

# Grades 3, 4, 5

Adopted 2019

## K-5 Civics & Government

1. Compare and contrast the responsibilities and powers of government officials at various levels and branches of government. [C.3\\_5.1](#)

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2. Describe the structure of government and how it functions to serve citizens/residents. (e.g., Constitution, Amendments, government leaders). [C.3\\_5.2](#)

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3. Describe the structure of government in North Dakota and how it functions to serve citizens/residents. [C.3\\_5.3](#)

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4. Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.). [C.3\\_5.4](#)

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5. Describe procedures for making decisions in a variety of settings. [C.3\\_5.5](#)

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6. Compare and contrast personal and civic responsibilities and explain why they are important in community life. [C.3\\_5.6](#)

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7. Develop and implement an action plan to address or inform others about an issue. [C.3\\_5.7](#)

## K-5 Economics

1. Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost). [E.3\\_5.1](#)

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2. Describe how goods and services are produced and distributed. [E.3\\_5.2](#)

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3. Identify factors that influence saving and spending choices. [E.3\\_5.3](#)

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4. Describe the necessity and impact of community services. [E.3\\_5.4](#)

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5. Describe and analyze how North Dakota's location, culture, and natural resources influence its economic decisions and development. [E.3\\_5.5](#)

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6. Compare and contrast the economic development of the geographical regions of the United States. [E.3\\_5.6](#)

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7. Explain how natural resources affect the economies of the geographical regions of the United States. [E.3\\_5.7](#)

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**8. Describe how economics have changed over time.** [E.3\\_5.8](#)

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## K-5 Geography

**1. Construct maps, graphs, and other representations of both familiar and unfamiliar places.** [G.3\\_5.1](#)

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**2. Use geographic tools and technologies to acquire, process, and report information from a spatial perspective.** [G.3\\_5.2](#)

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**3. Use maps, satellite images, photographs, and other representations to explain relationships between locations of places, regions, and their environmental characteristics.** [G.3\\_5.3](#)

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**4. Explain how North Dakota regions have been influenced by physical and human characteristics.** [G.3\\_5.4](#)

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**5. Compare and contrast the three geographical regions of North Dakota.** [G.3\\_5.5](#)

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**6. Explain how United States regions are created from common physical and human characteristics.** [G.3\\_5.6](#)

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**7. Analyze patterns of human settlement in North Dakota.** [G.3\\_5.7](#)

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**8. Analyze patterns of human settlement in North America.** [G.3\\_5.8](#)

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## K-5 History

**1. Compare and contrast multiple perspectives during the same time, event, or historical period.** [H.3\\_5.1](#)

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**2. Describe how people's perspectives shape history.** [H.3\\_5.2](#)

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**3. Describe the North Dakota Native American Essential Understandings.** [H.3\\_5.3](#)

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**4. Analyze national holidays or days of observance in the United States and explain how they impact culture.** [H.3\\_5.4](#)

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**5. Describe multiple causes and effects of contemporary global events and developments in relation to North Dakota.** [H.3\\_5.5](#)

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**6. Describe multiple causes and effects of contemporary global events and developments in relation to the United States.** [H.3\\_5.6](#)

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**7. Explain cause and effect relationships among historical events in the United States using primary and secondary sources.** [H.3\\_5.7](#)

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**8. Explain how individuals contributed to the United States throughout different historical eras using primary and secondary sources.** [H.3\\_5.8](#)

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**9. Explain how individuals and groups contributed to North Dakota.** [H.3\\_5.9](#)

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**10. Describe the events and developments that led to the statehood of North Dakota.** H.3\_5.10