

# Grade K

Adopted 2024

## Kindergarten

### History

1. Understand that history is the study of events, people, and places of other times. **K.1**
    1. Compare how people lived in earlier times and how their lives would be different today (for example, growing food, making clothing, living by different rules and laws). **K.1.1**
    2. Use a variety of texts to analyze and retell the stories of a diverse range of key historical figures, including some from United States history, and make inferences about why they are remembered and honored as people who exemplify the traits of honesty, integrity, morality, civility, duty, honor, service, respect, and obedience to law. **K.1.2**
    3. Explain how families provide physical, social, and emotional support and how each family has its own unique history. **K.1.3**
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### Geography

2. Demonstrate knowledge of basic physical and human geographical concepts. **K.2**
  1. Construct a simple map, and explain how the map represents a place. **K.2.1**
  2. Explain how a globe is a model of the Earth. **K.2.2**
  3. Recognize and describe geographical features in their community that make it unique (for example, mountains, rivers, lakes, roads). **K.2.3**
  4. Describe and use relative location terms of objects (for example, left/right, above/below, up/down, near/far) while using maps and globes. **K.2.4**

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## Civics

3. Learn and exhibit traits of good citizenship. **K.3**
  1. Describe some of the rules students or family members follow and why they are important as a member of a family, class, and school. **K.3.1**
  2. List and describe the essential qualities needed to learn and work together as friends, neighbors, and family members (for example, honesty, integrity, morality, civility, duty, honor, service, respect, obedience to law). **K.3.2**
  3. Identify ways that people work together to build a strong community (for example, parents, religious leaders, teachers and other school personnel, police officers, firefighters, soldiers, business owners). **K.3.3**
  4. Explain why national, state, and other symbols and actions (including the United States flag, the Pledge of Allegiance, the bald eagle, the Utah flag) are considered important. What rules and traditions have been made to reflect that importance?  
**K.3.4**

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## Economics

4. Identify basic economic concepts of needs, wants, spending, saving, sharing, and the value of work. **K.4**
  1. Make distinctions between basic human needs and individual wants and how that can change over time. **K.4.1**
  2. Relate how different types of work can help people and communities meet their needs and wants. **K.4.2**
  3. Identify ways that people use money, including spending, saving, and sharing. **K.4.3**