

# Grade 1

Adopted 2017

## Social Studies

### 1. History 1

1. Build an understanding of the cultural and social development of the United States. 1.1
    1. Recognize that each person belongs to many groups such as family, school, friends, and neighborhood. 1.SS.1.1.1
    2. Compare differences in the ways American families live today to how they lived in the past. 1.SS.1.1.2
    3. Use timelines to show personal and family history. 1.SS.1.1.3
    4. Compare personal histories, pictures, and music of other selected times and places in America's past. 1.SS.1.1.4
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### 2. Geography 2

1. Analyze the spatial organizations of people, places, and environment on the earth's surface. 2.1
  1. Explain what maps and globes represent and how they are used. 1.SS.2.1.1
  2. Use directions on a map: East, West, South, and North. 1.SS.2.1.2
  3. Identify legends and keys on maps. 1.SS.2.1.3
  4. Identify continents and large bodies of water on a globe or a map. 1.SS.2.1.4
  5. Name and locate continent, country, state, and community in which the class lives. 1.SS.2.1.5
2. Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions. 2.2
  1. Describe ways people adjust to their environment. 1.SS.2.2.1
  2. Identify the ways people modify their environment. 1.SS.2.2.2

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### 3. Economics 3

1. Explain basic economic concepts. 3.1
  1. Identify the basic needs of people, such as food, clothing, and shelter. 1.SS.3.1.1
  2. Identify ways people meet their needs by sharing, trading, and using money to buy goods and services. 1.SS.3.1.2
  3. Name things that people may want but do not need and explain the difference. 1.SS.3.1.3
4. Explain the concepts of personal finance. 3.4
  1. Identify ways to save money for future needs and wants. 1.SS.3.4.1

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### 4. Civics and Government 4

1. Build an understanding of the foundational principles of the American political system. 4.1
  1. Explain why rules are necessary at home and school. 1.SS.4.1.1
  2. Create rules and explain why rules must be applied fairly. 1.SS.4.1.2
  3. Discuss how individuals and groups make decisions and solve problems, such as voting and consensus. 1.SS.4.1.3
  4. Identify personal traits, such as courage, honesty, and responsibility. 1.SS.4.1.4
2. Build an understanding of the organization and formation of the American system of government. 4.2
  1. Identify the significance of symbols in the United States. 1.SS.4.2.1
  2. Recite the Pledge of Allegiance. 1.SS.4.2.2
  3. Describe holidays and events, and tell why they are commemorated in the United States. 1.SS.4.2.3
3. Build an understanding that all people in the United States have rights and assume responsibilities. 4.3
  1. Identify individuals who are helpful to people in their everyday lives. 1.SS.4.3.1
  2. Name some responsibilities that students have at home and school. 1.SS.4.3.2

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### 5. Global Perspectives 5

1. Build an understanding of multiple perspectives and global interdependence. 5.1
  1. Compare family life in other parts of the world. 1.SS.5.1.1
  2. Discuss family structures and daily routines of various cultures around the world. 1.SS.5.1.2