

# Human Services (2010): Grade 9

Adopted 2010

## Principles of Human Services

**(1) The student demonstrates personal characteristics for success in high-skill, high-wage, or high-demand careers. The student is expected to:**

- (A) explain and practice responsible decision making consistent with personal needs, wants, values, and priorities;
- (B) establish measurable short- and long-term goals for personal and professional life;
- (C) describe personal management skills needed for productivity such as time and energy;
- (D) practice ethical and appropriate methods of conflict resolution;
- (E) analyze the significance of grooming and appearance in personal and professional settings;
- (F) assess the relationship of wellness to achievement;
- (G) determine personal and occupational implications of substance abuse;
- (H) evaluate appearance in personal and professional settings;
- (I) apply clothing selection, maintenance, and repair skills to enhance career opportunities;
- (J) practice leadership skills; and
- (K) demonstrate effective communication skills.

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**(2) The student demonstrates the skills necessary to enhance personal and career effectiveness in consumer services. The student is expected to:**

- (A) apply the decision-making process in planning the allocation and use of finances;
- (B) employ technology to manage resources;
- (C) analyze consumer buying techniques that promote effective use of resources;
- (D) investigate sustainable techniques for managing resources;
- (E) describe rewards, demands, and future trends in consumer services careers; and
- (F) identify employment and entrepreneurial opportunities and preparation requirements in the areas of personal interest.

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**(3) The student demonstrates the skills necessary to enhance personal and career effectiveness in counseling and mental health services. The student is expected to:**

- (A) determine types of crises;
- (B) determine appropriate responses, management strategies, and technology available to meet individual and family needs;
- (C) determine effects of crisis on individuals and families;
- (D) determine crises typical of various stages of the life cycle;
- (E) identify the contributing factors and describe the impact of stress on individuals and relationships;
- (F) investigate causes, prevention, and treatment of domestic and relationship violence;
- (G) describe rewards, demands, and future trends in counseling and mental health services; and
- (H) identify employment and entrepreneurial opportunities and preparation requirements in the areas of personal interest.

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**(4) The student demonstrates the skills necessary to enhance personal and career effectiveness in early childhood development and services. The student is expected to:**

- (A) identify the basic needs of children;
- (B) analyze the responsibilities of caregivers for promoting the safety and development of children;
- (C) evaluate developmentally appropriate guidance techniques for children;
- (D) investigate causes, preventions, and treatment of child abuse;
- (E) describe rewards, demands, and future trends in early childhood development and services; and
- (F) identify employment and entrepreneurial opportunities and preparation requirements in the areas of personal interests.

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- (5) The student demonstrates the skills necessary to enhance personal and career effectiveness in family and community services. The student is expected to:**
- (A) identify the basic functions of the family, including roles and responsibilities;
  - (B) investigate societal, cultural, demographic, and economic factors affecting the responsibilities of family members;
  - (C) analyze the multiple roles and responsibilities assumed by individuals within the family;
  - (D) investigate community service opportunities;
  - (E) describe rewards, demands, and future trends in family and community services;
  - (F) explain the impact of nutrition on development, wellness, and productivity over the life span;
  - (G) prepare nutritious snacks or meals that contribute to wellness and productivity through the life span;
  - (H) analyze dietary practices across the life span; and
  - (I) identify employment and entrepreneurial opportunities and preparation requirements in the areas of personal interests.

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- (6) The student demonstrates the skills necessary to enhance personal and career effectiveness in personal care services. The student is expected to:**
- (A) explore new and emerging technologies that may affect personal care services;
  - (B) investigate the specific state requirements for licensure in personal care services;
  - (C) create records, including electronic, of client services to retrieve personal care client information;
  - (D) examine different types of media to achieve maximum impact on targeted client populations;
  - (E) describe rewards, demands, and future trends in personal care services; and
  - (F) identify employment and entrepreneurial opportunities and preparation requirements in the areas of personal interests.

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**Introduction to  
Cosmetology**

- (1) The student implements the employability characteristics of a successful worker in the workplace. The student is expected to:**
- (A) identify employment opportunities, including entrepreneurship, and preparation requirements in the field of cosmetology services;
  - (B) investigate technical knowledge and skills required to be successful in careers in the personal care services area; and
  - (C) interpret patterns of current information and resources on personal care services to attract new clientele and satisfy and retain present clientele.

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**(2) The student applies academic skills to the field of cosmetology. The student is expected to:**

- (A) identify principles of biology, tissues, and cells to provide and select safe and effective personal care products and services;
- (B) relate principles of chemistry by explaining the composition, structure, and properties of substances and of chemical processes to provide a broad range of personal care services;
- (C) recognize principles of human anatomy to classify areas of potential problems in order to provide needed personal care services;
- (D) investigate organizational policies, procedures, and regulations to establish personal care organization priorities to accomplish the mission and provide high-quality service to a diverse set of clients;
- (E) compare economic and accounting principles and practices when providing personal care services to promote business success and growth; and
- (F) critique leadership skills within a community setting to maintain positive relationships that enhance personal care business opportunities.

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**(3) The student demonstrates knowledge of the rules and regulations established by the governing body and industry standards. The student is expected to:**

- (A) identify and practice emergency policies and procedures regarding health and safety to achieve a safe and healthy environment at all times; and
- (B) recognize risks and potentially hazardous situations to maintain a clean safety record when providing personal care services.

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**(4) The student describes the function and application of the tools, equipment, technologies, and materials used in cosmetology. The student is expected to:**

- (A) identify and choose techniques and principles and safely use tools and instruments to develop efficient and safe delivery of client services that enhance client satisfaction;
- (B) research client information to attract new clientele and retain present clientele; and
- (C) interpret systems needed to obtain the range of personal care resources needed for business practice and to access resources at appropriate times.

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**(5) The student experiments with the concepts and skills of the profession to simulated and actual work situations. The student is expected to:**

- (A) model ethical and legal conduct while working in the human services industry;
- (B) demonstrate actions that comply with legal requirements for personal liability to guide personal conduct in the human services setting;
- (C) explore administrative and clerical procedures and systems to provide client satisfaction;
- (D) propose advertising principles when selecting and using media to attract and retain clientele; and
- (E) apply technology to analyze data and information in order to make appropriate recommendations for personal care services.