I Promoting Physical, Cognitive, Language, Social, and Emotional Development ECES1.9

- 52 Explore child development theories supporting early childhood best practices. ECES1.9.52
- 53 Examine research-based methods and tools to assess a child's growth and development. ECES1.9.53
- 54 Analyze the effects of cultural, linguistic, family, economic, and environmental factors on a child's development. ECES1.9.54
- 55 Identify the developmental needs of a child. ECES1.9.55
- 56 Explain developmentally appropriate practices that promote children's growth and development. ECES1.9.56
- 57 Identify developmentally appropriate guidance techniques. ECES1.9.57
- 58 Describe reasoning and problem-solving strategies that can be practiced with children. ECES1.9.58
- 59 Identify interpersonal skills that promote positive and productive relationships. ECES1.9.59

J Exploring Curricula Responsive to Children's Needs ECES1.10

- 60 Identify the components of an integrated curriculum. ECES1.10.60
- 61 Examine research-based curriculum and instructional models used in early childhood education. ECES1.10.61
- 62 Plan developmentally appropriate learning experiences in all curricular areas. ECES1.10.62
- 63 Identify a variety of teaching methods to accommodate each child's learning and developmental needs. ECES1.10.63
- 64 Evaluate learning centers that encourage a child's interests, exploration, discovery, and development. ECES1.10.64
- 65 Create a schedule of activities, routines, and transitions appropriate for the child's abilities. ECES1.10.65

K Promoting Supportive Relationships with Families ECES1.11

- 66 Identify strategies to promote family partnerships. ECES1.11.66
- 67 Assess ways to share information with families. ECES1.11.67

L Maintaining Professionalism ECES1.12

- 68 Explain various careers in the early childhood education industry. ECES1.12.68
- 69 Examine education and training requirements and opportunities for careers in early childhood education. ECES1.12.69
- 70 Identify opportunities for continuing education and training in early childhood education. ECES1.12.70
- 71 Describe ethical standards associated with early childhood education. ECES1.12.71
- 72 Explore federal, state, and local government regulations that affect early childhood development programs. ECES1.12.72
- 73 Complete a self-assessment to identify personal interests and skills. ECES1.12.73
- 74 Describe the desired characteristics of professionals working with young children. ECES1.12.74
- 75 Examine the changing social and family dynamics that have increased the need for early childhood education and services. ECES1.12.75