

Social Studies

People, Communities, and their Environment 1

a Develops awareness of own culture and other characteristics of groups of people. 1.A

- 1 Shows awareness of self and other people. 1.A.1
 - 2 Demonstrates preference for familiar adults and recognizes familiar actions and routines. 1.A.2
 - 3 Identifies self and others as belonging to one or more groups by observable characteristics. 1.A.3
 - 4 Demonstrates an understanding of own family experiences, routines, and traditions. 1.A.4
 - 5 Identifies traditions of own family and others' cultures and customs. 1.A.5
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b Develops a basic understanding of needs and wants. 1.B

- 1 Signals needs to others. 1.B.1
 - 2 Seeks help and begins to meet observable physical needs. 1.B.2
 - 3 Identifies and expresses own needs and wants. 1.B.3
 - 4 Shows awareness that peers or familiar adults have needs and wants. 1.B.4
 - 5 Recognizes not all needs and wants can be met because of limited resources. 1.B.5
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c Develops understanding that everyone has rights and responsibilities within a group. 1.C

- 1 Responds to changes in adult voice, expression, or visual cues. 1.C.1
- 2 Shows awareness of familiar people and objects in own environment. 1.C.2
- 3 Responds to guidance when redirected. 1.C.3
- 4 Participates in simple routines. 1.C.4
- 5 Follows simple rules. 1.C.5
6. Identifies simple rules at home and school. 1.C.6
- 7 Carries out responsibilities and chores. 1.C.7
- 8 Uses rules to promote the common good. 1.C.8

d Develops ability to take care of materials in the environment. 1.D

- 1 Interacts with objects in surrounding environment. 1.D.1
- 2 Puts materials in a container. 1.D.2
- 3 Returns materials to the correct locations. 1.D.3
- 4 Shows awareness of own responsibility to care for the environment. 1.D.4
- 5 Demonstrates responsible use and care of resources. 1.D.5