

# World History & Geography: Grade 11

## EXPANDING AND INTENSIFIED HEMISPHERIC INTERACTIONS (300 – 1500 C.E./A.D.) W4

- 1 Cross-temporal or Global Expectations** W4.1
  - 2 Demonstrate an understanding that different religions started in specific places, spread (largely due to increased oceanic travel, religious intolerance, and increased trade), and now are practiced throughout the world. Basic maps, tables, charts, or other documents may be used. W.4.FI.11.EH1.2
  - 3 Identify one or more reasons why societies trade. W.4.FI.11.EH1.3
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### **2 Interregional or Comparative Expectations** W4.2

- 3 Demonstrate an understanding of the effects that diseases and epidemics (such as the Plague) have on society. Basic maps, tables, charts, or other data may be used. W.4.FI.11.EH2.3
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### **3 Regional Expectations** W4.3

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## THE EMERGENCE OF THE FIRST GLOBAL AGE (15TH – 18TH CENTURIES) W5

### **1 Cross-temporal or Global Expectations** W5.1

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### **2 Interregional or Comparative Expectations** W5.2

- 1 Demonstrate an understanding of the benefits and/or consequences of interaction among societies from different regions of the world. W.5.FI.11.EH2.1
  - 2 Demonstrate an understanding of the differences between slavery and other forms of labor (e.g., indentured servants and wage labor), and/or identify the contributions that African slaves made to the Americas. Basic maps, charts, graphs, and other documents may be used. W.5.FI.11.EH2.2
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### **3 Regional Content Expectations** W5.3

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## AN AGE OF GLOBAL REVOLUTIONS (18TH CENTURY - 1914) W6

### 1 Global or Cross-temporal Expectations W6.1

- 1 Demonstrate an understanding of revolution and/or recognize that revolutions lead to political, economic, and social change. W.6.FI.11.EH1.1
  - 2 Demonstrate an understanding of one or more of the causes, benefits, and/or consequences of worldwide population changes and migration. W.6.FI.11.EH1.2
  - 3 Recognize how exchanging ideas can change societies (their governments, their standard of living, their opinions about human rights, their access to new ideas, etc.). W.6.FI.11.EH1.3
  - 4 Demonstrate a basic understanding of agricultural-based societies and/or industrial-based societies. W.6.FI.11.EH1.4
  - 5 Demonstrate an understanding of Europe's influence on civilization from 1500 to 1900. W.6.FI.11.EH1.5
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### 2 Interregional or Comparative Expectations W6.2

- 2 Demonstrate an understanding of nationalism and/or identify examples of American pride/patriotism. W.6.FI.11.EH2.2
  - 3 Demonstrate an understanding of industrialization and/or identify some benefits and consequences of industrialization on society. W.6.FI.11.EH2.3
  - 4 Demonstrate an understanding of imperialism. W.6.FI.11.EH2.4
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### 3 Regional Content Expectations W6.3

## GLOBAL CRISIS AND ACHIEVEMENT (1900 - 1945) W7

### 1 Global or Cross-temporal Expectations W7.1

- 1 Identify a role or responsibility of government in the first half of the 20th century. W.7.FI.11.EH1.1
  - 2 Demonstrate an understanding of one or more significant changes in global power between 1900 and 1945. Basic maps and other data sources may be used. W.7.FI.11.EH1.2
  - 3 Demonstrate an understanding of genocide and/or recognize that acts of genocide have been committed throughout the world (e.g., the Holocaust). W.7.FI.11.EH1.3
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### 2 Interregional or Comparative Expectations W7.2

- 1 Demonstrate an understanding of one or more of the causes and/or long-term consequences of World War I. W.7.FI.11.EH2.1
  - 2 Recognize one or more ways in which the Great Depression affected the global economy and politics between World War I and World War II. W.7.FI.11.EH2.2
  - 3 Demonstrate an understanding of one or more of the causes and/or long-term consequences of World War II. W.7.FI.11.EH2.3
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### 3 Regional Content Expectations W7.3

- 2 Identify one or more characteristics of dictatorships and/or monarchies. W.7.FI.11.EH3.2
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**THE COLD WAR AND ITS  
AFTERMATH: THE 20TH  
CENTURY SINCE 1945** W8

**1 Global and Cross-temporal Expectations** W8.1

- 1 Demonstrate an understanding of the Cold War (i.e., who was involved, why it started, and how it ended). W.8.FI.11.EH1.1
  - 2 Demonstrate an understanding that the United States and the Soviet Union were Cold War superpowers and/or identify one or more ways in which each country attempted to expand its power and influence throughout the world. W.8.FI.11.EH1.2
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**2 Interregional or Comparative Expectations** W8.2

- 3 Identify the Middle East region on a map and/or recognize that sometimes societies within a region experience conflict due to cultural differences and land disputes. W.8.FI.11.EH2.3