

Grades 6, 7, 8

Adopted 2007

Learning About Self-Knowledge and Interpersonal Relationships: Students identify, demonstrate, analyze, and evaluate:

- self-knowledge related to interests, skills, work, and school;
- positive personal traits, attitudes, beliefs, behaviors, habits of mind, and experiences that lead to success in school, work, and community;
- their ability to build and maintain a positive self-concept; and
- their ability to develop and recognize the positive interpersonal skills that effectively influence work and relationships with others.

A1 Self-Knowledge and Self-Concept

Students explain how interests, skills, habits of mind, and experiences support and maintain a positive self-concept.

A2 Beliefs and Behaviors that Lead to Success

Students analyze how positive and negative personal traits, choices about behaviors, and the belief that one can successfully complete tasks/goals affect success in school.

A3 Interpersonal Skills

Students demonstrate behaviors that reflect positive interpersonal skills and analyze how positive interpersonal skills lead to success in a variety of school, work, and community settings.

- a. Getting along with others
 - b. Respecting diversity
 - c. Working as a member of a team
 - d. Managing conflict
 - e. Accepting/giving/using constructive feedback
 - f. Accepting responsibility for personal behavior
 - g. Demonstrating ethical behavior
 - h. Following established rules/etiquette for observing/listening
 - i. Demonstrating safe behavior
 - j. Dealing with peer pressure
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A4 Career and Life Roles

Students develop and demonstrate positive strategies that aid in accomplishing tasks, creating balance among their career and life roles, and reducing stress.

- a. Time management
 - b. Goal-setting
 - c. Resource management
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Learning about and Exploring Education and Career and Life Roles: Students identify, demonstrate, analyze, and evaluate:

- An understanding of the relationship between education and work, especially how learning new skills and educational achievement lead to increased work options and success with personal career and life goals; and
- the ability to identify and use education and career information for lifelong learning to achieve success.

Learning To Make Decisions, Plan and Create Opportunities, and Make Meaningful Contributions: Students identify, demonstrate, analyze, and evaluate:

- the main components of the planning process;
- their ability to balance career, college, and citizenship roles;
- their ability to apply successful strategies for effective decision-making; and
- their ability to analyze the influence of diverse and changing societal and global economic needs on personal decision-making and career and education

B1 Relationships Among Learning, Work, the Community, and the Global Economy

Students explain how educational achievement and lifelong learning lead to increased participation in school, work, community, and the world.

B2 Skills for Individual/Personal Success in the 21st Century

Students analyze their skills in relation to those that lead to learning and success in the classroom, and the achievement of schoolwork, career, and personal life goals.

- Literacy skills
- Numeracy
- Critical thinking skills
- Information and communication technology (ICT) literacy
- Interpersonal skills
- Other academic skills and knowledge

B3 Education and Career Information

Students locate and analyze the use of different types of resources, including occupational information and labor market information, to explore post-secondary education, training, and career choices.

C1 The Planning Process

Students explain how the parts of the planning process assist in the exploration of education and work opportunities, and serve as tools for setting short-term and long-term goals.

- Self-knowledge
- Looking for and creating personal career options
- Decision-making skills

C2 Decision-Making

Students compare and apply different models for decision-making including the rational, intuitive, and consultative models for setting short-term and long-term goals in career and education.

C3 Influences on Decision-Making

Students identify behaviors that influence career and education decision-making.

C4 Societal Needs and Changes that Influence Workplace Success

Students identify and explain how diverse and changing societal and global needs, including economic needs, influence personal decision-making.

planning/success.
