

Grades 9-12: World History

Adopted 2019

World History

- 1. The student will analyze and summarize the impact of the major patterns of political, economic, and cultural change over time to 1450 CE and their long-term influences. [WH.1](#)**
 1. Evaluate the impact of geography and trade on the development of culture in Africa, Asia, and Europe including religion, philosophy, and political belief. [WH.1.1](#)
 2. Describe the origins, major beliefs, spread and lasting impact of the world's major religions and philosophies, including Judaism, Hinduism, Buddhism, Christianity, Islam, Confucianism, and Sikhism. [WH.1.2](#)
 3. Compare the contributions of Greek and Roman philosophers, including Plato, Aristotle and Cicero including their impact on Western society. [WH.1.3](#)
 4. Evaluate the economic, political, and cultural impact of interregional trade networks. [WH.1.4](#)
 5. Describe the institution of slavery around the world prior to the 15th century as a widespread result of warfare and economic practices. [WH.1.5](#)

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- 2. The student will analyze patterns of social, economic, political, and cultural changes during the rise of Western civilization and the Global Age (1400-1750 CE).** **WH.2**
1. Assess the significance of the Renaissance on politics, economics, and artistic creativity, including the works of Machiavelli, Michelangelo, and daVinci. **WH.2.1**
 2. Summarize the causes of and influence of the theological movements of the Reformation and how those movements subsequently transformed society. **WH.2.2**
 3. Analyze migration, settlement patterns, cultural diffusion, and the transformations caused by the competition for resources among European nations during the Age of Exploration. **WH.2.3**
 4. Explain how slavery and the slave trade was used for the development and growth of colonial economies. **WH.2.4**
 5. Compare the various forms of government established by: **WH.2.5**
 - A. divine right rule, such as the Mandate of Heaven in China and absolutism in England and France **WH.2.5.A**
 - B. Magna Carta in England, the English Civil War, and the Glorious Revolution **WH.2.5.B**
 - C. enlightened monarchs such as Catherine the Great and Frederick the Great. **WH.2.5.C**
 6. Compare how scientific theories and technological discoveries brought about social and cultural changes, including those made by Copernicus, Galileo, and Newton; describe the impact of Islamic learning. **WH.2.6**
 7. Analyze the impact of the Enlightenment on modern government and economic institutions, including the theories of Hobbes, Locke, Voltaire, Rousseau, Montesquieu, and Adam Smith. **WH.2.7**

3. The student will analyze the political, economic, and social transformations brought about by the events of the age of revolutions and imperialism (1750-1900 CE). WH.3

1. Analyze the causes and global impact of WH.3.1
 - A. England's Glorious Revolution WH.3.1.A
 - B. the American Revolution WH.3.1.B
 - C. the French Revolution including the Napoleonic Wars WH.3.1.C
 - D. the Congress of Vienna. WH.3.1.D
2. Summarize the influence and global impact of emerging democratic ideals on the Latin American and Caribbean revolutions including Haiti and Mexico and the leadership of Simon Bolivar. WH.3.2
3. Evaluate the economic and social impact of the Industrial Revolution. WH.3.3
4. Analyze how the Industrial Revolution gave rise to socialism and communism, including ideas and influence of Karl Marx. WH.3.4
5. Explain the rationales for and consequences of imperialism on Asia, Africa, and the Americas, such as colonization and the exploitation of natural resources and peoples; summarize various efforts to resist imperialism. WH.3.5

4. The student will evaluate the global transformation created by the World Wars (1900-1945 CE). WH.4

1. Explain the complex and multiple causes of World War I, including militarism, nationalism, imperialism, systems of alliances, and other significant causes. WH.4.1
2. Describe the significant events of World War I, including key strategies, advancements in technology, the war's significant turning points, and its' lasting impact. WH.4.2
3. Analyze the immediate and long-term global consequences of the Treaty of Versailles. WH.4.3
4. Analyze socialism, communism, and the Bolshevik Revolution as responses to capitalism. WH.4.4
5. Describe the economic, social, and political conditions that caused WWII including WH.4.5
 - A. failure of the Treaty of Versailles WH.4.5.A
 - B. impact of global depression WH.4.5.B
 - C. rise of totalitarian regimes in the Soviet Union, Germany, Italy, and Japan WH.4.5.C
6. Examine the significant events of World War II from a global perspective, such as campaigns in Africa, Asia, and the Pacific. WH.4.6
7. Evaluate the effects of World War II including military and economic power shifts, purposes of the United Nations and NATO, and the origins and escalation of the Cold War. WH.4.7
8. Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators. WH.4.8
9. Summarize world responses to the Holocaust, resulting in the Nuremberg Trials, the move to establish a Jewish homeland, and the creation of the of the Universal Declaration of Human Rights and its impact on human rights today. WH.4.9

5. The student will evaluate post World War II regional events leading to the transformations of the modern world (1945-1990 CE). WH.5

1. Describe the creation of the modern state of Israel and ongoing territorial disputes, including the impact of significant regional leaders. WH.5.1
2. Evaluate the ongoing regional disputes of the Middle East, including the Iranian Revolution, the Iran- Iraq conflict, and the invasion of Kuwait. WH.5.2
3. Analyze the major developments in Chinese history during the second half of the 20th century including the WH.5.3
 - A. Chinese Civil War and the Communist Revolution in China WH.5.3.A
 - B. rise of Mao Zedong and the political, social, and economic upheavals under his leadership WH.5.3.B
 - C. student protests of Tiananmen Square WH.5.3.C
 - D. economic reforms under the leadership of Deng Xiaoping. WH.5.3.D
4. Examine the origins of India and Pakistan as independent nations, including the WH.5.4
 - A. struggle for independence achieved through Mohandas Gandhi's non-violent civil disobedience movement WH.5.4.A
 - B. development of India's industrial economy WH.5.4.B
 - C. ongoing struggles in the region. WH.5.4.C
5. Evaluate the people, events, and conditions leading to the end of the Cold War including the WH.5.5
 - A. effects of Poland's Solidarity Movement WH.5.5.A
 - B. policies of the perestroika and glasnost WH.5.5.B
 - C. fall of the Berlin Wall WH.5.5.C
 - E. breakup of the Soviet Union WH.5.5.E
6. Assess the impact of African independence movements on human rights and the global expansion of democracy including the WH.5.6
 - A. effects of Pan-Africanism on changing political boundaries WH.5.6.A
 - B. the struggle for self-government in Ghana, including the influence of Kwame Nkrumah WH.5.6.B
 - C. creation and dismantling of South Africa's apartheid system, including the influence of Nelson Mandela and Desmond Tutu. WH.5.6.C
7. Compare multiple perspectives to examine the religious, ethnic, and political origins, as well as the lasting impact of modern genocide and conflicts including WH.5.7
 - A. actions of the Khmer Rouge in Cambodia WH.5.7.A
 - B. Northern Ireland's Troubles WH.5.7.B
 - C. ethnic-cleansing in the Balkans WH.5.7.C

D. Rwanda's mass murders [WH.5.7.D](#)

E. crisis in Darfur [WH.5.7.E](#)

6. The student will evaluate contemporary global issues and challenges. [WH.6](#)

1. Describe the ongoing impact of interdependence on the world's economies resulting in the creation and growth of multinational organizations, international trade agreements, and the challenges faced by the global economy. [WH.6.1](#)
2. Examine contemporary issues that impact the new global era such as the [WH.6.2](#)
 - A. changing patterns of population [WH.6.2.A](#)
 - B. cycle of disease and poverty [WH.6.2.B](#)
 - C. status of women [WH.6.2.C](#)
 - D. environmental issues. [WH.6.2.D](#)
3. Describe the impact of trade and interdependence on cultural diffusion. [WH.6.3](#)
4. Analyze responses by world governments concerning the rise and impact of international terrorism and their responses to regional disputes such as Syria. [WH.6.4](#)