

# Child Development

Explain the basic principles of child development from conception to age 12. [HSE.HS.5.1](#)

- a** Explain physical development milestones from conception to age 12. [HSE.HS.5.1.A](#)
- b** Explain intellectual development milestones from conception to age 12. [HSE.HS.5.1.B](#)
- c** Explain emotional development milestones from conception to age 12. [HSE.HS.5.1.C](#)
- d** Explain social development milestones from conception to age 12. [HSE.HS.5.1.D](#)

Evaluate child development theoretical perspectives and their applications. [HSE.HS.5.2](#)

- a** Identify the various child development theorists and theories. [HSE.HS.5.2.A](#)
- b** Evaluate developmentally appropriate child care skills from conception to age 12. [HSE.HS.5.2.B](#)
- c** Identify parenting decisions and practices that impact healthy development from conception to age 12. [HSE.HS.5.2.C](#)

Analyze family theoretical perspectives and their impact on child growth and development. [HSE.HS.5.3](#)

- a** Compare and contrast theorists and theories related to family traits and child growth and development. [HSE.HS.5.3.A](#)
- b** Classify different parenting types and styles. [HSE.HS.5.3.B](#)
- c** Compare and contrast the different parenting styles. [HSE.HS.5.3.C](#)
- d** Explain the impact parenting styles have on the development of young children. [HSE.HS.5.3.D](#)

Analyze the theoretical perspectives of social, cultural, and linguistic diversity traits and their impact on child growth and development. [HSE.HS.5.4](#)

- a** Compare and contrast theorists and theories related to social, cultural, and linguistic diversity guiding childhood behaviors. [HSE.HS.5.4.A](#)
- b** Recognize and classify different social, cultural, and linguistic diversity traits of children. [HSE.HS.5.4.B](#)
- c** Compare and contrast the impact of the multiple influences that affect the social, cultural, and linguistic diversity traits of young children. [HSE.HS.5.4.C](#)
- d** Explain the importance of early childhood education. [HSE.HS.5.4.D](#)

**Describe an understanding of career opportunities and early childhood community resources for supporting families in young children's development.** [HSE.HS.5.5](#)

**a Describe career opportunities in the field of early childhood.** [HSE.HS.5.5.A](#)

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**b Identify college certificates and degree options in the field of early childhood.** [HSE.HS.5.5.B](#)

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**c Identify community resources available for supporting families with young children and their development.** [HSE.HS.5.5.C](#)

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**d Identify the purpose of the National Association for the Education of Young Children (NAEYC), Nebraska Early Childhood Profession Record System (NECPRS), and other early childhood education resources.** [HSE.HS.5.5.D](#)