

# SD Educators for Tomorrow (2021)

Evaluate personal and professional attributes essential to becoming an effective teacher or trainer. [SDE 1](#)

- 1 Assess personal attributes as they relate to teaching and training. [SDE 1.1](#)
- 2 Assess the qualities of professional and ethical behavior for teachers and trainers. [SDE 1.2](#)
- 3 Explore the professional development and community service of educators and trainers. [SDE 1.3](#)

Analyze knowledge required for careers in education/training. [SDE](#)

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- 1 Analyze theories of development and learning to guide instruction or training. [SDE 2.1](#)
- 2 Analyze relationships within families and communities that impact teaching and training. [SDE 2.2](#)
- 3 Create a positive learning environment. [SDE 2.3](#)

Explore the importance of learners needs and standards to the planning process. [SDE 3](#)

- 1 Analyze needs of learners or organizations. [SDE 3.1](#)
- 2 Research standards or business policies that guide an education or training plan. [SDE 3.2](#)

Demonstrate integration of curriculum and instruction to meet developmental needs of individuals. [SDE 4](#)

- 1 Investigate a variety of curriculum and instructional models/strategies. [SDE 4.1](#)
- 2 Assess group processes and skills for working collaboratively in education and training. [SDE 4.2](#)
- 3 Plan and evaluate the components of a lesson/training plan. [SDE 4.3](#)
- 4 Assess learning of audience for a standard or performance. [SDE 4.4](#)