

Grades 9-10

Computing Systems

- 1 Devices: Explain how abstractions hide the underlying implementation details of computing systems embedded in everyday objects.** 9-10.CS.01
- 2 Hardware and Software: Compare levels of abstraction and interactions between application software, system software, and hardware layers.** 9-10.CS.02
- 3 Troubleshooting: Develop guidelines that convey systematic troubleshooting strategies that others can use to identify and fix errors.** 9-10.CS.03

Networks and the Internet

- 4 Network Communication and Organization: Evaluate the scalability and reliability of networks by describing the relationship between routers, switches, servers, topology, and addressing.** 9-10.NI.04
- 5 Network Communication and Organization: Give examples to illustrate how sensitive data can be affected by malware and other attacks.** 9-10.NI.05
- 6 Network Communication and Organization: Compare various security measures, considering tradeoffs between the usability and security of a computing system.** 9-10.NI.06
- 7 Cybersecurity: Recommend security measures to address various scenarios based on factors such as efficiency, feasibility, and ethical impacts.** 9-10.NI.07
- 8 Cybersecurity: Explain tradeoffs when selecting and implementing cybersecurity recommendations.** 9-10.NI.08

Data and Analysis

- 9 Storage: Translate between different bit representations of real-world phenomena, such as characters, numbers, and images.** 9-10.DA.09
- 10 Storage: Evaluate the tradeoffs in how data elements are organized and stored.** 9-10.DA.10
- 11 Collection, Visualization, and Transformation: Create interactive data visualizations using software tools to help others better understand real-world phenomena.** 9-10.DA.11
- 12 Interference and Models: Create computational models that represent the relationships among different elements of data collected from a phenomenon or process.** 9-10.DA.12

Algorithms and Programming

- 13 Algorithms:** Create prototypes that use algorithms to solve computational problems by leveraging prior student knowledge and personal interests. 9-10.AP.13
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- 14 Variables:** Use lists to simplify solutions, generalizing computational problems instead of repeatedly using simple variables. 9-10.AP.14
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- 15** Justify the selection of specific control structures when tradeoffs involve implementation, readability, and program performance, and explain the benefits and drawbacks of choices made. 9-10.AP.15
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- 16 Control:** Design and iteratively develop computational artifacts for practical intent, personal expression, or to address a societal issue by using events to initiate instructions. 9-10.AP.16
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- 17 Control:** Decompose problems into smaller components through systematic analysis, using constructs such as procedures, modules, or objects. 9-10.AP.17
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- 18 Modularity:** Create artifacts by using procedures within a program, combinations of data and procedures, or independent but interrelated programs. 9-10.AP.18
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- 19 Modularity:** Systematically design and develop programs for broad audiences by incorporating feedback from users. 9-10.AP.19
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- 20 Program Development:** Evaluate licenses that limit or restrict use of computational artifacts when using resources such as libraries. 9-10.AP.20
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- 21 Program Development:** Evaluate and refine computational artifacts to make them more usable and accessible. 9-10.AP.21
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- 22 Program Development:** Design and develop computational artifacts working in team roles using collaborative tools. 9-10.AP.22
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- 23 Program Development:** Document design decisions using text, graphics, presentations, or demonstrations in the development of complex programs. 9-10.AP.23
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- 24 Program Development:** Describe the characteristics and evaluate the impact of human computer interaction. 9-10.AP.24

Impacts of Computing

- 25 Culture:** Evaluate the ways computing impacts personal, ethical, social, economic, and cultural practices. Evaluate the ways digital social interactions impact personal, ethical, social, economic, and cultural practices. 9-10.IC.25
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- 26 Culture:** Test and refine computational artifacts to reduce bias and equity deficits. 9-10.IC.26
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- 27 Culture:** Demonstrate ways a given algorithm applies to problems across disciplines. 9-10.IC.27

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- 28 Social Interactions: Use tools and methods for collaboration on a project to increase connectivity of people in different cultures and career fields.** 9-10.IC.28
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- 29 Safety Law and Ethics: Explain the beneficial and harmful effects that intellectual property laws can have on innovation.** 9-10.IC.29
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- 30 Safety Law and Ethics: Explain the privacy concerns related to the collection and generation of data through automated processes that may not be evident to users.** 9-10.IC.30
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- 31 Safety Law and Ethics: Evaluate the social and economic implications of privacy in the context of safety, law, or ethics.** 9-10.IC.31
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Emerging and Future Technologies

- A Explain that the field of emerging technologies will be evolving and rapidly growing.** 9-10.ET.A
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- B Compare existing and emerging technologies, ideas, and concepts.** 9-10.ET.B
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- C Describe how emerging technologies are influencing current events at a local and global scale.** 9-10.ET.C
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- D Predict the positive and negative societal, cultural, and economic impacts that emerging and future technologies may generate.** 9-10.ET.D
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- E Create new or original work by applying emerging technologies.** 9-10.ET.E