

# Intermediate Low

## World Languages Intermediate Low 7.1

### A Interpretive Mode of Communication

- 1 Restate and describe the main idea and some details from informational and fictional texts (e.g., articles, blogs, TV programs, radio, video clips, podcasts) from other subject areas and products from the target culture(s). [7.1.IL.IPRET.1](#)
- 2 React to a series of oral and written instructions connected to daily life. [7.1.IL.IPRET.2](#)
- 3 Compare and contrast the use of verbal and non-verbal etiquette (i.e., the use of gestures, intonation, and cultural practices) in the target culture(s) and in one's own culture. [7.1.IL.IPRET.3](#)
- 4 Infer the meaning of some unfamiliar words and ideas in some new contexts. [7.1.IL.IPRET.4](#)
- 5 Compare and contrast some unique linguistic elements in English and the target language. [7.1.IL.IPRET.5](#)
- 6 Using contextual authentic cultural resources, identify reasons for climate change in the target culture and in students' own community. [7.1.IL.IPRET.6](#)

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### B Interpersonal Mode of Communication

- 1 Request and provide information in conversations and in writing by creating simple sentences by combining and recombining learned language in order to express original ideas. [7.1.IL.IPERS.1](#)
- 2 Ask and respond with appropriate comments and questions to factual and personal questions on familiar topics relating to daily life. [7.1.IL.IPERS.2](#)
- 3 Give and follow a series of oral and written directions, commands, and requests for participating in classroom, cultural, and pastime activities. [7.1.IL.IPERS.3](#)
- 4 Use appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language in familiar situations. [7.1.IL.IPERS.4](#)
- 5 Engage in short conversations about personal experiences or events and/or topics studied in other content areas. [7.1.IL.IPERS.5](#)
- 6 Exchange information with classmates and with native speakers of the target language about the effects of climate change on the target language region(s) of the world and suggest a few possible solutions. [7.1.IL.IPERS.6](#)

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## **C Presentational Mode of Communication**

- 1 Combine and recombine learned language to express personal ideas about areas of interest when creating oral and written presentations that are shared with a target language audience. [7.1.IL.PRSNT.1](#)
- 2 Present preferences on everyday topics of interest and explain reasons for the preferences, using simple sentences. [7.1.IL.PRSNT.2](#)
- 3 Use language creatively to respond in writing to a variety of oral or visual prompts. [7.1.IL.PRSNT.3](#)
- 4 Compare and contrast age- and level-appropriate culturally authentic resources orally and in writing. [7.1.IL.PRSNT.4](#)
- 5 Compare and contrast global issues facing the target language regions of the world and those facing the students' own regions. [7.1.IL.PRSNT.5](#)