

Grades K, 1, 2, 3, 4

Adopted 2010

The student will use digital tools and resources for problem solving and decision making.

1.1 identify and investigate a problem and generate possible solutions

1.2 collect data and information using digital tools

1.3 organize collected data and information using a variety of digital tools

1.4 identify the accuracy, diversity and point of view, including Montana American Indians, of digital information

1.5 share information ethically and note sources

The student will collaborate and communicate globally in a digital environment.

2.1 identify and explore online collaboration and communication tools

2.2 identify and explore safe, legal, and responsible use of digital collaboration and communication tools

2.3 communicate the results of research and learning with others using digital tools

2.4 explore how technology has expanded the learning environment beyond the traditional classroom

The student will apply digital tools and skills with creativity and innovation to express his/herself, construct knowledge and develop products and processes.

3.1 use digital tools for personal expression

3.2 use various digital media to share information and tell stories

3.3 use technology to discover connections between facts

3.4 understand ownership of digital media

3.5 use digital tools and skills to construct new personal understandings

The student will possess a functional understanding of technology concepts and operations.

4.1 show skills needed to use communication, information and processing technologies

4.2 use appropriate terminology when communicating about current technology

4.3 transfer current knowledge to learning of new technology skills