

Grade 4

Adopted 2022

Grade 4 (Migration and Settlement)

Inquiry

1. Ask compelling questions about migration and settlement. [4.I.Q.1](#)
2. Develop supporting questions to answer compelling questions about migration and settlement. [4.I.Q.2](#)
1. Integrate evidence from two or more sources to answer compelling and supporting questions. [4.I.UE.1](#)
2. Determine the value and limitations of primary and secondary sources. [4.I.UE.2](#)
3. Develop claims with evidence to answer compelling and supporting questions. [4.I.UE.3](#)
1. Construct an explanation, using reasoning and relevant information, to examine the causes and effects of an issue around migration and settlement. [4.I.CC.1](#)
2. Construct an argument with reasons and supporting evidence on the challenges and opportunities people face when transitioning to a new community. [4.I.CC.2](#)
3. Describe different strategies that can be taken to address issues of migration and settlement. [4.I.CC.3](#)
4. Use listening and consensus-building to determine ways to support people in transitioning to a new community. [4.I.CC.4](#)

Civics

1. Describe diverse forms of self-government used by various groups in Colonial America. [4.C.CP.1](#)
2. Compare the political form of monarchy with the self-governing system developed in Colonial America. [4.C.CP.2](#)
1. Describe the importance of civic participation, and locate examples in past and current events. [4.C.RR.1](#)
1. Assess the ability of various forms of government to foster civic virtues and uphold democratic principles. [4.C.CV.1](#)
1. Describe the processes people use to change rules and laws. [4.C.PR.1](#)
1. Explain how the development of rules improves communities and attempts to meet the needs of citizens. [4.C.KG0.1](#)

Economics

1. Explain the role of producers, consumers, products and labor in economic markets. [4.E.MI.1](#)
2. Investigate the relationship between supply and demand. [4.E.MI.2](#)
1. Compare and contrast different ways that the government interacts with the economy. [4.E.MA.1](#)
1. Explain how trade leads to increasing economic interdependence. [4.E.ST.1](#)
1. Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement. [4.E.IC.1](#)
1. Predict how producers in colonial Kentucky used the factors of production to make goods, deliver services and earn profits. [4.E.KE.1](#)

Geography

1. Compare the distinctive cultural characteristics of groups that immigrated or were brought forcibly to the United States from other nations from European Exploration to the Thirteen Colonies. [4.G.MM.1](#)
1. Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies. [4.G.HI.1](#)
1. Analyze how geographic features created challenges and opportunities for the development of Colonial America. [4.G.HE.1](#)
1. Analyze how location and regional landforms affect human settlement, movement and use of various national resources, using maps, photos and other geographic representations. [4.G.GR.1](#)
1. Compare how the movement of people, goods and ideas in Colonial America and modern Kentucky were affected by technology. [4.G.KGE.1](#)

History

1. Describe how migration and settlement impacted diverse groups of people as they encountered one another from European Exploration to the Thirteen Colonies. [4.H.CH.1](#)
2. Describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies. [4.H.CH.2](#)
1. Utilize chronological sequences of events to explain causes and effects of historical developments from European Exploration to the Thirteen Colonies. [4.H.CE.1](#)
1. Explain examples of conflict and collaboration among various groups of people from European Exploration to the Thirteen Colonies as they encountered one another. [4.H.CO.1](#)
1. Identify and describe the significance of diverse groups of people in Kentucky from European Exploration to the Thirteen Colonies. [4.H.KH.1](#)