

3rd Grade

Immigration and Migration

Constructing Questions

- 1 Identify supporting questions for a compelling question with a familiar inquiry. [EE.SS.3.1](#)
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Gathering and Evaluating Sources

- 3 Determine if a source is fact or opinion. [EE.SS.3.3](#)
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Developing Claims and Using Evidence

- 4 Identify evidence related to a compelling question. [EE.SS.3.4](#)
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Communicating and Critiquing Conclusions

- 5 Answer a compelling question with an example. [EE.SS.3.5](#)
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Taking Informed Action

- 7 Identify a civic problem within their classroom or community, and work with other partner(s) to create a possible solution [EE.SS.3.7](#)
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Examine Factors that Led to Continuity and Change on Human Development and Behavior

- 9 Compare the treatment of a demographic group in the past and present. [EE.SS.3.9](#)
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Interpret Processes, Rules and Laws

- 10 Identify consequences of following or breaking rules/laws. [EE.SS.3.10](#)
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Critique Exchange and Markets

- 13 Identify how people use natural resources and human resources to produce goods and services [EE.SS.3.13](#)
 - 14 Identify the role of a financial institution in an economy. (i.e. banks, businesses). [EE.SS.3.14](#)
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Develop Financial and Career Goals

- 16 Identify one way a person can improve their income. [EE.SS.3.16](#)
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Create a Saving and Spending Plan

- 17 Identify the difference between paying now and paying later. [EE.SS.3.17](#)

Evaluate Savings and Long-Term Investments

18 Identify a benefit of saving money. [EE.SS.3.18](#)

Create Geographic Representations

19 Use a geographic representation to display the characteristics of a place. [EE.SS.3.19](#)

Evaluate Human Environment Interaction

20 Identify reasons that influence how people choose where to live. [EE.SS.3.20](#)

Analyze Human Population Movements and Patterns

21 Use a geographic model to identify how the environment affects where people decide to live. [EE.SS.3.21](#)

Compare Perspectives

23 Identify two conflicting perspectives on one historical event or issue. [EE.SS.3.23](#)

Justify Causation and Argumentation

25 Identify probable causes and effects of one historical event or development. [EE.SS.3.25](#)

Iowa History

28 Identify how groups of people that live in Iowa impacted the state. [EE.SS.3.28](#)