

Senior Experience (2023)

Students will create a proposal for the senior experience related to career interests. [SE 1](#)

1 Construct a comprehensive plan including: [SE 1.1](#)

- 1 Research component, project/product, presentation, and portfolio [SE 1.1.1](#)
 - 2 Describe overall learning objective(s) that connects to career interests [SE 1.1.2](#)
 - 3 Explain how the project extends learning and skills as well as a learning stretch, demonstrating a significant level of knowledge and skills. [SE 1.1.3](#)
-

2 Develop a timeline for the project with realistic dates. [SE 1.2](#)

3 Identify project resources (e.g., people, materials, funds), acquisitions, and budgeting. [SE 1.3](#)

Students will analyze personal aptitudes, abilities, strengths, talents, and weaknesses. [SE 2](#)

1 Evaluate personal attributes and connect to career interest expectations and senior experience. [SE 2.1](#)

Students will create appropriate portfolio documents. [SE 3](#)

1 Create and develop documents that may be required for use in the career portfolio. This may include: [SE 3.1](#)

- 1 Cover page [SE 3.1.1](#)
 - 2 Table of contents [SE 3.1.2](#)
 - 3 Résumé [SE 3.1.3](#)
 - 4 Cover letter [SE 3.1.4](#)
 - 5 List of references [SE 3.1.5](#)
 6. Letter of intent [SE 3.1.6](#)
 - 7 Reflective letter [SE 3.1.7](#)
 - 8 Experience journal [SE 3.1.8](#)
 - 9 Thank you notes [SE 3.1.9](#)
 - 10 Emails and professional correspondence [SE 3.1.10](#)
 - 11 Relevant career and schoolwork samples [SE 3.1.11](#)
 - 12 Research component with works cited [SE 3.1.12](#)
 - 13 Product documentation [SE 3.1.13](#)
 - 14 Certificates and recognitions [SE 3.1.14](#)
-

Students will develop a research component relevant to senior experience projects/products. SE 4

- 1 Construct a concise and clear thesis statement that:** SE 4.1
 - 1 Supports main points SE 4.1.1
 - 2 Includes relevant research obtained from valid sources SE 4.1.2
 - 3 Provides a summative section SE 4.1.3
 - 2 Prepare a formatted citation document to accompany the research component.** SE 4.2
-

Students will develop a project or product connected to the comprehensive plan (SE 1.1). SE 5

- 1 Demonstrate educational and personal growth through the project or product.** SE 5.1
 - 1 Documentation of product or development process, such as reflection and artifacts SE 5.1.1
 - 2 Connect skills and knowledge gained throughout coursework relevant to project/product completion.** SE 5.2
-

Students will develop a presentation showcasing the comprehensive plan, project or product, and research. SE 6

- 1 Utilize appropriate visual aids as part of the presentation.** SE 6.1
- 2 Demonstrate public speaking skills as part of the presentation, including:** SE 6.2
 - 1 Professional Attire SE 6.2.1
 - 2 Eye Contact SE 6.2.2
 - 3 Volume SE 6.2.3
 - 4 Gestures SE 6.2.4
 - 5 Word Choice SE 6.2.5
 - 6 Clarity and pronunciation SE 6.2.6
 - 7 Effective presentation components, including hook, introduction of self, body of presentation, supporting details, and conclusion SE 6.2.7
- 3 Present the senior experience to an audience. Presentation may include:** SE 6.3
 - 1 Project analysis and process SE 6.3.1
 - 2 Explanation of relationships among comprehensive plan, project, or product, and research SE 6.3.2
 - 3 Impact on postsecondary and career goals SE 6.3.3