

# Grade 2

Adopted 2016

**Knowledge of the principles expressed in documents shaping constitutional democracy in the United States.**

**B. Purposes and principles of the Constitution** PC.1.B

- B. Explain and give examples of how laws and rules are made and changed within the community. 2.PC.1.B

**C. Purposes and principles of the Bill of Rights** PC.1.C

- C. Examine how individual rights are protected within a community. 2.PC.1.C

**D. Role of citizens and governments in carrying out constitutional principles** PC.1.D

- a. Analyze how being an active and informed citizen makes a difference in your community. 2.PC.1.D.A
- b. List the consequences of citizens not actively participating in their communities. 2.PC.1.D.B

**E. Character Traits and Civic Attitudes of Significant Individuals** PC.1.E

- E. Describe the character traits and civic attitudes of inventors or pioneers in their field who influenced progress in the nation. 2.PC.1.E

**F. Knowledge of the symbols of our state and nation** PC.1.F

- a. Describe the importance of the Pledge of Allegiance. 2.PC.1.F.A
- b. Recognize and explain the significance of national symbols including national landmarks, national parks, and important memorials. 2.PC.1.F.B

**Knowledge of principles and processes of governance systems.**

**C. Processes of governmental systems in decision making** GS.2.C

- C. Distinguish the responsibilities and powers of government officials at various levels and branches of government in authoritative decision making. 2.GS.2.C

**D. Functions of governmental systems** GS.2.D

- D. Identify and explain the concept of branches and functions of government. 2.GS.2.D

**Knowledge of continuity and change in the history of Missouri and the United States.**

**A. Understand the movement of people from many regions of the world to North America** H.3.A

- A. Compare the culture and people in our community across multiple time periods. 2.H.3.A

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**B. Historical Perspective/Thinking/Passage of time** H.3.B

- B. Compare and contrast the changing habitats, resources, art and daily lives of native American people in regions of the U.S. 2.H.3.B
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**C. Knowledge of the contributions of significant persons in U.S. history** H.3.C

- C. Describe the contributions of inventors or pioneers in their field who influenced progress in our nation. 2.H.3.C
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**Knowledge of economic concepts and principles.**

**A. Knowledge of basic economic concepts** E.4.A

- a. Describe consumption and production and the relationship to goods and services within your region. 2.E.4.A.A
- b. Demonstrate how people use money to buy and sell goods and services. 2.E.4.A.B
- c. Demonstrate how people barter to exchange goods and services. 2.E.4.A.C
- d. Explain the relationship of income, labor and wages. 2.E.4.A.D
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**B. Understanding the consequences of economic decisions** E.4.B

- B. Conduct a personal cost-benefit analysis. 2.E.4.B
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**Knowledge of major elements of geographical study and analysis and their relationship to changes in society and the environment.**

**A. Reading and constructing maps** EG.5.A

- a. Read and construct maps with title and key. 2.EG.5.A.A
- b. Identify the properties and use of different types of maps for a variety of purposes. 2.EG.5.A.B
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**B. Understanding the concept of location to make predictions and solve problems** EG.5.B

- a. Name and locate the regions in your community. 2.EG.5.B.A
- b. Name and locate regions of the world. 2.EG.5.B.B
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**C. Understanding the concept of place** EG.5.C

- a. Identify and describe physical characteristics of the world. 2.EG.5.C.A
- b. Identify and describe physical characteristics of the student's region in Missouri. 2.EG.5.C.B
- c. Describe human characteristics of the student's region in Missouri. 2.EG.5.C.C
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**E. Understanding relationships between and among places** EG.5.E

- a. Describe different types of communication and transportation and identify their advantages and disadvantages. 2.EG.5.E.A
- b. Describe how transportation and communication systems have facilitated the movement of people, products, and ideas. 2.EG.5.E.B

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**F. Understanding relationships between and among regions** EG.5.F

- a. Define the concept of regions as places which have unifying political, physical, or cultural characteristics. 2.EG.5.F.A
- b. Identify examples of different regions in Missouri. 2.EG.5.F.B
- c. Describe why people of different groups settle more in one place or region than another. 2.EG.5.F.C

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**G. Using geography to interpret, explain and predict** EG.5.G

- G. Explain how geography affects the way people live today. 2.EG.5.G

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**Knowledge of relationships of the individual and groups to institutions and cultural traditions.**

**A. Cultural characteristics of all people** RI.6.A

- A. Compare the cultural characteristics of regions in the state. 2.RI.6.A

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**B. Methods of resolving conflicts** RI.6.B

- B. Demonstrate a peaceful resolution to a dispute. 2.RI.6.B

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**C. Ideas and beliefs of different cultures** RI.6.C

- C. Recall stories and songs that reflect the cultural history of peoples from various regions in the United States including regional folk figures, Native American legends and African American folktales. 2.RI.6.C

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**D. Cultural heritage and preservation** RI.6.D

- D. Describe how regions commemorate cultural heritage. 2.RI.6.D

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**Knowledge of the use of tools of social science inquiry.**

**A. Identify, select, analyze and evaluate resources to create a product of social science inquiry** TS.7.A

- a. Describe and analyze primary and secondary social studies' sources in classroom discussion with guidance and support. 2.TS.7.A.A
- b. Select and use artifacts to share information on social studies' topics. 2.TS.7.A.B

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**B. Use visual tools to communicate information and ideas** TS.7.B

- B. Use visual tools and informational texts to communicate information. 2.TS.7.B

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**C. Understanding and supporting fact, opinion, bias and point of view in sources** TS.7.C

- a. Explain the difference between fact and opinion in social studies' topics. 2.TS.7.C.A
- b. Explain the concept of point of view in social studies' topics. 2.TS.7.C.B

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**D. Conducting and presenting research with appropriate resources** TS.7.D

- D. Share findings about a topic. 2.TS.7.D

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**E. Developing a research plan and identifying resources** TS.7.E

- a. Develop supporting questions about social studies' topics, with assistance. 2.TS.7.E.A
- b. Describe a process to answer those questions. 2.TS.7.E.B
- c. Discuss types of sources that would be helpful in exploring social studies' questions. 2.TS.7.E.C