

# Kindergarten

## Creating:

Artists/students use creative thinking and reasoning skills to perceive concepts and ideas to develop works. **CR**

- 1 Explore environments and experiences to generate original artmaking ideas. **K.1CR**
- 2 Engage in self-directed play with various materials. **K.2CR**
- 3 Discover how the elements of art can be used in artmaking. **K.3CR**

## Performing:

Artists/students employ personal processes and skills to solve problems creatively and present work in various contexts. **PE**

- 1 Demonstrate willingness to try new processes. **K.1PE**
- 2 Explore a variety of materials and tools to create works of art. **K.2PE**
- 3 Communicate an idea using the elements of art. **K.3PE**

## Responding:

Artists/students engage in analysis and interpretation to understand and evaluate artistic works. **RE**

- 1 Use visual art vocabulary to distinguish between art forms. **K.1RE**
- 2 Describe processes used to make art. **K.2RE**
- 3 Observe and describe works of art. **K.3RE**

## Connecting:

Artists/students understand and communicate the value of creative expressions in internal and external contexts. **CO**

- 1 Connect ideas, stories, and personal experiences to works of art. **K.1CO**
- 2 Consider and discuss why people create and enjoy works of art. **K.2CO**
- 3 Share personal responses to works of art and acknowledge the opinions of others. **K.3CO**