

# Novice Low

**Connections to Language and Literacy** MOD.CLL.NL

**1 Interpersonal Communication: Interact with others in informal, one-on-one, or small group conversations using culturally appropriate language and gestures.** MOD.CLL.NL.1

- 1.1 Interact with others on very familiar topics using single words and/or simple memorized phrases. MOD.CLL.NL.1.1
  - 1.2 Ask and respond to questions on very familiar topics with memorized words and phrases using appropriate intonation and gestures. MOD.CLL.NL.1.2
  - 1.3 Respond to classroom commands and ask permission. MOD.CLL.NL.1.3
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**2 Interpretive: Demonstrate understanding on words and concepts presented in the target language and in authentic materials using listening, reading, and viewing strategies.** MOD.CLL.NL.2

- 2.1 Interpret simple texts and pictures using visual clues, gestures, intonation, and prompts. MOD.CLL.NL.2.1
  - 2.2 Identify the overall meaning of the basic messages, texts, and/or expressions on familiar topics and highly predictable contexts. MOD.CLL.NL.2.2
  - 2.3 Recognize basic vocabulary related to concrete objects and actions on familiar topics. MOD.CLL.NL.2.3
  - 2.4 Follow simple instructions accompanied by visuals and gestures. MOD.CLL.NL.2.4
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**3 Presentational: Present information, concepts and ideas to an audience orally or written.** MOD.CLL.NL.3

- 3.1 Present memorized or basic information on familiar topics. MOD.CLL.NL.3.1
  - 3.2 Present memorized parts and phrases from basic texts from target cultures. MOD.CLL.NL.3.2
  - 3.3 Give simple instructions to complete specific tasks. MOD.CLL.NL.3.3
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## Connections to Other Disciplines MOD.COD.NL.1

### **1 Interpersonal Communication: Interact with others in informal, one-on-one, or small group conversations using culturally appropriate language and gestures.** MOD.COD.NL.1

- 1.1** Exchange information about topics in other disciplines using basic words and memorized phrases. MOD.COD.NL.1.1
  - 1.2** Exchange information using cognates and loan words from the target culture in conversations about other disciplines. MOD.COD.NL.1.2
  - 1.3** Use readily available technology tools and digital literacy skills to exchange information related to other disciplines. MOD.COD.NL.1.3
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### **2 Interpretive: Demonstrate understanding on words and concepts presented in the target language and in authentic materials using listening, reading, and viewing strategies.** MOD.COD.NL.2

- 2.1** Recognize basic vocabulary and phrases in simple authentic messages and informational texts on topics in other disciplines. MOD.COD.NL.2.1
  - 2.2** Recognize how the basic terms in other disciplines may be different from the students' native language and the target language. MOD.COD.NL.2.2
  - 2.3** Use content knowledge learned in other disciplines to interpret authentic multimedia and digital/print resources on familiar topics in the target language. MOD.COD.NL.2.3
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### **3 Presentational: Present information, concepts and ideas to an audience orally or written.** MOD.COD.NL.3

- 3.1** Present simple viewpoints and information from other disciplines using memorized words and phrases. MOD.COD.NL.3.1
  - 3.2** Identify and name common objects and actions in other disciplines. MOD.COD.NL.3.2
  - 3.3** Create simple presentations in the target language using charts or illustrations and simple words or phrases in a variety of available technology tools and digital literacy skills. MOD.COD.NL.3.3
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## Intercultural Competencies MOD.ICC.NL

### **1 Interpersonal Communication: Interact with others in informal, one-on-one, or small group conversations using culturally appropriate language and gestures.** MOD.ICC.NL.1

- 1.1** Use expressions and products from the target culture to begin communication. MOD.ICC.NL.1.1
- 1.2** Use simple appropriate gestures, body language, and cultural practices from the target culture to initiate or respond to a short exchange of information. MOD.ICC.NL.1.2
- 1.3** Practice culturally-specific situations that impact the appropriate use of single words and memorized phrases. MOD.ICC.NL.1.3

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**2 Interpretive: Demonstrate understanding on words and concepts presented in the target language and in authentic materials using listening, reading, and viewing strategies.** MOD.ICC.NL.2

- 2.1 Recognize single words and simple, memorized phrases from authentic texts or media in the language community on familiar topics in highly predictable contexts. MOD.ICC.NL.2.1
- 2.2 Demonstrate an understanding of the relationship between products and perspectives of the target cultures. MOD.ICC.NL.2.2
- 2.3 Recognize simple, spoken, or written expressions and memorized phrases commonly used in the target language communities. MOD.ICC.NL.2.3
- 2.4 Recognize culturally-specific situations that impact the appropriate use of single words and memorized phrases. MOD.ICC.NL.2.4
- 2.5 Recognize culturally-specific differences that impact the familiar concepts in social studies, mathematics, science, arts, and leisure activities. MOD.ICC.NL.2.5
- 2.6 Identify ways in which social communities from varied cultures interact. MOD.ICC.NL.2.6
- 2.7 Compare an authentic cultural event and/or social activity from various target cultures with the native culture. MOD.ICC.NL.2.7

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**3 Presentational: Present information, concepts and ideas to an audience orally or written.** MOD.ICC.NL.3

- 3.1 Name basic information or some aspects of the target culture, such as products and community activities using simple words or memorized phrases. MOD.ICC.NL.3.1
- 3.2 Present information about the differences in cultural perspectives within familiar topics. MOD.ICC.NL.3.2
- 3.3 Identify a local or global practice, product, or issue. MOD.ICC.NL.3.3