

# Grade 5

Adopted 2022

## Grade 5 (Colonization to Constitution)

### Inquiry

1. Ask compelling questions about the founding of the United States. **5.I.Q.1**
  2. Generate supporting questions to answer compelling questions about the founding of the United States. **5.I.Q.2**
  3. Identify the types of supporting questions each of the social studies disciplines uses to answer compelling and supporting questions. **5.I.Q.3**
1. Use evidence to develop claims in response to compelling and supporting questions. **5.I.UE.1**
  2. Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent. **5.I.UE.2**
  3. Integrate evidence that draws information from multiple sources to answer compelling and supporting questions. **5.I.UE.3**
1. Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information and data, to convey the diverse perspectives that impacted the founding of the United States. **5.I.CC.1**
  2. Construct arguments using claims and evidence from multiple sources on how a founding principle(s) is applicable today. **5.I.CC.2**
  3. Explain different approaches people can take to address local, regional and global problems, using examples from U.S. history. **5.I.CC.3**
  4. Use a range of deliberative and democratic procedures to identify strategies on how to address a current issue. **5.I.CC.4**

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## Civics

1. Analyze the development and establishment of the U.S. federal government. **5.C.CP.1**
2. Analyze the structure of the U.S. government, including separation of power and its system of checks and balances. **5.C.CP.2**
3. Describe how the Constitution of the United States upholds popular sovereignty, ensures rule of law and establishes a federal system. **5.C.CP.3**
1. Analyze responsibilities of U.S. citizens by explaining and demonstrating ways to show good citizenship. **5.C.RR.1**
2. Analyze the personal rights conferred by citizenship, and find examples of citizenship, using a variety of sources. **5.C.RR.2**
1. Describe the democratic principles of equality before the law, inalienable rights, consent of the governed and right to alter or abolish the government. **5.C.CV.1**
1. Evaluate whether various rules and laws promote the general welfare, using historical and contemporary examples. **5.C.PR.1**
1. Explain the roles and responsibilities of a Kentucky citizen. **5.C.KGO.1**

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## Economics

1. Explain the relationship between supply and demand. **5.E.MI.1**
1. Describe why the government collects taxes and what goods and services it provides society. **5.E.MA.1**
2. Explain how the United States developed into a market economy. **5.E.MA.2**
1. Explain how specialization, comparative advantage and competition influence the production and exchange of goods and services in an interdependent economy. **5.E.ST.1**
1. Analyze how incentives and opportunity costs impact decision making, using examples from history. **5.E.IC.1**
1. Analyze how incentives and opportunity costs impact decision making, using examples from Kentucky history. **5.E.KE.1**

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## Geography

1. Analyze how cultural, economic and environmental factors encouraged and restricted the movement of people, ideas and goods to and within the United States. [5.G.MM.1](#)
1. Describe the traditions diverse cultural groups brought with them when they moved to and within the United States. [5.G.HI.1](#)
2. Analyze how and why cultural characteristics diffuse and blend with migration and settlement. [5.G.HI.2](#)
1. Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments. [5.G.HE.1](#)
1. Use a variety of maps, satellite images and other models to explain the relationships between the location of places and regions and their human and environmental characteristics. [5.G.GR.1](#)
1. Compare the lives of Kentucky settlers to those living in other areas during the early years of the United States. [5.G.KGE.1](#)

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## History

1. Describe the impact of fundamental documents on the development of the United States. [5.H.CH.1](#)
2. Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution. [5.H.CH.2](#)
1. Analyze the causes of the American Revolution and the effects individuals and groups had on the conflict. [5.H.CE.1](#)
2. Analyze the role religion played in early colonial society. [5.H.CE.2](#)
3. Describe the social and economic impact of the slave trade on diverse groups. [5.H.CE.3](#)
1. Analyze the role conflict and collaboration played in the founding of the United States. [5.H.CO.1](#)
1. Describe the role of Kentucky settlers in the American Revolution. [5.H.KH.1](#)