

# English Language Proficiency

Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing.

**1** Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing.

Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.

**2** Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.

Speak and write about grade-appropriate complex literary and informational texts and topics.

**3** Speak and write about grade-appropriate complex literary and informational texts and topics.

Construct grade-appropriate oral and written claims and support them with reasoning and evidence.

**4** Construct grade-appropriate oral and written claims and support them with reasoning and evidence.

Conduct research and evaluate and communicate findings to answer questions or solve problems.

**5** Conduct research and evaluate and communicate findings to answer questions or solve problems.

Analyze and critique the arguments of others orally and in writing.

**6** Analyze and critique the arguments of others orally and in writing.

**Adapt language choices to purpose, task, and audience when speaking and writing.**

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**7 Adapt language choices to purpose, task, and audience when speaking and writing.**

**Determine the meaning of words and phrases in oral presentations and literary and informational text.**

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**8 Determine the meaning of words and phrases in oral presentations and literary and informational text.**

**Create clear and coherent grade-appropriate speech and text.**

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**9 Create clear and coherent grade-appropriate speech and text.**

**Make accurate use of standard English to communicate in grade appropriate speech and writing.**

**10 Make accurate use of standard English to communicate in grade appropriate speech and writing.**