

# Language and Communication: Age 3

## ATTENDING AND UNDERSTANDING

- 1 Child attends to communication and language from others. 1**
  - a With the support of a trusted adult or peer, shows acknowledgment of comments or questions and is able to attend to conversations, either spoken or signed. 1.A

---

- 2 Child understands and responds to increasingly complex communication and language from others. 2**
  - a With the support of a trusted adult or peer, understands and responds (verbally and nonverbally) to increasingly longer sentences, simple questions, and simple stories. 2.A

## COMMUNICATING AND SPEAKING

- 3 Child varies the amount of information provided to meet the demands of the situation. 3**
  - a Uses language, spoken or sign, for different purposes and is sometimes able to provide sufficient detail to get needs met from a variety of trusted adults. 3.A

---

- 4 Child understands, follows, and uses appropriate social and conversational rules. 4**
  - a Engages in conversations with trusted adults, other children, or within the group setting lasting 2–3 conversational turns, and, with support, will sometimes adjust tone and volume for different situations. 4.A

---

- 5 Child expresses self in increasingly long, detailed, and sophisticated ways. 5**
  - a Communicates clearly enough to be understood by familiar adults, but may make some pronunciation and grammatical errors. 5.A
  - b Typically uses 3–5 word phrases/ sentences when communicating. 5.B
  - c With some prompting, can offer multiple (2–3) pieces of information on a single topic. 5.C
  - d Children who are dual language learners may use 2–3 words to communicate an entire idea or thought, such as “Me paint.” 5.D

## VOCABULARY

### **6 Child understands and uses a wide variety of words for a variety of purposes. 6**

- a Shows a rapid increase in acquisition of new vocabulary words that describe actions, emotions, things, or ideas that are meaningful within the everyday environment. **6.A**
  - b Uses new vocabulary words to describe relations among things or ideas. Shows repetition of new words offered by trusted adults. **6.B**
- 

### **7 Child shows understanding of word categories and relationships among words. 7**

- a Typically uses known words in the correct context and, with support, shows an emerging understanding of how words are related to broader categories, such as sorting things by color. **7.A**