

Holocaust & Genocide (2024)

The Common Concepts of the Course

HI. Historical Inquiry: Thinking, Analysis, & Interpretation HGS.HI

- 1 Assess the credibility of primary and secondary sources on the Holocaust in terms of origin, authority, reliability, literary significance, and context. HGS.HI.1.1
- 2 Analyze historical perspectives describing the Holocaust or other genocides through the eyes and experiences of those who were there, as revealed through literature, diaries, letters, debates, arts, artifacts, etc. HGS.HI.1.2
- 3 Analyze multiple perspectives of individuals and groups through the practice of historical empathy by examining differing motives, beliefs, actions, and desired outcomes. HGS.HI.1.3
- 4 Summarize how stereotyping and bias contribute to the misinterpretation and denial of the complex history of the Holocaust. HGS.HI.1.4
- 5 Interpret data presented in charts, graphs, tables, and timelines to place the events of the Holocaust in a historical and comparative context. HGS.HI.1.5
- 6 Use geographic tools to describe and visualize the geography of the Holocaust. HGS.HI.1.6

A. Antisemitism HGS.A

- 1 Define antisemitism according to the "Never Again Education Act". HGS.A.1.1
- 2 Summarize the history of relations between Jews and non-Jews in European societies leading up to the Holocaust. HGS.A.1.2
- 3 Distinguish different forms of antisemitism and how they have impacted Jewish communities throughout history, including modern-day manifestations. HGS.A.1.3
- 4 Explain the impact of antisemitism and its tenets, on groups and societies from ancient times through the twenty-first century. HGS.A.1.4
- 5 Analyze art, propaganda, symbols, and other forms of communication to draw comparisons across eras on the beliefs and behaviors associated with antisemitism. HGS.A.1.5
- 6 Explain how the Nazi Party gained popularity using antisemitism and presenting Jews as the source of political, economic, and social problems of pre-WWII Germany. HGS.A.1.6
- 7 Explain how prejudice, stereotypes, bias, scapegoating, and discrimination contributed to the Holocaust and global responses to the Holocaust. HGS.A.1.7

G. Genocide HGS.G

- 1 Define genocide according to the United Nations. HGS.G.1.1
 - 2 Identify genocides of the twentieth and twenty-first centuries. HGS.G.1.2
 - 3 Compare the motivations for and effects of international responses to various genocides of the twentieth and twenty-first centuries. HGS.G.1.3
 - 4 Identify the stages of genocide. HGS.G.1.4
 - 5 Construct a hypothetical outline of procedures individuals or governments could use to respond to various stages of genocide. HGS.G.1.5
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The Chronological & Historical Content of the Course**RH. The Rise of Hitler & Nazi Germany** HGS.RH

- 1 Describe the diverse range of Jewish culture, tradition, and experiences prior to the Holocaust. HGS.RH.1.1
- 2 Summarize how German nationalism and the rise of Hitler were influenced by both historical and cultural factors. HGS.RH.1.2
- 3 Distinguish the connections between Social Darwinism, Lebensraum, euthanasia, eugenics, and America's concept of Manifest Destiny. HGS.RH.1.3
- 4 Identify the various groups the Nazis targeted for state-sponsored persecution. HGS.RH.1.4
- 5 Describe the role of propaganda, conspiracy theories, and the media in promoting Nazi ideology. HGS.RH.1.5
- 6 Describe Nazi policies and laws from 1933-1938 in terms of their ability to consolidate power, disenfranchise, and separate groups from society. HGS.RH.1.6
- 7 Describe the Nazi motivations for racial purity and the various ways they tried to secure a pure "Aryan" race. HGS.RH.1.7
- 8 Explain how Nazi ideology impacted the behavior of individuals and groups. HGS.RH.1.8
- 9 Describe how the Nazis used euphemisms to disguise their actions against Jews and those considered political enemies of the state. HGS.RH.1.9
- 10 Define the Holocaust according to the "Never Again Education Act". HGS.RH.1.10

Nazi Aggression, Expansion, & Terror

- 1 Identify the individuals, groups, and nations that served as allies of the Nazi regime and the reasons for their alliance with the Nazis. [HGS.NA.1.1](#)
- 2 Summarize the opportunities and challenges involved in emigration from Nazi-controlled areas of Europe. [HGS.NA.1.2](#)
- 3 Explain the causes and effects of key turning points on Jews in Germany and Nazi-controlled territories, 1937-1941. [HGS.NA.1.3](#)
- 4 Describe the role that perpetrators, collaborators, bystanders, resisters, and rescuers played before, during, and after the Holocaust. [HGS.NA.1.4](#)
- 5 Use primary and secondary sources to determine what governments and citizens around the world knew about the mass murder of Jews during World War II. [HGS.NA.1.5](#)
- 6 Compare how media outlets in different parts of the world reported on the Nazi regime, persecution of Jews, and the Holocaust before and after the outbreak of war. [HGS.NA.1.6](#)
- 7 Describe the various forms of resistance, in Germany and Nazi-occupied territories, to the Nazi regimentation of society. [HGS.NA.1.7](#)
- 8 Explain how the events of World War II and the Holocaust are connected. [HGS.NA.1.8](#)
- 9 Compare the actions of both the United States and Germany at the outset of WWII in terms of how government actions impacted the lives of citizens. [HGS.NA.1.9](#)
- 10 Describe the various ways in which the Nazis executed the Final Solution; and the effects. [HGS.NA.1.10](#)

JL. Jewish Life in Europe After Hitler's Rise to Power [HGS.JL](#)

- 1 Explain the reasoning for the creation of ghettos under the Nazi regime and how they functioned. [HGS.JL.1.1](#)
- 2 Categorize Nazi camps by type, purpose, and kind of prisoners. [HGS.JL.1.2](#)
- 3 Describe life in different types of camps. [HGS.JL.1.3](#)
- 4 Explain how the Nazi infrastructure of transportation and other bureaucratic systems were used to enable the deportation and annihilation of Jewish people and other enemies of the state. [HGS.JL.1.4](#)
- 5 Use primary source evidence such as artifacts, survivor testimony, and diary entries to describe the challenges of life in the various camps and ghettos of Germanoccupied territories. [HGS.JL.1.5](#)
- 6 Describe various survival and resistance strategies used by men, women, and children in the camps and ghettos. [HGS.JL.1.6](#)
- 7 Explain how acts of resistance by Jews, non-Jews, the youth, women, and formal resistance forces contributed to prolonging or ensuring the survival of those targeted by the Nazis. [HGS.JL.1.7](#)
- 8 Distinguish ways in which various forms of resistance can be seen as a means to preserve Jewish identity and culture for survivors of the Holocaust. [HGS.JL.1.8](#)

GR. Global Responses to the Holocaust: Before, During, & After HGS.GR

- 1 Differentiate significant global responses to the Holocaust during and after WWII. HGS.GR.1.1
- 2 Explain how stereotypes, propaganda, and isolationist policies impacted immigration laws and policies around the world regarding Jews and others targeted by the Nazis. HGS.GR.1.2
- 3 Use primary and secondary sources to help demonstrate ways in which the Allies used the Nuremberg Trials to expose crimes against victims of the Holocaust. HGS.GR.1.3
- 4 Explain the establishment of the State of Israel and its influence on Jewish immigration after World War II. HGS.GR.1.4
- 5 Summarize the success of post-war efforts in prosecuting perpetrators of crimes of Nazism. HGS.GR.1.5

LL. Liberation & Legacy HGS.LL

- 1 Describe the challenges survivors faced in rebuilding their lives after the Holocaust. HGS.LL.1.1
- 2 Summarize the importance of museums, monuments, and memorials in commemorating the Holocaust and preserving its historical record. HGS.LL.1.2
- 3 Explain the impact of stolen goods on Jewish heritage, history, and survivors. HGS.LL.1.3
- 4 Describe the resilience of Holocaust survivors to Nazism, antisemitism, and discrimination from 1933 to the present day. HGS.LL.1.4
- 5 Compare the differing interpretations in the study of the Holocaust by German and American historians. HGS.LL.1.5
- 6 Summarize the changes in Jewish demographic trends following the Holocaust. HGS.LL.1.6
- 7 Define denial and distortion according to the "Never Again Education Act". HGS.LL.1.7
- 8 Analyze the social, cultural, and political effects of Holocaust denial on contemporary societies. HGS.LL.1.8
- 9 Classify misinformation and disinformation related to Holocaust distortion and denial. HGS.LL.1.9