

# Language Development (LD)

**Receptive/Interpretive Language** LD 1

- a** Children attend to, understand, and respond to increasingly complex language. LD 1.A

**Expressive Language** LD 2

- a** Children use increasingly complex vocabulary, grammar, and syntax to express thoughts and needs. LD 2.A

**Pragmatics** LD 3

- a** Children understand, follow, and use appropriate social and conversational rules. LD 3.A

**Language Development of Multilingual Learners** LD 4

- a** Multilingual children attend to, understand, and respond to increasingly complex language on a range of topics, including personally meaningful experiences and texts (including digital texts) in English and their home language(s). LD 4.A
- b** Multilingual children become increasingly proficient in expressing their thoughts and ideas in English and their home language(s). LD 4.B