

Grade 2

Inquiry and Design Thinking

1.1 Connect

1 Background Information 2.1

1. Responds to background information (delivered through videos, stories, texts, discussions) by restating/retelling main ideas and details about the topic 2.1
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1.1 Wonder

2 I Wonder 2.2

2. Develops “I wonder” questions independently while reading or listening to texts about the research topic 2.2

3 My Inquiry 2.3

1.1 Investigate – Sources

4 Online Catalog Searching for Library Resources 2.4

4. Recognizes that sources can be located in the online catalog by looking up the author, title, or key words 2.4

5 Websites: Who is the author or creator? 2.5

5. Identifies the author or creator of a website 2.5
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1.1 Investigate – Evidence

6 Main Ideas and Key Details 2.6

6. Identifies main ideas and key details in a text 2.6

7 Interpreting Visual Information 2.7

7. Interprets information represented in pictures, illustrations and simple charts and verbalizes the main idea 2.7
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1.1 Investigate – Making Sense of Information and Notetaking

1.1 Construct

8 Developing My Own Opinion 2.8

8. Develops own opinion about a topic with evidence to support the opinion 2.8

1.1 Express

9 Main Ideas and Supporting Details 2.9

9. Organizes information by main ideas and important details 2.9

10 Main Points 2.10

10. Organizes information by main ideas and important details 2.10

REACTS

Presents researched information in a variety of ways (e.g., art, music, poetry, movement, verbally, and /or written language)

11 My Sources 2.11

11. Makes a list of the source(s) used with title and author 2.11

1.1 Reflect

12 Strengths and Goals in the Library 2.12

12. Identifies own strengths and sets a goal for improvement 2.12

13 Now I Wonder 2.13

13. Asks, "What do I wonder about now?" 2.13

1.2 Design Thinking

14 Designing a Solution 2.14

14. Engages actively in a design process to use tools and materials to try out a new idea or solution to a problem, assess the results, and try a different solution when necessary 2.14

Multiple Literacies

2.1 Response to Literature

15 Comparing Two Stories 2.15

15. Compares characters in two different stories, or plots in two stories by same author 2.15

2.1 Visual Literacy

16 Gathering Information from Visuals 2.16

16. Gathers information from illustrations and text features 2.16

2.1 Media Literacy

2.2 Multiple Literacy Presentation

Social and Civic Responsibility

3.1 Learning from Diverse and Credible Points of View

17 Comparing Stories from Different Cultures 2.17

17. Compares folktales or stories from different cultures 2.17

3.1 Civic Reasoning

Observation

Respects the rights of others to express ideas, use the library, and have equitable access to the resources by listening respectfully, following the rules and procedures of the library, and returning all resources on time

3.2 Collaboration

Observation

Participates in shared research and exploration about a topic

Class Discussion

Observation

Acknowledges the ideas of others and connects them to own ideas when participating in discussions and group learning opportunities

3.3 Intellectual Property Rights

18 Taking Notes to Answer Questions 2.18

18. Takes notes to answer research questions by writing down word and phrases and drawing pictures from sources, but not copying whole sentences 2.18

3.3 Safe and Ethical Use of Technology

Class Discussion

Understands acceptable and unacceptable computer usage according to the Acceptable Use Policy related to the use of technology

Class Discussion and Activity (Role Play)

Identifies behaviors that are examples of cyberbullying and demonstrates effective responses

Personal Growth and Agency

4.1 Personal Exploration and Independent Reading and Learning

Book Checkout

Conversations

Selects fiction and nonfiction books or media to read and enjoy on own

4.1 Social and Emotional Growth

Observation

Displays resiliency by responding to feedback or failure and revising own work [self-awareness]

4.2 Self-Identity and Confidence

Class Discussion

Observation

Asks others for clarification of their ideas and offers own ideas during conversations and discussions

4.2 Commitment to Act