

Education Professions I (2014)

Students explore factors related to preparing for a career in education and related careers. EF 1

- 1 Examine roles, functions, education and training, and licensure/certification requirements of individuals engaged in education and related careers. EF 1.1
- 2 Explain personal characteristics, abilities, knowledge, skills, and requirements needed to work as a competent educator in education and related careers. EF 1.2
- 3 Understand ethical and legal standards and principles that impact education and related careers, including liability and confidentiality in family/school relationships. EF 1.3
- 4 Recognize the symptoms of child abuse and neglect and the appropriate reporting protocol. EF 1.4

Students relate curriculum and instruction to student's developmental needs. EF 2

- 1 Apply basic learning theories and principles to learners. EF 2.1
- 2 Examine how effective teaching practices accommodate learning styles, learning differences, and special needs. EF 2.2
- 3 Explain how language, culture, and educational background affect learning and schools. EF 2.3
- 4 Examine physical, emotional, social, and intellectual development of children and adolescents. EF 2.4
- 5 Describe management strategies that promote positive student behavior while engaging students in learning. EF 2.5
- 6 Explain how schedules, activities, routines, and transitions promote learning. EF 2.6
- 7 Identify the cultural, environmental, and family factors that affect the students in schools. EF 2.7

Students develop and manage instructional plans based upon knowledge of subject matter and curriculum goals. EF 3

- 1 Describe curriculum and instruction models. EF 3.1
- 2 Establish instructional goals that are developmentally appropriate. EF 3.2
- 3 Develop organizational and managerial skills that enhance performance. EF 3.3
- 4 Utilize relevant standards in instructional planning and assessment. EF 3.4

5 Apply principles and elements of effective instruction and assessment. EF 3.5

Students create an optimal learning environment for students. EF 4

- 1 Determine classroom management procedures that support learning.** EF 4.1
 - 2 Describe how materials, furnishings, and other resources create safe and effective instructional environments.** EF 4.2
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Students employ a variety of instructional and assessment strategies to promote optimal learning. EF 5

- 1 Examine ways student learning is influenced by teaching strategies.** EF 5.1
- 2 Describe purposes of and techniques for assessing student learning.** EF 5.2
- 3 Summarize how assessment is integrated into teaching and learning.** EF 5.3
- 4 Understand how learner feedback guides instruction.** EF 5.4
- 5 Integrate technology as a tool for instruction, evaluation, and management.** EF 5.5
- 6 Demonstrate discussion and questioning techniques that promote critical thinking and problem-solving.** EF 5.6