

Grade K

Adopted 2016

Historical Understandings

SSKH1. Identify the national holidays and describe the people and/or events celebrated. ChristmasColumbus DayIndependence DayLabor DayMartin Luther King, Jr. DayMemorial DayNew Year's DayPresidents Day (George Washington, Abraham Lincoln, and the current president)Thanksgiving DayVeterans Day SSKH1

SSKH2. Identify the following American symbols:The national and state flags (United States and Georgia flags)Pledge of AllegianceStar Spangled Banner (identify as the national anthem)The bald eagleThe Statue of LibertyLincoln Memorial (identify image and associate with Abraham Lincoln and Presidents Day)Washington Monument (identify image and associate with George Washington and Presidents Day)White House (identify image and associate with Presidents Day and the current president) SSKH2

SSKH3. Correctly use words and phrases related to chronology and time. (Note: These elements should be integrated into discussions about historical events and figures.)Now, long agoBefore, afterToday, tomorrow, yesterdayFirst, last, nextDay, week, month, yearPast, present, future SSKH3

Geographic Understandings

SSKG1. Describe the diversity of American culture by explaining the customs and celebrations of various families and communities. SSKG1

SSKG2. Explain that a map is a drawing of a place and a globe is a model of Earth. Differentiate land and water features on simple maps and globes.Explain that maps and globes show a view from above.Explain that maps and globes show features in a smaller size. SSKG2

SSKG3. State the street address, city, state, and country in which the student lives. SSKG3

Government/Civic Understandings

SSKCG1. Demonstrate an understanding of good citizenship. SSKCG1

- Explain how rules are made and why. SSKCG1.A
- Explain why rules should be followed. SSKCG1.B

SSKCG2. Describe examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control. **SSKCG2**

Economic Understandings

SSKE1. Describe the work that people do such as: police officer, fire fighter, soldier, mail carrier, farmer, doctor, teacher, etc. **SSKE1**

SSKE2. Explain that people earn income by working. **SSKE2**

SSKE3. Explain how money is used to purchase goods and services. **SSKE3**

- a. Distinguish goods from services. **SSKE3.A**
 - b. Identify that U.S. coins and dollar bills (paper money) are used as currency. **SSKE3.B**
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SSKE4. Explain that people must make choices because they cannot have everything they want. **SSKE4**