

# Grades K-2

## Self-awareness 1

### A Demonstrate an awareness of their emotions 1A

- 1 Recognizes and accurately names emotions/feelings 1A.1
  - 2 Identifies and communicates an emotion/feelings 1A.2
  - 3 Describes emotions and the situations that cause them 1A.3
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### B Demonstrate an awareness of their personal qualities and interests. 1B

- 1 Describes personal likes and dislikes 1B.1
  - 2 Recognizes personal qualities and interests 1B.2
  - 3 Identifies an interest as it relates to personal experiences 1B.3
  - 4 Identifies and describes preferences 1B.4
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### C Demonstrate an awareness of their strengths and limitations. 1C

- 1 Identifies likes and dislikes 1C.1
  - 2 Describes things one does well or the knowledge they have 1C.2
  - 3 Describes an activity/task in which one may need help in order to improve 1C.3
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### D Demonstrate a sense of personal responsibility and advocacy. 1D

- 1 Understands and follows school-wide expectations for safe and productive learning 1D.1
  - 2 Recognizes that there are positive and negative consequences of personal choices, behaviors, and actions 1D.2
  - 3 Demonstrates responsible use and care of personal and others' belongings 1D.3
  - 4 Identifies attitudes and behaviors that lead to successful learning 1D.4
  - 5 Advocates for themselves by asking for help 1D.5
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### E Identify external and community resources and supports. 1E

- 1 Identifies at least one adult they trust 1E.1
  - 2 Identifies situations in which they need to seek help from an adult 1E.2
  - 3 Recognizes how and where to get help in an emergency situation 1E.3
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## Self-management 2

### A Understand and use strategies for managing their emotions and behaviors constructively. 2A

- 1 Identifies sources of common stress and demonstrates the ability to manage emotions 2A.1
  - 2 Identifies and describes how emotions relate to thoughts and behaviors 2A.2
  - 3 Describes and practices using words to share their emotions about an interaction or situation 2A.3
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### B Set, monitor, adapt, and evaluate their goals to achieve success in school and life. 2B

- 1 Identifies a short-term goal (wish, dream) 2B.1
  - 2 Identifies the steps needed to accomplish a short-term goal 2B.2
  - 3 Identifies people/resources needed to meet one's short-term goal 2B.3
  - 4 Recognizes if a goal is under one's own control or someone else's 2B.4
  - 5 Describes something they have accomplished 2B.5
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## Social Awareness 3

### A Demonstrate awareness and consideration of other people's emotions, perspectives, and social cues. 3A

- 1 Recognizes the emotions/feelings of others by using attention and/or listening skills to assess facial expressions, body language, and tone of voice 3A.1
  - 2 Recognizes the effect of words and actions on others' emotions 3A.2
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### B Exhibit civic responsibility in multiple settings. 3B

- 1 Recognizes and names how others within their school, home, and community help them 3B.1
  - 2 Identifies how to help others 3B.2
  - 3 Expresses how it feels to help others 3B.3
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### C Show an understanding and appreciation for individual worth and differences. 3C

- 1 Describes characteristics of two people that are similar and different 3C.1
  - 2 Name common traditions of a variety of world cultures. 3C.2
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## Relationship Skills 4

### A Use positive communication and social skills to interact effectively with others. 4A

- 1 Develops and maintains friendships 4A.1
  - 2 Uses positive communication and behaviors such as: 4A.2
    - 1 taking turns, 4A.2.1
    - 2 sharing with others, 4A.2.2
    - 3 saying “please”, “thank you,” and/or “excuse me,” 4A.2.3
    - 4 using compliments to encourage others, and 4A.2.4
    - 5 paying attention when others are talking 4A.2.5
  - 3 Effectively and appropriately communicates needs, wants, and ideas in a respectful manner 4A.3
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### B Develop and maintain positive relationships. 4B

- 1 Identifies multiple types of relationships they have with others 4B.1
  - 2 Identifies and practices appropriate behaviors that maintain positive relationships 4B.2
  - 3 Lists traits of a good friend 4B.3
  - 4 Demonstrates the ability to make friends and sustain positive relationships 4B.4
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### C Demonstrate an ability to prevent, manage, and/or resolve interpersonal conflicts in constructive ways. 4C

- 1 Begins to develop and practice the use of problem-solving and conflict resolution skills 4C.1
  - 2 Recognizes that there are many ways to solve conflicts and practice solving problems using different methods, including using “I” messages 4C.2
  - 3 Identifies and states feelings and problems when in a conflict situation 4C.3
  - 4 Identifies interpersonal problems that need adult help to resolve, and appropriately asks for help 4C.4
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## Responsible Decision-making 5

### A Consider and use multiple factors in decision making, including ethical and safety factors, personal and community responsibilities, and short-term and long-term goals. 5A

- 1 Recognizes that one has choices in how to respond in a situation and that all choices have consequences 5A.1
- 2 Identifies and illustrates safe and unsafe situations 5A.2
- 3 Identifies the difference between a stranger, acquaintance, and friend 5A.3

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**B Develop, implement, and model effective decision-making skills to deal with responsibility with academic and social situations. 5B**

- 1 Implements stop, think, act, review strategies in solving problems 5B.1
- 2 Demonstrates appropriate social and classroom behavior 5B.2
- 3 Demonstrates constructive academic behaviors 5B.3