

# Grade 4

Adopted 2019

## Civics

### Forms and Functions of Government

1. Synthesize and justify the structure and function of Nebraska's government. **SS.4.1.1**
    - a. Investigate and summarize the historical foundation and events that led to the formation and structure of Nebraska's Constitution and government. **SS.4.1.1.A**
    - b. Analyze the origin, structure, and function of Nebraska's state government. **SS.4.1.1.B**
    - c. Communicate how a bill becomes a law in the Nebraska unicameral. **SS.4.1.1.C**
    - d. Investigate and summarize the roles that leaders and other citizens serve in Nebraska to equitably represent all residents in the state. **SS.4.1.1.D**
    - e. Justify the importance of roles that leaders and citizens serve in Nebraska government. **SS.4.1.1.E**
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### Civic Participation

2. Investigate how different perspectives impact government decisions at the state level. **SS.4.1.2**
    - a. Identify and model rights and responsibilities of citizens at the state level. **SS.4.1.2.A**
    - b. Investigate the meaning of state symbols, songs, and holidays. **SS.4.1.2.B**
    - c. Communicate background of Nebraska state holidays or historical events, their significance, and how they are recognized. For example: Arbor Day, George Norris Day and Nebraska Statehood Day, Native American Heritage Day **SS.4.1.2.C**
    - d. Identify and engage in opportunities to serve the state. **SS.4.1.2.D**
    - e. Explain how individuals and groups influence the way a state issue is viewed and resolved. **SS.4.1.2.E**
    - f. Analyze the decisions of state leaders and how they impact public policy. **SS.4.1.2.F**
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## Economics

### Economic Decision Making

1. Describe how scarcity requires the consumer and producer to make choices and identify costs associated with them. [SS.4.2.1](#)
    - a. Predict how consumers would react if the price of a good or service changed. [SS.4.2.1.A](#)
    - b. Predict how producers would react if the profit from selling a good or service changed. [SS.4.2.1.B](#)
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### Financial Literacy

2. Investigate various financial institutions in Nebraska and the reasons for people's spending and saving choices. [SS.4.2.2](#)
    - a. Identify financial institutions in the community and their purposes. [SS.4.2.2.A](#)
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### Exchange and Markets

3. Investigate how resources are used to make other goods and produce services. [SS.4.2.3](#)
    - a. Give examples of human, natural, capital, and entrepreneurial resources used in making goods and services in Nebraska and the United States. [SS.4.2.3.A](#)
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### National Economy

4. Identify and explain specialization and trade and why different regions produce different goods and services. [SS.4.2.4](#)
    - a. Compare Nebraska with different regions and the goods and services each region produces. [SS.4.2.4.A](#)
    - b. Discuss how technology has affected the specialization of Nebraska's economy and surrounding states. [SS.4.2.4.B](#)
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### Global Economy

5. Not addressed at this level. [SS.4.2.5](#)
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## Geography

### Location and Place

1. Explore where (spatial) and why people, places, and environments are organized in the state and around the world. [SS.4.3.1](#)
  - a. Use local and state maps and atlases to locate physical and human features in Nebraska. [SS.4.3.1.A](#)
  - b. Apply map skills to analyze physical/political maps of the state. [SS.4.3.1.B](#)
  - c. Determine why things are located where they are in Nebraska. [SS.4.3.1.C](#)
  - d. Differentiate between classifications of bodies of water, cities, and land masses. [SS.4.3.1.D](#)

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## Regions

2. Compare the characteristics of places and regions and their impact on human decisions. [SS.4.3.2](#)
  - a. Identify criteria used to define regions in the state of Nebraska and the United States. [SS.4.3.2.A](#)
  - b. Classify regions and places within the state of Nebraska using physical and human features. [SS.4.3.2.B](#)

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## Human-Environment Interaction

3. Explain how human and natural forces have modified different environments in Nebraska and how humans have adapted. [SS.4.3.3](#)
  - a. Identify physical processes that shape Nebraska's features and patterns. [SS.4.3.3.A](#)
  - b. Identify examples of ecosystems in Nebraska and describe related environmental issues. [SS.4.3.3.B](#)
  - c. Describe the impact of extreme natural events on the human and physical environment in Nebraska. [SS.4.3.3.C](#)
  - d. Describe how humans have adapted to Nebraska's physical environment and use available natural resources. [SS.4.3.3.D](#)

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## Movement

4. Compare and contrast the characteristics of culture statewide. [SS.4.3.4](#)
  - a. Compare and contrast patterns of culture within the state of Nebraska. [SS.4.3.4.A](#)
  - b. Compare and contrast population characteristics of the state of Nebraska. [SS.4.3.4.B](#)

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## Geospatial Skills and Geo-literacy

5. Use geographic skills to make connections to issues and events. [SS.4.3.5](#)
  - a. Identify and evaluate how changes in human and physical geography have shaped Nebraska. [SS.4.3.5.A](#)
  - b. Explain the interrelationships of human or physical geographic characteristics of places in Nebraska. [SS.4.3.5.B](#)

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## History

### Change, Continuity, and Context

1. Investigate patterns of continuity and change over time in Nebraska. [SS.4.4.1](#)
  - a. Analyze the chronology of key state and/or regional events and communicate their impact on the past, present, and future. [SS.4.4.1.A](#)

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### **Multiple Perspectives**

2. Analyze and explain multiple perspectives of events in Nebraska, including historically marginalized and underrepresented groups. **SS.4.4.2**
  - a. Compare and contrast primary and secondary sources to better understand multiple perspectives of the same event. **SS.4.4.2.A**
  - b. Identify and describe how various sources relate their perspectives of Nebraska history. **SS.4.4.2.B**

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### **Historical Analysis and Interpretation**

3. Analyze past and current events throughout Nebraska history. **SS.4.4.3**
  - a. Analyze key sources in Nebraska history to determine credibility and context. **SS.4.4.3.A**
  - b. Identify key events in American history that shaped or were shaped by Nebraskans. **SS.4.4.3.B**

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### **Historical Inquiry and Research**

4. Develop historical inquiry and research skills. **SS.4.4.4**
  - a. Construct and answer questions about Nebraska history. **SS.4.4.4.A**
  - c. Gather, analyze, and communicate historical information about Nebraska. **SS.4.4.4.C**