

Eighth Grade

Computing Systems 8.CS

D. Devices 8.CS.D

- 1 Develop and implement a process to evaluate existing computing devices and recommend improvements to the design based on how other users interact with the device. 8.CS.D.01
-

HS. Hardware & Software 8.CS.HS

- 1 Design and refine projects that combine hardware and software components to collect and exchange data. 8.CS.HS.01
-

T. Troubleshooting 8.CS.T

- 1 Systematically identify, resolve, and document complex software and hardware problems with computing devices and their components. 8.CS.T.01
-

Networks & The Internet 8.NI

NCO. Network Communication & Organization 8.NI.NCO

- 1 Explain protocols and their importance to data transmission; model how packets are broken down into smaller pieces and how they are delivered. 8.NI.NCO.01
-

CY. Cybersecurity 8.NI.CY

- 1 Evaluate physical and digital procedures that could be implemented to protect electronic data/information; explain the impacts of cybersecurity threats and attacks. 8.NI.CY.01
 - 2 Compare the advantages and disadvantages of methods of encryption to model the secure transmission of information. 8.NI.CY.02
-

Data Analysis 8.DA

S. Storage 8.DA.S

- 1 Analyze multiple methods of representing the same data and justify the most appropriate method for representing data. 8.DA.S.01
-

CVT. Collection, Visualization, & Transformation 8.DA.CVT

- 1 Develop, implement, and refine a process that utilizes computational tools to collect and transform data to make it more useful and reliable. 8.DA.CVT.01
-

IM. Inference & Models 8.DA.IM

- 1 Refine computational models based on the data generated by the models. 8.DA.IM.01
-

Algorithms & Programming 8.AP

A. Algorithms 8.AP.A

- 1 Design algorithms in natural language, flow and control diagrams, comments within code, and/or pseudocode to solve complex problems. 8.AP.A.01
-

V. Variables 8.AP.V

Students will continue to apply the standards and practices from the previous grade levels.

C. Control 8.AP.C

- 1 Develop programs that utilize combinations of nested loops, compound conditionals, procedures without parameters, and the manipulation of variables representing different data types. 8.AP.C.01
-

M. Modularity 8.AP.M

- 1 Decompose problems and subproblems into parts to facilitate the design, implementation, and review of complex programs. 8.AP.M.01
-

PD. Program Development 8.AP.PD

- 1 Seek and incorporate feedback from team members and users to refine a solution to a problem that meets the needs of different users. 8.AP.PD.01
 - 2 Incorporate existing code, media, and libraries into original programs of increasing complexity and give attribution. 8.AP.PD.02
 - 3 Systematically test and refine programs using a range of student created inputs. 8.AP.PD.03
 - 4 Model effective communication between participants and demonstrate successful collaboration when developing computational artifacts. 8.AP.PD.04
 - 5 Document text-based programs of increasing complexity in order to make them easier to follow, test, and debug. 8.AP.PD.05
-

Impacts of Computing 8.IC

CU. Culture 8.IC.CU

- 1 Explore careers related to the field of computer science, and explain how computing impacts innovation in various career fields. 8.IC.CU.01
 - 2 Evaluate and improve the design of existing technologies to meet the needs of different users and increase accessibility and usability. 8.IC.CU.02
-

SI. Social Interactions 8.IC.SI

- 1 Describe and use safe, appropriate, and responsible practices (i.e., netiquette) when participating in online communities and understand the impact of not using safe, appropriate, and responsible practices. 8.IC.SI.01
- 2 Communicate and publish key ideas and details individually or collaboratively in a way that informs, persuades, and/or entertains using a variety of digital tools and media-rich resources. 8.IC.SI.02

SLE. Internet Safety, Law, & Ethics 8.IC.SLE

- 1 Discuss the social impacts and ethical considerations associated with cybersecurity, including the positive and malicious purposes of hacking. 8.IC.SLE.01