

Grade 1

Adopted 2022

Grade 1 (Impact on Community and State)

Inquiry

1. Ask compelling questions about communities in Kentucky. **1.I.Q.1**
2. Identify supporting questions to investigate compelling questions about communities in Kentucky. **1.I.Q.2**
1. Identify information from two or more sources to describe multiple perspectives about communities in Kentucky. **1.I.UE.1**
2. Construct responses to compelling and supporting questions about communities in Kentucky. **1.I.UE.2**
1. Construct an explanation about a specific community in Kentucky. **1.I.CC.1**
2. Construct an argument with reasons to address how to improve the local community and Kentucky. **1.I.CC.2**
3. Identify ways to civically engage in the local community. **1.I.CC.3**
4. Use listening and voting procedures to decide on and take action in their school, local community or Kentucky. **1.I.CC.4**

Civics

1. Describe the purpose of Kentucky government. **1.C.CP.1**
1. Identify the rights and responsibilities of citizens. **1.C.RR.1**
1. Describe basic democratic principles. **1.C.CV.1**
2. Describe civic virtues. **1.C.CV.2**
1. Investigate rules and laws in Kentucky to understand their purpose. **1.C.PR.1**
1. Identify Kentucky leaders, and explain their roles and responsibilities. **1.C.KGO.1**
2. Investigate how civic identity is shaped by symbolic figures, places and events. **1.C.KGO.2**

Economics

1. Differentiate between buyers (consumers) and sellers (producers). [1.E.MI.1](#)
2. Give an example of a cost or benefit of an event. [1.E.MI.2](#)
1. Describe how different jobs, as well as public and private institutions, help people in the community. [1.E.MA.1](#)
1. Explain why the goods and services people in a community produce are traded with those produced in other communities. [1.E.ST.1](#)
2. Investigate how people can benefit themselves and others by developing special skills, strengths and goods. [1.E.ST.2](#)
1. Predict a person's change in behavior in response to incentives and opportunity costs. [1.E.IC.1](#)
2. Explain how choices are made as a result of scarcity. [1.E.IC.2](#)
1. Identify and describe what goods and services are produced in different places and regions in Kentucky. [1.E.KE.1](#)

Geography

1. Explain why and how people and goods move to and within communities. [1.G.MM.1](#)
1. Describe how culture and experience influence the cultural landscape of places and regions within their community and state. [1.G.HI.1](#)
1. Describe ways people modify their environment. [1.G.HE.1](#)
1. Create geographic representations to identify the location of familiar places, and organize information regarding familiar places at different scales. [1.G.GR.1](#)
1. Compare the physical and human characteristics of communities in Kentucky. [1.G.KGE.1](#)

History

1. Describe how events, people and innovation of the past affect their present lives, community and state. [1.H.CH.1](#)
1. Predict the causes and effects of events in their community and state. [1.H.CE.1](#)
1. Describe interactions that occur between individuals as members of groups, the community and/or state. [1.H.CO.1](#)
1. Compare life in Kentucky in the past to life in Kentucky today. [1.H.KH.1](#)
2. Identify Kentucky symbols, songs and traditions. [1.H.KH.2](#)