

Grade 1

Adopted 2018

Anchor and Inquiry Standards

1. Developing Questions and Planning Inquiries K-2.1

1. Construct a variety of questions about social studies topics with guidance from adults and/or peers SS.K-2.1.1
 2. Construct supporting questions to help answer compelling questions with guidance from adults and/or peers SS.K-2.1.2
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2. Gathering and Evaluating Sources K-2.2

1. Determine whether a source is primarily fact or opinion SS.K-2.2.1
 2. Determine whether a source is primary or secondary SS.K-2.2.2
 3. Gather facts from teacher and/or adult-curated sources to answer questions SS.K-2.2.3
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3. Creating Claims K-2.3

1. Begins in grades 3-5 SS.K-2.3.1
 2. Begins in grades 3-5 SS.K-2.3.2
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4. Communicating Conclusions K-2.4

1. Construct explanations using correct sequence and relevant information SS.K-2.4.1
 2. Respectfully ask and answer questions about arguments and explanations SS.K-2.4.2
 3. Present explanations using a variety of print, oral, and digital technologies SS.K-2.4.3
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5. Taking Informed Action K-2.5

1. Identify problems or issues in classrooms, schools, or communities SS.K-2.5.1
 2. Identify ways in which people are trying to address problems or issues in classrooms, schools, or communities SS.K-2.5.2
 3. Use deliberative and democratic procedures (e.g., listening, consensus building, voting) to identify ways to take action on classroom, school, or community problems or issues SS.K-2.5.3
 4. Show evidence of taking individual or group action on one or more problems or issues SS.K-2.5.4
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Content Standards

- 1. Explain shared democratic values** [SS.1.1.7.1](#)

- 2. Follow agreed-upon rules for discussions and listen attentively to others** [SS.1.1.8.2](#)

- 3. Use maps and map features to describe places** [SS.1.1.13.3](#)

- 1. Explain how scarcity is a result of limited resources** [SS.1.2.9.1](#)

- 2. Describe some physical features of continents and oceans in the world** [SS.1.2.13.2](#)

- 3. Investigate cultural and environmental characteristics of your community** [SS.1.2.14.3](#)

- 4. Describe the ways climate, weather, and natural disasters affect your community** [SS.1.2.14.4](#)

- 5. Explain how people improve their communities and the environment** [SS.1.2.8.5](#)

- 1. Investigate historically significant events, people, and observances in history** [SS.1.3.17.1](#)

- 2. Compare fact and opinion in stories and narratives from the past** [SS.1.3.18.2](#)

- 3. Compare life in the past to life today** [SS.1.3.17.3](#)

- 1. Compare differences between goods and services** [SS.1.4.10.1](#)

- 2. Identify different ways of acquiring what you need and want** [SS.1.4.10.2](#)

- 3. Explain causes and effects of an event in your life or in your family's life** [SS.1.4.19.3](#)