

Grade 6

Adopted 2002

Financial and Resource Management

- A.** Justify the decision to use or not use resources based on scarcity. 11.1.6.A

- B.** Know the relationship of the components of a simple spending plan and how that relationship allows for managing income, expenses and savings. 11.1.6.B

- C.** Describe the adaptability to meet basic human needs of the different types of housing available (e.g., single home, apartment, mobile home, shelter, recreational vehicle, public housing). 11.1.6.C

- D.** Analyze information in care instructions, safety precautions and the use of consumable goods as a demonstration of understanding of consumer rights and responsibilities. 11.1.6.D

- E.** Explain the principles of child labor laws and the opportunity cost of working by evaluating the advantages and disadvantages of holding a job while a teenager. 11.1.6.E

- F.** Explain practices to maintain and/or repair consumer goods and services. 11.1.6.F

- G.** Identify the public and nonpublic services that are available to serve families within the community. 11.1.6.G

Balancing Family, Work and Community Responsibility

- A.** Contrast the solutions reached through the use of a simple decision making process that includes analyzing consequences of alternative solutions against snap decision making methods. 11.2.6.A

- B.** Deduce the importance of time management skills (e.g. home, school, recreational activities). 11.2.6.B

- C.** Classify the components of effective teamwork and leadership. 11.2.6.C

- D.** Identify the concepts and principles used in planning space for activities. 11.2.6.D

- E.** Describe the role of technology within a community in maintaining a safe and healthy living environment (e.g., safety, hospitals, waste treatment, water quality, schools). 11.2.6.E

F. Compare and contrast how different cultures meet family responsibilities within differing configurations (e.g., new parent, just married, single adult living alone, "empty nest", retired, senior citizen). 11.2.6.F

G. Identify the characteristics of the stages of the family life cycle (e.g., beginning, expanding, developing, launching, middle years, retirement, variations). 11.2.6.G

H. Describe positive and negative interactions within patterns of interpersonal communications.

- Placating
- Blaming
- Distracting
- Intellectualizing
- Asserting

 11.2.6.H

Food Science and Nutrition

A. Demonstrate knowledge of techniques used to evaluate food in various forms (e.g., canned, frozen, dried, irradiated). 11.3.6.A

B. Describe safe food handling techniques (e.g., storage, temperature control, food preparation, conditions that create a safe working environment for food production). 11.3.6.B

C. Analyze factors that effect food choices. 11.3.6.C

D. Describe a well-balanced daily menu using the dietary guidelines and the food guide pyramid. 11.3.6.D

E. Explain the relationship between calories, nutrient and food input versus energy output; describe digestion. 11.3.6.E

F. Analyze basic food preparation techniques and food-handling procedures. 11.3.6.F

G. Describe the physical, biological, and chemical changes that take place in food preparation. 11.3.6.G

Child Development

A. Compare and contrast child development guided practices according to the stage of child development. 11.4.6.A

B. Identify ways to keep children healthy and safe at each stage of child development. 11.4.6.B

C. Identify the role of the caregiver in providing a learning environment (e.g., babysitting, daycare, preschool). 11.4.6.C

D. Identify child-care provider considerations. 11.4.6.D

E. Identify characteristics of quality literature for children and other literacy enhancing activities. 11.4.6.E
