

# Grade K

## Inquiry Standards

### A Constructing Compelling Questions

- 1 Recognize a compelling question. [SS.K.1.](#)
- 

### B Constructing Supporting Questions

- 1 Identify the relationship between compelling and supporting questions. [SS.K.2.](#)
- 

### C Communicating and Critiquing Conclusions

- 1 Construct responses to compelling questions using examples. [SS.K.3.](#)
- 

### D Taking Informed Action

- 1 Take group or individual action to help address local, regional, and/or global problems. [SS.K.4.](#)
  - 2 Use deliberative and democratic procedures to make decisions about and act on civic problems in their classrooms. [SS.K.5.](#)
- 

## Kindergarten: Spaces and Places

### A Recognize the Interaction Between the Individual and Various Groups

- 1 Describe students' roles in different groups of which they are members including their family, school, and community. [SS.K.6.](#)
- 

### B Examine Factors that Led to Continuity and Change on Human Development and Behavior

- 1 Describe ways in which students and others are alike and different within a variety of social categories. [SS.K.7.](#)
- 

### C Interpret Processes, Rules and Laws

- 1 Determine a procedure for how people can effectively work together to make decisions to improve their classrooms or communities. (21st century skills) [SS.K.8.](#)
  - 2 Compare and contrast rules from different places. (21st century skills) [SS.K.9.](#)
- 

### D Engage in Economic Decision Making

- 1 Give examples of choices that are made because of scarcity. [SS.K.10.](#)
- 

### E Analyze Credit and Debt Levels

- 1 Explain the difference between buying and borrowing. (21st century skills) [SS.K.11.](#)

---

**F Create a Saving and Spending Plan**

- 1 Distinguish between appropriate spending choices. (21st century skills) [SS.K.12.](#)

---

**G Create Geographic Representations**

- 1 Create a route to a specific location using maps, globes, and other simple geographic models. [SS.K.13.](#)

---

**F Evaluate Human Environment Interaction**

- 1 Compare environmental characteristics in Iowa with other places [SS.K.14.](#)

---

**G Analyze Human Population Movement and Patterns**

- 1 Explain why and how people move from place to place. [SS.K.15.](#)

---

**H Analyze Change, Continuity, and Context**

- 1 Distinguish at least two related items or events by sequencing them from the past to the present. [SS.K.16.](#)
- 2 Compare life in the past to life today. [SS.K.17.](#)

---

**I Critique Historical Sources and Evidence**

- 1 Given context clues, develop a reasonable idea about who created the primary or secondary source, when they created it, where they created it, or why they created it. [SS.K.18.](#)

---

**J Iowa History**

- 1 Compare and contrast local environmental characteristics to that of other parts of the state of Iowa. [SS.K.19.](#)