

Pacific Island Studies: Grade 7

Adopted 2018

Anchor and Inquiry Standards

1. Developing Questions and Planning Inquiries 1

1. Create compelling questions representing key ideas of the disciplines [SS.6-8.1.1](#)
 2. Explain how a question reflects an enduring issue in the field [SS.6-8.1.2](#)
 3. Create supporting questions that address key ideas identified in compelling questions [SS.6-8.1.3](#)
 4. Explain the relationship between compelling and supporting questions [SS.6-8.1.4](#)
-

2. Gathering and Evaluating Sources 2

1. Evaluate the credibility of a source by examining its origin, author, context, and content [SS.6-8.2.1](#)
 2. Gather relevant information from credible sources representing a wide range of views [SS.6-8.2.2](#)
-

3. Creating Claims 3

1. Develop claims and counterclaims while pointing out the strengths and limitations of both [SS.6-8.3.1](#)
 2. Identify specific evidence that supports the claims and counterclaims [SS.6-8.3.2](#)
-

4. Communicating Conclusions 4

1. Construct arguments and explanations using claims and evidence from multiple sources while acknowledging the strengths and limitations of the arguments [SS.6-8.4.1](#)
2. Present arguments and explanations using a variety of print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, maps) and digital technologies (e.g., Internet, social media, digital documentary) [SS.6-8.4.2](#)

5. Taking Informed Action 5

1. Identify local, regional and/or global problems or issues by using interdisciplinary lenses [SS.6-8.5.1](#)
 2. Examine the origins of a problem or issue and explain the challenges and opportunities faced by those trying to address it [SS.6-8.5.2](#)
 3. Apply a range of deliberative strategies and procedures to make decisions and propose feasible solutions to address local, regional, and/or global concerns [SS.6-8.5.3](#)
 4. Create an action plan to address a solution to a problem or issue and demonstrate evidence of implementation [SS.6-8.5.4](#)
-

Content Standards

1. Use geographic representations to explain the relationships between the origins, settlement, and languages of Pacific people [SS.7PI.1.13.1](#)

2. Explain how early Pacific people adapted to and modified environments on low and high islands [SS.7PI.1.14.2](#)

3. Explain how power and authority are represented in cultural expressions of the early Pacific people [SS.7PI.1.8.3](#)

1. Describe early encounters between Pacific Islanders and foreigners [SS.7PI.2.10.1](#)

2. Explain how political and economic needs of foreigners changed Pacific Island societies [SS.7PI.2.19.2](#)

3. Evaluate how Pacific Islander participation in global economies changed during the colonial era through World War II [SS.7PI.2.12.3](#)

4. Analyze the interests and obligations of colonial powers in Pacific Island nations and entities since World War II [SS.7PI.2.7.4](#)

1. Explain the social, environmental, and economic impacts of nuclear testing and militarization on Pacific Islander peoples and island environments [SS.7PI.3.14.1](#)

2. Analyze the reasons for contemporary migration of Pacific Islander populations [SS.7PI.3.17.2](#)

3. Propose a research-based policy solution to a problem facing a Pacific Island nation [SS.7PI.3.8.3](#)
