

# 1st Grade

**TEXTUAL LITERACY:  
Reading &  
Engagement** TL

**Students read and engage for academic and personal growth.**

- 1 Access libraries to read, listen, view, and share for recreation and personal growth. [1.LIB.TL.1.1](#)
  - 2 Read, listen, and view for recreation and personal growth. [1.LIB.TL.1.2](#)
  - 3 Read, listen, and view for academic growth. [1.LIB.TL.1.3](#)
  - 4 Begin to develop a personal affinity for particular authors, illustrators, series, and genres. [1.LIB.TL.1.4](#)
  - 5 Explore reading to make connections with self and the world. [1.LIB.TL.1.5](#)
  - 6 Identify awards for print, non-print, and multimedia. [1.LIB.TL.1.6](#)
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**INFORMATION  
LITERACY: Inquiry &  
Research** IL

**Students use research strategies to create and share new knowledge.**

- 1 Explore the physical and/or virtual library with guidance. [1.LIB.IL.1.1](#)
  - 2 Formulate, with guidance, questions to investigate a personal inquiry or a learning goal. [1.LIB.IL.1.2](#)
  - 3 Curate print resources with guidance. [1.LIB.IL.1.3](#)
  - 4 Engage with resources with guidance. [1.LIB.IL.1.4](#)
  - 5 Share learning with guidance. [1.LIB.IL.1.5](#)
  - 6 Reflect on learning with guidance. [1.LIB.IL.1.6](#)
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**CIVIC & ETHICAL  
LITERACY: Rights &  
Responsibilities** CE

**Students recognize the rights, responsibilities, and opportunities of living and learning in an interconnected world.**

- 1 Engage in positive, safe, ethical, and legal digital citizenship responsibilities. [1.LIB.CE.1.1](#)
- 2 Explore citizenship. [1.LIB.CE.1.2](#)
- 3 Acknowledge authorship. [1.LIB.CE.1.3](#)
- 4 Discuss intellectual property, copyright, plagiarism, and fair use guidelines. [1.LIB.CE.1.4](#)
- 5 Follow local acceptable use policies. [1.LIB.CE.1.5](#)
- 6 Demonstrate respect by using appropriate listening and speaking skills. [1.LIB.CE.1.6](#)