

# Grades 9-12: Seminar in Languages Other Than English, Advanced

Adopted 2014

## Seminar in Languages Other Than English, Advanced

**1. The student inquires through assigned topics and research in the target language. The student is expected to:** **SL.1**

- A. generate relevant and researchable questions with instructor guidance and approval; **SL.1.A**
- B. communicate with accuracy and fluency in order to participate fully and effectively in conversations on a variety of topics in formal and informal settings from multiple perspectives; **SL.1.B**
- C. comprehend language from within the cultural framework, including the use of nuance and subtlety; **SL.1.C**
- D. produce formal and informal correspondence on a variety of social, academic, or professional topics; **SL.1.D**
- E. produce in-depth summaries, reports, or research papers on a variety of social, academic, or professional topics; and **SL.1.E**
- F. pose relevant questions from the research findings or conclusions for further study. **SL.1.F**

---

**2. The student applies critical-thinking skills to build a portfolio that organizes and uses information acquired from a variety of sources, including technology. The student is expected to:** **SL.2**

- A. collect a variety of visual images such as photographs, paintings, political cartoons, and other media; **SL.2.A**
- B. compile written ideas and representations; **SL.2.B**
- C. interpret information and draw conclusions from a wide range of sources; **SL.2.C**
- D. identify bias in written, oral, and visual material; **SL.2.D**
- E. use writing and speaking skills for reflection and exploration; **SL.2.E**
- F. cite sources appropriately; and **SL.2.F**
- G. present a portfolio. **SL.2.G**