

Grade K

Adopted 2022

Kindergarten

Civics

1. Demonstrate how to be a productive citizen. **K.CI.1**
 1. Define authority figures and leaders. **K.CI.1.1**
 2. Define a productive citizen and citizenship. **K.CI.1.2**
 3. Describe character traits of productive citizens. **K.CI.1.3**
 4. List examples of productive citizenship at home and school. **K.CI.1.4**
2. Examine the purpose of rules and consequences. **K.CI.2**
 1. Identify the purpose of rules and explain why rules should be followed. **K.CI.2.1**
 2. Recognize that leaders and authority figures establish rules to provide order, security, and safety. **K.CI.2.2**
 3. Differentiate between positive and negative consequences. **K.CI.2.3**
3. Differentiate the roles and responsibilities of authority figures and leaders. **K.CI.3**
 1. Relate how leaders can be authority figures. **K.CI.3.1**
 2. Describe the responsibilities of authority figures and leaders. **K.CI.3.2**
 3. Identify authority figures and leaders at home, school, and in the community **K.CI.3.3**

Economics

1. Analyze how money is earned and used. **K.E.1**
 1. Identify different types of jobs and describe their work. **K.E.1.1**
 2. Explain that money is earned through work. **K.E.1.2**
 3. Recognize monetary units. **K.E.1.3**
 4. Distinguish saving from spending. **K.E.1.4**
 5. Illustrate how money is used in daily life. **K.E.1.5**
2. Distinguish goods from services. **K.E.2**
 1. Define goods and services. **K.E.2.1**
 2. Identify and classify examples of goods and services. **K.E.2.2**
 3. Explain how goods and services are obtained. **K.E.2.3**
3. Differentiate needs from wants. **K.E.3**
 1. Define needs and wants. **K.E.3.1**
 2. Classify items as needs or wants. **K.E.3.2**
 3. Compare and contrast needs and wants. **K.E.3.3**

Civil Rights

1. Explore the similarities and differences of individuals and families. **K.CR.1**
 1. Define similarity and difference. **K.CR.1.1**
 2. Identify examples of similarities and differences. **K.CR.1.2**
 3. Explain the importance of both similarities and differences to individuals, families, and communities. **K.CR.1.3**
2. Examine diversity in the classroom. **K.CR.2**
 1. Define unity and diversity. **K.CR.2.1**
 2. Identify types of diversity in the classroom (e.g., cultural, ethnic, students with disabilities, etc.). **K.CR.2.2**
 3. Propose different ways to encourage unity and appreciate diversity at home and within the classroom. **K.CR.2.3**
3. Identify the cultural origins and explore the customs, traditions, and celebrations of families and schools. **K.CR.3**
 1. Describe family customs, traditions, and celebrations held by members of the class and their families (e.g., literature, language, games, songs, dances, etc.). **K.CR.3.1**
 2. Describe the role that customs, traditions, and celebrations play at school. **K.CR.3.2**
 3. Compare and contrast school customs, traditions, and celebrations with those of home and family. **K.CR.3.3**

Geography

1. Establish an individual sense of place. **K.G.1**
 1. Illustrate and label a map of familiar places. **K.G.1.1**
 2. Identify elements of a physical address. **K.G.1.2**
 3. Explain a place using terms related to location, direction, size, and distance (e.g., up, down, left, right, far, near, etc.). **K.G.1.3**
 4. Examine routes and modes of transportation between home and school. **K.G.1.4**
2. Investigate the physical features of the environment. **K.G.2**
 1. Differentiate landforms from bodies of water. **K.G.2.1**
 2. Define physical features and analyze how physical features of the Earth impact the way of life in various places. **K.G.2.2**
 3. Define and describe the way physical environments may change over time (e.g., flooding, tornadoes, hurricanes, etc.). **K.G.2.3**
3. Recognize representations of the Earth. **K.G.3**
 1. Discuss various representations of the Earth. **K.G.3.1**
 2. Explain that maps and globes help identify location and physical features of the Earth. **K.G.3.2**
 3. Compare and contrast maps and globes. **K.G.3.3**
 4. Identify cardinal directions (e.g., north, south, east, west). **K.G.3.4**
 5. Locate the local community, Mississippi, and the United States using maps and globes. **K.G.3.5**

History

1. Recognize symbols, customs, and celebrations of local communities, Mississippi, and the United States. **K.H.1**
 1. Define symbols and customs (e.g., school mascot, community logo, Mississippi state flag, United States flag, American eagle, etc.). **K.H.1.1**
 2. Identify school, community, state, and national symbols. **K.H.1.2**
 3. State the Pledge of Allegiance and patriotic songs as expressions of patriotism. **K.H.1.3**
2. Describe the impact of significant historical figures and events. **K.H.2**
 1. Identify historical figures that are used as symbols of American culture (e.g., currency, monuments, and place names, etc.). **K.H.2.1**
 2. Examine historical events that are significant to American culture (4th of July, Thanksgiving, Presidents Day, Juneteenth, etc.). **K.H.2.2**
 3. Interpret how oral traditions helped express important cultural and historical beliefs. **K.H.2.3**