

# Dance: Kindergarten

## Creating

- 1 Demonstrate an understanding of the choreographic process.** ESDK.CR.1
  - a Explore working independently and collaboratively with others. ESDK.CR.1.A
  - b Create and perform a dance sequence. ESDK.CR.1.B
  - c Explore dance elements through structured improvisation and play (e.g. body, space, time, energy). ESDK.CR.1.C
  - d Respond to a variety of stimuli through movement (e.g. scarves, songs, sounds, images). ESDK.CR.1.D

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- 2 Demonstrate an understanding of dance as a form of communication.** ESDK.CR.2
  - a Express ideas and feelings through movement, gestures, and facial expressions ESDK.CR.2.A
  - b Move expressively to music and/or other stimuli (e.g. sound, text). ESDK.CR.2.B

## Performing

- 1 Identify and demonstrate movement elements, skills, and terminology in dance.** ESDK.PR.1
  - a Identify and demonstrate basic creative and locomotor movements and body isolations. ESDK.PR.1.A
  - b Demonstrate the difference between personal and general space. ESDK.PR.1.B
  - c Demonstrate the ability to perform simple movements in response to oral instruction. ESDK.PR.1.C

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- 2 Understand and model dance etiquette as a classroom participant, performer, and observer.** ESDK.PR.2
  - a Demonstrate attentiveness, full participation, and awareness of others in the dance learning and performance environments. ESDK.PR.2.A
  - b Understand and demonstrate appropriate behaviors as a dance performer, and as an audience member. ESDK.PR.2.B

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- 3 Recognize the relationship between human anatomy and movement.** ESDK.PR.3
  - a Identify basic body parts and how they move. ESDK.PR.3.A

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- 4 Understand and apply music concepts to dance.** ESDK.PR.4
  - a Explore moving to music and responding to changes in tempo and other music qualities. ESDK.PR.4.A

## Responding

### **1 Demonstrate critical and creative thinking in dance.** ESDK.RE.1

- a Explain basic features that distinguish one dance from another. ESDK.RE.1.A
  - b Observe movement and describe it using basic dance terminology. ESDK.RE.1.B
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## Connecting

### **1 Understand and demonstrate dance throughout history and in various cultures.** ESDK.CN.1

- a Explore historical and cultural motivations for dance. ESDK.CN.1.A
  - b Explore the role of dance in various cultures and history. ESDK.CN.1.B
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### **2 Recognize connections between dance, wellness, and safety.** ESDK.CN.2

- a Explore the principles of a healthy body (e.g. nutrition, hygiene). ESDK.CN.2.A
  - b Explore moving safely. ESDK.CN.2.B
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### **3 Identify connections between dance and other areas of knowledge.** ESDK.CN.3

- a Compare and contrast dance to other art forms and subject areas. ESDK.CN.3.A
- b Explore elements and styles of dance through the use of technology and media. ESDK.CN.3.B