

English Language Arts: Grade 5

Literature Text: Key Ideas and Details

1 Demonstrate understanding of key ideas and details in literature. E05.A-K.1.1

- 1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences and/or making generalizations from the text. E05.A-K.1.1.1
 - 2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. E05.A-K.1.1.2
 - 3 Compare and contrast two or more characters, settings, or events in a story, drama, or poem, drawing on specific details in the text (e.g., how characters interact). E05.A-K.1.1.3
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Literature Text: Craft and Structure

1 Demonstrate understanding of craft and structure in literature. E05.A-C.2.1

- 1 Describe how a narrator's or speaker's point of view influences how events are described; describe an author's purpose and explain how it is conveyed in the text. E05.A-C.2.1.1
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Literature Text: Integration of Knowledge and Ideas

1 Demonstrate understanding of connections within, between, and/or among texts. E05.A-C.3.1

- 1 Compare and contrast stories in the same genre on their approaches to similar themes and topics. E05.A-C.3.1.1
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**Literature
Text: Vocabulary
Acquisition and Use**

1 Demonstrate understanding of vocabulary and figurative language in literature. E05.A-V.4.1

- 1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. E05.A-V.4.1.1
 - a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. E05.A-V.4.1.1.A
 - b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis). E05.A-V.4.1.1.B
 - 2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. E05.A-V.4.1.2
 - a Interpret figurative language (e.g., simile, metaphor, personification) in context. E05.A-V.4.1.2.A
 - b Recognize and explain the meaning of common idioms, adages, and proverbs. E05.A-V.4.1.2.B
 - c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. E05.A-V.4.1.2.C
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**Informational Text: Key
Ideas and Details**

1 Demonstrate understanding of key ideas and details in informational texts. E05.B-K.1.1

- 1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences and/or making generalizations from the text. E05.B-K.1.1.1
 - 2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. E05.B-K.1.1.2
 - 3 Explain the relationships or interactions between two or more individuals, events, ideas, steps, or concepts in a historical, scientific, or technical text based on specific information in the text. E05.B-K.1.1.3
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**Informational Text: Craft
and Structure**

1 Demonstrate understanding of craft and structure in informational texts. E05.B-C.2.1

- 1 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. E05.B-C.2.1.1
 - 2 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information and text features in two or more texts. E05.B-C.2.1.2
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**Informational
Text: Integration of
Knowledge and Ideas**

1 Demonstrate understanding of connections within, between, and/or among informational texts. E05.B-C.3.1

- 1 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). E05.B-C.3.1.1
 - 2 Integrate information from several texts on the same topic in order to demonstrate subject knowledge. E05.B-C.3.1.2
 - 3 Interpret text features (e.g., headings, graphics, charts) and/or make connections between text and the content of text features. E05.B-C.3.1.3
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**Informational
Text: Vocabulary
Acquisition and Use**

1 Demonstrate understanding of vocabulary and figurative language in informational texts. E05.B-V.4.1

- 1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. E05.B-V.4.1.1
 - a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. E05.B-V.4.1.1.A
 - b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis). E05.B-V.4.1.1.B
 - c Determine the meaning of general academic and domain-specific words and phrases used in a text. E05.B-V.4.1.1.C
 - 2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. E05.B-V.4.1.2
 - a Interpret figurative language (simile, metaphor, and personification) in context. E05.B-V.4.1.2.A
 - b Recognize and explain the meaning of common idioms, adages, and proverbs. E05.B-V.4.1.2.B
 - c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. E05.B-V.4.1.2.C
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Conventions of Standard English: Conventions of Standard English

1 Demonstrate command of the conventions of standard English grammar and usage. E05.D.1.1

- 1 Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. E05.D.1.1.1
 - 2 Form and use the perfect verb tenses (e.g., I had walked; I have walked; I will have walked). E05.D.1.1.2
 - 3 Use verb tense to convey various times, sequences, states, and conditions. E05.D.1.1.3
 - 4 Recognize and correct inappropriate shifts in verb tense.* E05.D.1.1.4
 - 5 Use correlative conjunctions (e.g., either/or, neither/nor). E05.D.1.1.5
 - 6 Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.* E05.D.1.1.6
 - 7 Correctly use frequently confused words (e.g., to, too, two; there, their, they're)*. E05.D.1.1.7
 - 8 Ensure subject-verb and pronoun-antecedent agreement.* E05.D.1.1.8
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2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling. E05.D.1.2

- 1 Use punctuation to separate items in a series.* E05.D.1.2.1
 - 2 Use a comma to separate an introductory element from the rest of the sentence. E05.D.1.2.2
 - 3 Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?). E05.D.1.2.3
 - 4 Use underlining, quotation marks, or italics to indicate titles of works. E05.D.1.2.4
 - 5 Spell grade-appropriate words correctly. E05.D.1.2.5
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Conventions of Standard English: Knowledge of Language

1 Use knowledge of language and its conventions. E05.D.2.1

- 1 Expand, combine, and reduce sentences for its conventions. meaning, reader/listener interest, and style. E05.D.2.1.1
 - 2 Choose words and phrases to convey ideas precisely.* E05.D.2.1.2
 - 3 Choose punctuation for effect.* E05.D.2.1.3
 - 4 Choose words and phrases for effect.* E05.D.2.1.4
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**Text-Dependent
Analysis: Evidence-
Based Analysis of Text**

1 Draw evidence from literary or informational texts to support analysis, reflection, and/or research. E05.E.1.1

- 1 Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. E05.E.1.1.1
- 2 Develop the analysis using a variety of evidence from text(s) to support claims, opinions, ideas, and inferences. E05.E.1.1.2
- 3 Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially). E05.E.1.1.3
- 4 Use precise language and domain-specific vocabulary to inform about or explain the topic and/or convey the experience and events. E05.E.1.1.4
- 5 Establish and maintain a formal style. E05.E.1.1.5
- 6 Provide a concluding section related to the analysis presented. E05.E.1.1.6