

# Grade 3

Adopted 2016

**Knowledge of the principles expressed in documents shaping constitutional democracy in the United States.**

**B. Purposes and principles of the Constitution** PC.1.B

- a. Explain and give examples of how laws are made and changed within the state. 3.PC.1.B.A
- b. Explain the major purposes of the Missouri Constitution. 3.PC.1.B.B

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**C. Purposes and principles of the Bill of Rights** PC.1.C

- C. Examine how individual rights are protected within our state. 3.PC.1.C

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**D. Role of citizens and governments in carrying out constitutional principles** PC.1.D

- D. Explain how the State of Missouri relies on responsible participation and draw implications for how people should participate. 3.PC.1.D

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**E. Character Traits and Civic Attitudes of Significant Individuals** PC.1.E

- E. Describe the character traits and civic attitudes of influential Missourians. 3.PC.1.E

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**F. Knowledge of the symbols of our state and nation** PC.1.F

- a. Explain how the National Anthem symbolizes our nation. 3.PC.1.F.A
- b. Recognize and explain the significance of the Gateway Arch and the Great Seal of Missouri and other symbols of our state. 3.PC.1.F.B

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**Knowledge of principles and processes of governance systems.**

**A. Purposes and roles of government** GS.2.A

- A. Explain how governments balance individual rights with common good to solve local community or state issues. 3.GS.2.A

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**B. Dispute Resolution** GS.2.B

- B. Analyze peaceful resolution of disputes by the courts, or other legitimate authorities in Missouri. 3.GS.2.B

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**C. Processes of governmental systems in decision making** GS.2.C

- C. Describe how authoritative decisions are made, enforced and interpreted by the state government across historical time periods and/or in current events. 3.GS.2.C

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**D. Functions of governmental systems** GS.2.D

- D. Identify and explain the functions of the three branches of government in Missouri. 3.GS.2.D
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**Knowledge of continuity and change in the history of Missouri and the United States.**

**A. Understand the movement of people from many regions of the world to North America** H.3.A

- a. Describe the migration of native Americans to Missouri prior to European settlement in the state. 3.H.3.A.A
- b. Describe the discovery, exploration and early settlement of Missouri by European immigrants. 3.H.3.A.B
- c. Describe the reasons African peoples were enslaved and brought to Missouri. 3.H.3.A.C
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**B. Historical Perspective/Thinking/Passage of time** H.3.B

- a. Examine cultural interactions and conflicts among Native Americans, European immigrants and enslaved and free African-Americans in Missouri. 3.H.3.B.A
- b. Examine changing cultural interactions and conflicts among Missourians after the Civil War. 3.H.3.B.B
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**C. Knowledge of the contributions of significant persons in U.S. history** H.3.C

- a. Identify and describe the historical significance of the individuals from Missouri who have made contributions to our state and nation. 3.H.3.C.A
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**E. Political Developments and Reform Movements in the U.S.** H.3.E

- E. Discuss the causes and consequences of the Dred Scott decision on Missouri and the nation. 3.H.3.E
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**F. Westward Expansion and settlement in the U.S.** H.3.F

- a. Describe the importance of the Louisiana Purchase and the expedition of Lewis and Clark. 3.H.3.F.A
- b. Evaluate the impact of westward expansion on the Native Americans in Missouri. 3.H.3.F.B
- c. Discuss issues of Missouri statehood. 3.H.3.F.C
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**G. Understanding the causes and consequences of the Civil War** H.3.G

- a. Explain Missouri's role in the Civil War, including the concept of a border state. 3.H.3.G.A
- b. Describe the changes in Missouri since the Civil War in education, transportation and communication. 3.H.3.G.B
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**Knowledge of economic concepts and principles.**

**A. Knowledge of basic economic concepts** E.4.A

- a. Compare and contrast private and public goods and services. 3.E.4.A.A
  - b. Distinguish among natural, capital and human resources. 3.E.4.A.B
  - c. Define economy. 3.E.4.A.C
  - d. Explain supply and demand. 3.E.4.A.D
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**B. Understanding the consequences of economic decisions** E.4.B

- B. Conduct a public cost-benefit analysis. 3.E.4.B
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**C. Understanding various types of taxes and their purposes** E.4.C

- C. Define taxes and explain how taxes are generated and used. 3.E.4.C
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**D. Factors that influence the economy** E.4.D

- D. Explain the factors, past and present, that influence changes in our state's economy. 3.E.4.D
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**Knowledge of major elements of geographical study and analysis and their relationship to changes in society and the environment.**

**A. Reading and constructing maps** EG.5.A

- A. Read and construct historical and current maps. 3.EG.5.A
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**B. Understanding the concept of location to make predictions and solve problems** EG.5.B

- a. Name and locate major cities, rivers, regions, & border states of Missouri. 3.EG.5.B.A
  - b. Describe and use absolute location using a grid system. 3.EG.5.B.B
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**C. Understanding the concept of place** EG.5.C

- a. Identify and compare physical characteristics of Missouri. 3.EG.5.C.A
  - b. Describe human geographic characteristics of Missouri. 3.EG.5.C.B
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**D. Relationships within places (Human-Environment Interactions)** EG.5.D

- D. Describe how people of Missouri are affected by, depend on, adapt to and change their physical environments in the past and in the present. 3.EG.5.D
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**E. Understanding relationships between and among places** EG.5.E

- E. Describe how changes in communication and transportation technologies affect people's lives. 3.EG.5.E
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**F. Understanding relationships between and among regions** EG.5.F

- a. Identify regions in Missouri. 3.EG.5.F.A
- b. Compare regions in Missouri. 3.EG.5.F.B

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**G. Using geography to interpret, explain and predict** EG.5.G

G. Explain how geography affected important events in Missouri history. 3.EG.5.G

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**Knowledge of relationships of the individual and groups to institutions and cultural traditions.**

**A. Cultural characteristics of all people** RI.6.A

A. Compare the cultural characteristics of regions in Missouri. 3.RI.6.A

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**B. Methods of resolving conflicts** RI.6.B

B. Take part in a constructive process or method for resolving conflicts. 3.RI.6.B

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**C. Ideas and beliefs of different cultures** RI.6.C

C. Research stories and songs that reflect the cultural history of Missouri. 3.RI.6.C

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**D. Cultural heritage and preservation** RI.6.D

D. Describe how people in Missouri preserve their cultural heritage. 3.RI.6.D

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**E. Changing societal roles and status of various groups** RI.6.E

E. Examine the changing roles of Native Americans, Immigrants, African Americans, women and others in Missouri history. 3.RI.6.E

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**Knowledge of the use of tools of social science inquiry.**

**A. Identify, select, analyze and evaluate resources to create a product of social science inquiry** TS.7.A

a. Select and analyze primary and secondary social studies' sources to determine importance with guidance and support. 3.TS.7.A.A

b. Create and use artifacts to share information on social studies' topics. 3.TS.7.A.B

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**B. Use visual tools to communicate information and ideas** TS.7.B

B. With guidance and support, use visual tools and informational texts to interpret, draw conclusions, make predictions, and communicate information and ideas. 3.TS.7.B

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**C. Understanding and supporting fact, opinion, bias and point of view in sources** TS.7.C

a. Identify facts and opinions in social studies' topics. 3.TS.7.C.A

b. Identify point of view in social studies' topics. 3.TS.7.C.B

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**D. Conducting and presenting research with appropriate resources** TS.7.D

D. Present social studies' research to an audience using appropriate sources. 3.TS.7.D

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**E. Developing a research plan and identifying resources** TS.7.E

- a. Generate supporting questions about social studies' topics. 3.TS.7.E.A
- b. Use steps in a process to investigate a social studies' question. 3.TS.7.E.B
- c. Use appropriate sources to investigate social studies' questions. 3.TS.7.E.C

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**F. Conducting and presenting research with appropriate resources** TS.7.F

- F. Investigate an appropriate social studies' question and share results with assistance, if needed. 3.TS.7.F