

# Grade 6

Adopted 2016

## Latin America and Canada

### Historical Understandings

**SS6H1.** Explain conflict and change in Latin America. **SS6H1**

- a.** Describe the influence of African slavery on the development of the Americas. **SS6H1.A**
- b.** Describe the influence of the Spanish and the Portuguese on the language and religions of Latin America. **SS6H1.B**
- c.** Explain the impact of the Cuban Revolution and describe the current relationship between Cuba and the United States. **SS6H1.C**
- d.** Explain the impact of poverty, the war on drugs, and migration to the United States on Latin America. **SS6H1.D**

**SS6H2.** Describe Quebec's independence movement. **SS6H2**

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## Geographic Understandings

**SS6G1.** Locate selected features of Latin America. **SS6G1**

- a. Locate on a world and regional political-physical map: Amazon River, Amazon Rainforest, Caribbean Sea, Gulf of Mexico, Atlantic Ocean, Pacific Ocean, Panama Canal, Andes Mountains, Sierra Madre Mountains, and Atacama Desert. **SS6G1.A**
- b. Locate on a world and regional political-physical map the countries of Brazil, Chile, Colombia, Cuba, Mexico, and Panama. **SS6G1.B**

**SS6G2.** Explain the impact of environmental issues in Latin America. **SS6G2**

- a. Explain the causes and effects of air pollution in Mexico City, Mexico. **SS6G2.A**
- b. Explain the environmental issue of destruction of the rain forest in Brazil. **SS6G2.B**

**SS6G3.** Explain the impact of location, climate, distribution of natural resources, and population distribution on Latin America. **SS6G3**

- a. Explain how the location, climate, and distribution of natural resources impact trade and affect where people live in Mexico, Brazil, and Cuba. **SS6G3.A**

**SS6G4.** Locate selected features of Canada. **SS6G4**

- a. Locate on a world and regional political-physical map: the St. Lawrence River, Hudson Bay, Atlantic Ocean, Pacific Ocean, the Great Lakes, Canadian Shield, and Rocky Mountains. **SS6G4.A**
- b. Locate on a world and regional political-physical map Canada and the province of Quebec. **SS6G4.B**

**SS6G5.** Explain the impact of location, climate, distribution of natural resources, and population distribution on Canada. **SS6G5**

- a. Describe how Canada's location, climate, and natural resources impact trade and affect where people live. **SS6G5.A**

**SS6G6.** Explain the impact of environmental issues in Canada. **SS6G6**

- a. Explain the causes and effects of pollution and acid rain in Canada to include the Great Lakes. **SS6G6.A**
- b. Explain the causes and effects of the extraction of natural resources on the Canadian Shield (e.g., mining and logging). **SS6G6.B**

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## Government/Civic Understandings

**SS6CG1.** Compare and contrast various forms of government. **SS6CG1**

- a. Explain citizen participation in autocratic, and democratic governments. [i.e. the role of citizens in choosing the leaders of Mexico (presidential democracy), Cuba (autocratic), and Brazil (presidential democracy)]. **SS6CG1.A**
- b. Describe the two predominant forms of democratic governments: parliamentary and presidential. **SS6CG1.B**

**SS6CG2.** Explain citizen participation in the Canadian government. **SS6CG2**

- a. Explain the role of citizens in choosing the leader of Canada (parliamentary democracy). **SS6CG2.A**

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## Economic Understandings

- SS6E1.** Analyze different economic systems. **SS6E1**
- Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce. **SS6E1.A**
  - Explain that countries have a mixed economic system located on a continuum between pure market and pure command. **SS6E1.B**
  - Compare and contrast the basic types of economic systems found in Mexico, Cuba, and Brazil. **SS6E1.C**
- SS6E2.** Give examples of how voluntary trade benefits buyers and sellers in Latin America. **SS6E2**
- Explain how specialization encourages trade between countries. **SS6E2.A**
  - Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargos. **SS6E2.B**
  - Explain why international trade requires a system for exchanging currencies between nations. **SS6E2.C**
  - Explain the functions of the North American Free Trade Agreement (NAFTA). **SS6E2.D**
- SS6E3.** Describe factors that influence economic growth and examine their presence or absence in Brazil, Cuba, and Mexico. **SS6E3**
- Evaluate how literacy rates affect the standard of living. **SS6E3.A**
  - Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita). **SS6E3.B**
  - Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita). **SS6E3.C**
  - Describe the role of natural resources in a country's economy. **SS6E3.D**
  - Describe the role of entrepreneurship. **SS6E3.E**
- SS6E4.** Analyze different economic systems. **SS6E4**
- Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce. **SS6E4.A**
  - Explain that countries have a mixed economic system located on a continuum between pure market and pure command. **SS6E4.B**
  - Describe the economic system of Canada. **SS6E4.C**
- SS6E5.** Give examples of how voluntary trade benefits buyers and sellers in Canada. **SS6E5**
- Explain how specialization encourages trade between countries. **SS6E5.A**

- b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargoes. **SS6E5.B**
- c. Explain why international trade requires a system for exchanging currencies between nations. **SS6E5.C**
- d. Explain the functions of the North American Free Trade Agreement (NAFTA). **SS6E5.D**

**SS6E6.** Describe factors that influence economic growth and examine their presence or absence in Canada. **SS6E6**

- a. Evaluate how literacy rates affect the standard of living. **SS6E6.A**
  - b. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita). **SS6E6.B**
  - c. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita). **SS6E6.C**
  - d. Describe the role of natural resources in a country's economy. **SS6E6.D**
  - e. Describe the role of entrepreneurship. **SS6E6.E**
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## Europe

### Historical Understandings

**SS6H3.** Explain conflict and change in Europe. **SS6H3**

- a. Describe the aftermath of World War I: the rise of communism, the Treaty of Versailles, the rise of Nazism, and worldwide depression. **SS6H3.A**
- b. Explain the rise of Nazism including preexisting prejudices, the use of propaganda, and events which resulted in the Holocaust. **SS6H3.B**
- c. Explain how German reunification contributed to the collapse of the Soviet Union and led to the end of the Cold War. **SS6H3.C**

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## Geographic Understandings

**SS6G7.** Locate selected features of Europe. **SS6G7**

- a. Locate on a world and regional political-physical map: the Danube River, Rhine River, English Channel, Mediterranean Sea, European Plain, the Alps, Pyrenees, Ural Mountains, and Iberian Peninsula. **SS6G7.A**
- b. Locate on a world and regional political-physical map the countries of France, Germany, Italy, Russia, Spain, Ukraine, and United Kingdom. **SS6G7.B**

**SS6G8.** Explain environmental issues in Europe. **SS6G8**

- a. Explain the causes and effects of acid rain in Germany. **SS6G8.A**
- b. Explain the causes and effects of air pollution in the United Kingdom. **SS6G8.B**
- c. Explain the causes and effects of the nuclear disaster in Chernobyl, Ukraine. **SS6G8.C**

**SS6G9.** Explain the impact of location, climate, natural resources, and population distribution on Europe. **SS6G9**

- a. Compare how the location, climate, and natural resources of Germany, the United Kingdom and Russia impact trade and affect where people live. **SS6G9.A**

**SS6G10.** Describe selected cultural characteristics of Europe. **SS6G10**

- a. Describe the diversity of languages spoken within Europe. **SS6G10.A**
- b. Identify the major religions in Europe: Judaism, Christianity, and Islam. **SS6G10.B**

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## Government/Civic Understandings

**SS6CG3.** Compare and contrast various forms of government. **SS6CG3**

- a. Explain citizen participation in autocratic and democratic governments. [i.e., role of citizens in choosing the leaders of the United Kingdom (parliamentary democracy), Germany (parliamentary democracy), and Russia (presidential democracy)]. **SS6CG3.A**
- b. Describe the two predominant forms of democratic governments: parliamentary and presidential. **SS6CG3.B**

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## Economic Understandings

- SS6E7.** Analyze different economic systems. **SS6E7**
- Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce. **SS6E7.A**
  - Explain that countries have a mixed economic system located on a continuum between pure market and pure command. **SS6E7.B**
  - Compare the basic types of economic systems found in the United Kingdom, Germany, and Russia. **SS6E7.C**
- SS6E8.** Analyze the benefits of and barriers to voluntary trade in Europe. **SS6E8**
- Explain how specialization encourages trade between countries. **SS6E8.A**
  - Compare and contrast different types of trade barriers such as tariffs, quotas, and embargoes. **SS6E8.B**
  - Explain why international trade requires a system for exchanging currencies between nations. **SS6E8.C**
  - Describe the purpose of the European Union and the relationship between member nations. **SS6E8.D**
- SS6E9.** Describe factors that influence economic growth and examine their presence or absence in the United Kingdom, Germany, and Russia. **SS6E9**
- Evaluate how literacy rates affect the standard of living. **SS6E9.A**
  - Explain the relationship between investment in human capital goods (education and training) and gross domestic product (GDP per capita). **SS6E9.B**
  - Explain the relationship between investment in capital (factories, machinery, and technology) and gross domestic product (GDP per capita). **SS6E9.C**
  - Describe the role of natural resources in a country's economy. **SS6E9.D**
  - Describe the role of entrepreneurship. **SS6E9.E**
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## Australia

## Historical Understandings

- SS6H4.** Explain the impact of English colonization on current Aboriginal basic rights, health, literacy, and language. **SS6H4**

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## Geographic Understandings

**SS6G11.** Locate selected features of Australia. **SS6G11**

- a. Locate on a world and regional political-physical map: the Great Barrier Reef, Coral Sea, Uluru/Ayers Rock, Indian and Pacific Oceans, Great Dividing Range, and Great Victoria Desert. **SS6G11.A**

**SS6G12.** Explain the impact of location, climate, distribution of natural resources, and population distribution on Australia. **SS6G12**

- a. Describe how Australia's location, climate, and natural resources impact trade and affect where people live. **SS6G12.A**

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## Government/Civic Understandings

**SS6CG4.** Explain forms of citizen participation in government. **SS6CG4**

- a. Explain citizen participation in democratic governments [i.e. the role of citizens in choosing the leaders of Australia (parliamentary democracy)]. **SS6CG4.A**

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## Economic Understandings

**SS6E10.** Analyze different economic systems. **SS6E10**

- a. Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce. **SS6E10.A**
- b. Explain that countries have a mixed economic system located on a continuum between pure market and pure command. **SS6E10.B**
- c. Describe the economic system used in Australia. **SS6E10.C**

**SS6E11.** Give examples of how voluntary trade benefits buyers and sellers in Australia. **SS6E11**

- a. Explain how specialization makes trade possible between countries. **SS6E11.A**
- b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargoes. **SS6E11.B**
- c. Explain why international trade requires a system for exchanging currency between nations. **SS6E11.C**

**SS6E12.** Describe factors that influence economic growth and examine their presence or absence in Australia. **SS6E12**

- a. Evaluate how literacy rates affect the standard of living. **SS6E12.A**
- b. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita). **SS6E12.B**
- c. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita). **SS6E12.C**
- d. Describe the role of natural resources in a country's economy. **SS6E12.D**
- e. Describe the role of entrepreneurship. **SS6E12.E**

**SS6E13.** Understand that a basic principle of effective personal money management is to live within one's income. **SS6E13**

- a. Understand that income is received from work and is limited. **SS6E13.A**
- b. Understand that a budget is a tool to plan the spending and saving of income. **SS6E13.B**
- c. Understand the reasons and benefits of saving. **SS6E13.C**
- d. Understand the uses and costs of credit. **SS6E13.D**