

History and Social Science

The Structure of Government and Organizations - The student demonstrates an understanding of the basic values, principles, and operations of government and other organizations. HIST-GVNT

1 Recognize and Recall

- a Recognize that there are rules to keep us safe HIST-GVNT.1A
 - b Recognize that there are people in charge HIST-GVNT.1B
 - c Recognize authority figures in different contexts HIST-GVNT.1C
 - d Recognize people who are responsible for making and enforcing laws HIST-GVNT.1D
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2 Identify and Comprehend

- a Identify government figures and their responsibilities HIST-GVNT.2A
 - b Identify the difference between and rule and a law HIST-GVNT.2B
 - c Identify rules for planned events and unknown environments HIST-GVNT.2C
 - d Identify and describe various people responsible for enforcing rules HIST-GVNT.2D
 - e Identify possible consequences for not following rules and laws HIST-GVNT.2E
 - f Identify supports and/or adaptations for individuals with disabilities (handicapped parking, guide dogs, elevators, ramps) HIST-GVNT.2F
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3 Interpret and Understand

- a Understand that there is a process for making, enforcing and interpreting laws HIST-GVNT.3A
 - b Describe how laws and rules are made and enforced HIST-GVNT.3B
 - c Describe the role of citizen advocates in making laws and rules HIST-GVNT.3C
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4 Apply and Generalize

- a Understand and apply knowledge of government to understand HIST-GVNT.4A
 - 1 Three levels of government HIST-GVNT.4A.1
 - 2 Three branches of government HIST-GVNT.4A.2
 - 3 and How they interact with one another to help citizens HIST-GVNT.4A.3
 - b Understand and advocate for personal rights guaranteed by the Americans with Disabilities Act (ADA) HIST-GVNT.4B
 - c Determine how ADA pertains to life after graduation HIST-GVNT.4C
 - d Advocate for laws and rules that are under consideration by writing letters, visiting law makers, and/or making speeches to voice personal opinion HIST-GVNT.4D
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Financial aspects of government - The student demonstrates an understanding of basic economic principles and the role of the United States government in the economy. HIST-FINANCE

1 Recognize and Recall

- a Recognize that people have jobs that pay money HIST-FINANCE.1A
 - b Recognize and/or name community services (fire, police) HIST-FINANCE.1B
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2 Identify and Comprehend

- a Identify people and careers that earn income in the form of wages, salaries and tips HIST-FINANCE.2A
 - b Understand that people work to purchase goods and services HIST-FINANCE.2B
 - c Understand that people pay various taxes to pay for public goods and services HIST-FINANCE.2C
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3 Interpret and Understand

- a Distinguish between payroll deductions including social security and state and federal taxes and take-home pay HIST-FINANCE.3A
 - b Describe and understand ways in which the government provides services to assist people (unemployed, elderly, disabled, or low income) HIST-FINANCE.3B
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4 Apply and Generalize

- a Demonstrate knowledge and economic reasoning skills to make sound financial and career decisions HIST-FINANCE.4A
 - b Identify sources of personal income, deductions, and taxes HIST-FINANCE.4B
 - c Apply knowledge to prepare documents related to paying taxes and choosing a financial institution HIST-FINANCE.4C
 - d Understand and apply knowledge related to funding of their disability; and processes involved with applying for social security, Medicaid, grants and student loans HIST-FINANCE.4D
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Laws and rules of good citizenship - The student demonstrates characteristics of a good citizen by participating in various settings, respecting individual rights of others, staying informed, obeying rules and the law, and voting. WRS- 2, 4, 6, 12 HIST-LAWS

1 Recognize and Recall

- a Recognize and follow a set of “universal” rules in a variety of settings HIST-LAWS.1A
- b Identify situations in which people act as good citizens in the school community HIST-LAWS.1B
 - 1 respect for the rights of others HIST-LAWS.1B.1
 - 2 voting HIST-LAWS.1B.2
 - 3 volunteering HIST-LAWS.1B.3
 - 4 honesty HIST-LAWS.1B.4

2 Identify and Comprehend

- a Demonstrates an awareness of rules specific to locations such as home, work, and school [HIST-LAWS.2A](#)
- b Understand the role of rules and laws in daily life [HIST-LAWS.2B](#)
- c Understand the basic structure of the government [HIST-LAWS.2C](#)
- d Understand the voting process by recognizing that others may have different interest or opinions and participating in a group activity [HIST-LAWS.2D](#)

3 Interpret and Understand

- a Explain the basic purpose of government is to make, carry out, and interpret laws [HIST-LAWS.3A](#)
- b Understand and take appropriate action to seek help when rules and laws have been broken [HIST-LAWS.3B](#)
- c Differentiate between individual and civic duties/responsibilities of American citizens [HIST-LAWS.3C](#)
- d Research topics to make informed decisions [HIST-LAWS.3D](#)
- e Understand the voting process to register to vote, identify local polling place, and vote [HIST-LAWS.3E](#)

4 Apply and Generalize

- a Engage ethically in civic activities including discussing current issues, advocating for their rights and the rights of others [HIST-LAWS.4A](#)
- b Practice civic responsibilities including voting and community service [HIST-LAWS.4B](#)
- c Participates effectively in civic life through knowing how to stay informed and understanding governmental processes [HIST-LAWS.4C](#)

Map Skills - The student demonstrates an awareness of where places are located and utilizes resources find, navigate, and describe locations. [HIST-MAPS](#)

1 Recognize and Recall

- a Recognize that a map is a drawing of a place and where things are located [HIST-MAPS.1A](#)
- b Identify pictures of local public buildings [HIST-MAPS.1B](#)
- c Recognizes simple location words [HIST-MAPS.1C](#)

2 Identify and Comprehend

- a Distinguish symbols, direction and physical features identified on a map **HIST-MAPS.2A**
- b Use a map to locate a variety places within a community including but not limited to grocery stores, restaurants, gas station, police station, hospitals, entertainment establishments **HIST-MAPS.2B**
- c Locates street addresses **HIST-MAPS.2C**
- d Demonstrates an understanding of vocabulary related to directionality **HIST-MAPS.2D**
- e Create a simple map or directions to a place or location **HIST-MAPS.2E**

3 Interpret and Understand

- a Use a map to apply understanding of directionality, location, and place **HIST-MAPS.3A**
- b Use speech generated devices, printed text/map or own voice, to give simple, accurate directions **HIST-MAPS.3B**
- c Use maps and guides in a variety of formats (paper, digital, drawn) to navigate various settings **HIST-MAPS.3C**

4 Apply and Generalize

- a Uses a variety of maps including but not limited to satellite images, photographs and/or diagrams to arrive at a selected location **HIST-MAPS.4A**
- b Use available technology to access a variety of maps and apply knowledge of maps to access directions to a variety of locations **HIST-MAPS.4B**
- c Applies knowledge of maps, vocabulary, and known landmarks to give directions to familiar locations and/or work related destinations **HIST-MAPS.4C**
- d Uses electronic systems or global positioning systems to find various locations **HIST-MAPS.4D**

Economics - The student demonstrates a basic understanding of economics to make reasonable economic decisions about their own lives and become effective consumers, employers, and workers. **HIST-ECON**

1 Recognize and Recall

- a Recognize and make choices **HIST-ECON.1A**
- b Recognize and identify wants versus needs **HIST-ECON.1B**
- c Recognize and practice the concept of saving. Saving means choosing not to spend money in order to buy something in the future. **HIST-ECON.1C**

2 Identify and Comprehend

- a Recognize that people work to earn money to make purchases **HIST-ECON.2A**
- b Recognize the choices people have to make about the goods and services they buy and sell and why they have to make choices **HIST-ECON.2B**
- c Actively participates in a mini-economy as part of classroom activities as a means to earn currency to purchase desired items **HIST-ECON.2C**
- d Identify needs of consumers **HIST-ECON.2D**

3 Interpret and Understand

- a Identify examples of income sources that are product-related and that are service-related **HIST-ECON.3A**
- b Identify and understand the components and choices in a personal spending plan, including income, planned saving and expenses **HIST-ECON.3B**
- c Understand how payroll deductions including social security and state and federal taxes impact personal spending plans and saving **HIST-ECON.3C**

4 Apply and Generalize

- a Understand and apply knowledge and economic reasoning skills to make sound financial and career decisions by identifying sources of personal income and likely deductions that will impact their financial plan **HIST-ECON.4A**
- b Understand and use appropriate forms of payment (credit, debit, layaway, checks, cash) when making purchases **HIST-ECON.4B**
- c Apply knowledge and economic reasoning skills to create and use a plan to set and manage spending and achieve financial goals, and save for the future **HIST-ECON.4C**
- d Demonstrate how to schedule and effectively manage bill payments **HIST-ECON.4D**

**Interpersonal Skills -
The student
demonstrates ability to
work collaboratively,
communicate
effectively, develop and
maintain relationships,
and utilize feedback.
WRS: 3, 5, 8, 17, 21** **HIST-**
PERS

1 Recognize and Recall

- a Recognize peers, coworkers, supervisors by name **HIST-PERS.1A**
- b Return greetings appropriate to context (familiar vs. unfamiliar people) **HIST-PERS.1B**
- c Waits his/her turn in a variety of contexts **HIST-PERS.1C**
- d Recognizes personal space and items belonging to others **HIST-PERS.1D**

2 Identify and Comprehend

- a Follows directions from supervisor [HIST-PERS.2A](#)
- b Ignores inappropriate or unsafe instructions, refuses requests appropriately [HIST-PERS.2B](#)
- c Maintains personal space and asks before using others' belongings [HIST-PERS.2C](#)
- d Initiates conversations with appropriate topics for setting [HIST-PERS.2D](#)
- e Identifies when others may need assistance and offers to help [HIST-PERS.2E](#)
- f Interrupts conversations appropriately and when necessary [HIST-PERS.2F](#)
- g Initiates and ends conversations [HIST-PERS.2G](#)
- j Reports situations in which the student feels uncomfortable or unsafe [HIST-PERS.2J](#)
- i Changes or alters behavior to match behavior of others within the same setting [HIST-PERS.2I](#)
- h Identifies unfriendly individuals and bullying behavior [HIST-PERS.2H](#)

3 Interpret and Understand

- a Contributes to team by completing assigned tasks and assisting others [HIST-PERS.3A](#)
- b Communicates politely with all communication partners [HIST-PERS.3B](#)
- c Accepts corrective feedback with a regulated emotional response [HIST-PERS.3C](#)
- d Talks about others' behavior in appropriate settings and contexts [HIST-PERS.3D](#)
- e Displays appropriate behavior when attracted to others or others are attracted to them [HIST-PERS.3E](#)
- h Asks for modifications in the environment when needed [HIST-PERS.3H](#)
- g Disagrees by presenting evidence or opinion without criticizing others [HIST-PERS.3G](#)
- f Explains consequences of positive social influence vs. inappropriate peer pressure [HIST-PERS.3F](#)

4 Apply and Generalize

- a Tactfully offers suggestions and feedback [HIST-PERS.4A](#)
- b Utilizes conflict resolution strategies to reach solutions [HIST-PERS.4B](#)
- c When given corrective feedback, develops and uses plan to change behavior [HIST-PERS.4C](#)
- d Maintains a variety of positive relationships (friends, co-workers, supervisors) through regular correspondence [HIST-PERS.4D](#)